



WILLIAM PEACE
UNIVERSITY
Your Success. Our Mission.

Academic Catalog

2012 - 2013

This Catalog provides information about the programs at William Peace University and does not constitute a contract with students.

15 East Peace Street, Raleigh, North Carolina 27604
919-508-2000

William Peace University does not discriminate in its recruitment and admission of students, regardless of gender, race, creed, color, religion, age, national and ethnic origin, sexual orientation, disability, or veteran status.

William Peace University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of William Peace University

The University reserves the right to make any necessary changes governing admissions, the calendar, regulations, student charges, courses of instruction, or granting of degrees announced in this catalog. Any changes will take effect whenever University officials deem necessary. It is the responsibility of the student to see that all the degree requirements are met for graduation from Peace and/or transfer to other institutions.



MESSAGE FROM THE PRESIDENT

Dear Student,

William Peace University is committed to preparing students to be the leaders of tomorrow and has done so for more than 150 years. Rooted in a liberal arts curriculum focused on career building and personal discovery, Peace gives its students a foundation for ethical lives of leadership and service.



Always a leader in jobs or graduate school for graduates, Peace now offers a four-year professional development program as well as an expanded internship program. Our core curriculum is comprised of program-specific courses, and elective courses offering a diverse learning experience and includes courses that are critical for your future, including personal financial management, public speaking, and four years of writing taught by English faculty.

This catalog represents a roadmap for you and your advisors and campus mentors as you build toward your life after William Peace University.

Not all lessons are taught within a classroom. We encourage students to enrich their university experience through clubs, the arts, student government, athletics, and/or community service. Peace offers more than 30 student clubs and organizations, including publications, academic societies and active fine arts programs. Our athletics program participates in NCAA Division III in the USA South Athletic Conference in six women's sports and three men's sports with two more men's sports scheduled for addition in the 2013-2014 Academic year.

You will begin to notice some of our building renovations on campus. In January, we announced the beginning of our campus renovations, starting with the Hermann Center to allow for more wellness and athletic space and to include a field house for spring training and intramural sports and a fitness center and weight room. Plans for the Student Center renovations are now underway to offer an updated dining hall, coffee bar, student game and lounge space and student government offices.

As a student, you enter a community of graduates past and present including more than 8,000 alumni. More than 90% of our graduates find careers or admission into graduate school within a year of graduation and more than 60% of students reported that their internship experience at WPU resulted in a job offer.

Our outcomes are closely linked to our programming and the building blocks of a fulfilling education are detailed in this catalog. At William Peace University, *your success is our mission* and we look forward to helping you grow and succeed as you embark on your educational journey.

A handwritten signature in cursive script that reads "Debra M. Townsley". The ink is dark and the signature is fluid and legible.

Debra M. Townsley, Ph.D.

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INTRODUCTION

OUR MISSION

William Peace University's mission is to prepare students for careers in the organizations of tomorrow. Rooted in the liberal arts tradition, the student develops an appreciation for life-long learning, a focus on meaningful careers, and skills for ethical citizenship.

EDUCATIONAL OBJECTIVES

William Peace University is a teaching institution where faculty research enhances the academic programs, often engages students, and adds to student learning. The educational objectives the Peace faculty have identified are designed to prepare students for life-long learning, meaningful careers, and ethical citizenship. The objectives are as follows:

- Writing – Students will communicate professionally and effectively through proper conventions of writing.
- Empirical Reasoning – Students will understand the process of knowledge building with an emphasis on how evidence is defined, gathered, analyzed, and interpreted.
- Ethical Reasoning – Students will examine current and historical ethical topics as well as the use of their own value systems as ethical criteria.
- Critical Thinking About Culture and Society – Students will identify the ways in which human cultures produce values, customs, and social identities. Students will evaluate these cultural expressions in regional, historical, or global contexts.
- Professional Readiness – Students will develop practical competencies to enhance their professional lives.

More details on these educational objectives are offered later in this *Catalog*.

DEGREES OFFERED

The University offers the Bachelor of Arts degrees in biology, communication, education, English, liberal studies, political science, pre-law, psychology, simulation and game design, and theatre. Additionally, Bachelor of Science degrees are offered in biology, and business administration, and a Bachelor of Fine Arts degree in musical theatre.

FACULTY

The University faculty offers individual attention to students, while serving as role models and mentors. More than 80% of the full-time faculty members hold doctoral or terminal degrees in their disciplines. As an institution with a primary focus on teaching, faculty members, not graduate assistants, teach all classes. The faculty are dedicated to developing each student. The student to faculty ratio is 14:1.

ACCREDITATION

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- Association of Governing Boards (AGB)

- Association of Presbyterian Colleges and Universities (APCU)
- Chamber of Commerce of Raleigh
- Cooperating Raleigh Colleges Consortium (CRC)
- Council for Advancement and Support of Education (CASE)
- Council for Independent Colleges (CIC)
- Downtown Raleigh Alliance (DRA)
- Independent Collegiate Enterprise (ICE)
- National Association of Independent Colleges and Universities (NAICU)
- National Collegiate Athletic Association (NCAA)
- North Carolina Independent Colleges and Universities (NCICU).

SPECIAL PROGRAMS

William Peace University offers a variety of special programs that contribute to a student's overall academic experience.

- Professional, course-related internships are required for students in all baccalaureate majors.
- Peace students are required to take four years of writing and to participate in a four-year professional development portfolio seminar series.
- The Career Services Office provides career counseling, listings of internship options, workshops, and a resource library. William Peace University students have access to courses, library facilities, and on-line databases of other Raleigh colleges and universities through the Cooperating Raleigh Colleges (CRC) consortium.
- International study programs are available in several parts of the world, and opportunities are available annually in a variety of other locations for short-term work or internships or for a semester abroad.
- A special program for honors student scholars is available.

MASTER'S LEVEL ARTICULATION AGREEMENTS

William Peace University has developed articulation agreements with a variety of master's programs. These articulation agreements provide many benefits to Peace students including visits to the Peace campus by representatives of the programs and an early decision on the application. The University has an articulation agreement with the NCSU Graduate School (more than 160 graduate and Ph.D. programs) and with some individual departments at NCSU. Peace has two agreements with UNC-Chapel Hill, one with the School of Education Master of Arts in Teaching program, which gives students access to a 15-month program that will enable them to meet licensure requirements to teach all subjects at the secondary level. Peace also has an agreement with the UNC-Chapel Hill Department of Allied Health Sciences, which offers degrees in speech-language pathology, occupational therapy, rehabilitation counseling, audiology, and physical therapy. William Peace University and ECU have an agreement that provides Master of Arts in Teaching options in elementary, secondary and special education.

FINE ARTS

Celebrating music of all genres is key when it comes to the William Peace University Singers. With glee club ties dating back to the late 1800's, WPU remains dedicated to entertaining audiences with a vast repertoire including pop, classical, contemporary, country, swing, patriotic, Broadway, gospel and jazz. This multi-talented troupe represents the brightest and best from a variety of majors across the University. Known for their "singing team" approach, they consistently showcase the musical talents

of the 15-30 vocalists through full ensemble selections, as well as small groups and solo presentations. Maintaining excellence on and off the stage, this active ensemble also serves as the official ambassadors of William Peace University, singing for community events, WPU alumni and across the state all the while connecting the University to alumni, friends and communities beyond North Carolina.

Students also have an opportunity to participate in the theatre and musical theatre both on stage and behind the scenes. There are three to four productions each year and other opportunities, such as improvisational theatre.

STUDENT ACTIVITIES

William Peace University has more than 30 student-led groups with many opportunities for leadership. Spiritual life, sports, special interest and academic clubs, intercollegiate athletics and student government are among the areas sponsoring a variety of student activities. Each semester the Student Services department hosts an Involvement Fair for students to explore all of the clubs and organizations at William Peace University. Additionally, if a student would like to bring a new club or organization to campus or revive a club or organization from the past, they may see the Director of Student Activities for an application and sample constitution.

SPIRITUAL DEVELOPMENT

William Peace University is historically affiliated with the Presbyterian Church USA, especially through its ties with the First Presbyterian Church of Raleigh. However, the University is not sectarian, and students from many other religions attend Peace. Diversity in religious beliefs plays an important role in our campus community. Spiritual development is enhanced through weekly chapel services, by an on-campus chaplain, and by student-led religious organizations of interest.

ASSESSMENT

Periodic and systematic evaluation of students at the university-wide level helps William Peace University determine how effectively we are meeting the academic and personal development needs of our students. In addition to using the results of such assessment to make appropriate changes in the curricular and student-support programs at Peace, the information is needed for the Southern Association of Colleges and Schools as part of our continuing accreditation by the Commission on Colleges. All Peace students will participate in this assessment process throughout their years at William Peace University.

The different types of assessments focus on: general education knowledge and skills, writing skills, critical thinking, development and achievement of personal and academic goals while at William Peace University. We also conduct surveys about the facilities, programs and services offered by Peace. Scores on standardized tests used in the assessment work remain confidential and in no way affect student course grades. The results are used solely for examining programs and services offered by the University and to make improvements as deemed appropriate. Participating in the University's assessment program is a graduation requirement.

WILLIAM PEACE UNIVERSITY HISTORY

William Peace University is located in the heart of Raleigh, North Carolina. It was chartered in 1857 as Peace Institute, offering education for boys and girls in primary grades and to women from high school to college.

The school is named in honor of William Peace, a Raleigh businessman and church elder, who pledged \$10,000 to the Rev. Joseph M. Atkinson in trust for the First Presbyterian Church. The gift was used to establish Peace Institute.

The Civil War interrupted construction of the University's Main Building when the Confederate government used it as a military hospital. After the war, the federal government used the building as the North Carolina headquarters for the Freedmen's Bureau, which helped former slaves, establish new lives.

Peace Institute opened in 1872, when the First Presbyterian Church regained ownership of the property and repaired the Main Building. R. Stanhope Pullen, a local businessman and philanthropist, who owned the eight acres of land the campus is built on, signed over ownership of the property to the Peace Institute in 1878.

By 1940, Peace offered an academic program for young women that encompassed the last two years of high school and the first two years of college. During the 1960s and early 1970s, Peace College saw its greatest growth with the construction of 11 new buildings and many renovations to existing structures.

Peace College transitioned into a four-year baccalaureate institution during the mid-1990s, awarding its first baccalaureate degree in 1996. Additionally, Peace began offering coeducational evening courses through the William Peace School of Professional Studies in 2009.

In 2011, the Board of Trustees unanimously voted to transition Peace's day program to coeducational and to rename the college William Peace University. The University's first male students in the day program matriculated in the 2012-2013 academic year.

William Peace University's mission is to prepare students for careers in the organizations of tomorrow. On average, more than 90 percent of the University's graduates are placed in jobs or graduate school within one year of graduation.

THE CAMPUS

William Peace University maintains a vibrant, picturesque campus in the center of the busy capital city of Raleigh, North Carolina. It is located on 21-acres and features a mix of historic and contemporary facilities.

The following are the major facilities on campus:

- Main (1872, administrative offices, faculty offices and residence hall), which houses the Mary Howard Leggett Theatre and James Dinwiddie Chapel
- William C. Pressly Arts and Science Building (1964, science labs, classrooms, visual arts, and labs)
- Marian N. Finley Residence Hall (1964)
- Mary Lore Flowe Building (2000, academic classrooms, labs, and faculty offices)
- Browne-McPherson Fine Arts Center and Kenan Hall (1974, fine arts, academic classrooms, dance studio, and offices)
- Lucy Cooper Finch Library (1969, renovated and expanded 2009)
- S. David Frazier Hall (1928, Office of Admissions, Office of Financial Aid, and residence hall)
- Irwin Belk Hall (1967, dining hall, bookstore, and Student Services Offices)

- Joyner House (Health Services)
- Grover M. Hermann Athletic Center (1963, renovated and expanded 2012, gymnasium, locker rooms, weight and fitness rooms, and offices)
- Ragland Tennis Courts
- William G. Ross Residence Hall (1969, updated 2012)
- James A. Davidson Residence Hall (1986, updated 2012)
- Bingham Residence Hall (2005)

OFF-CAMPUS OPPORTUNITIES

William Peace University is located in the heart of downtown Raleigh, North Carolina. Raleigh is the capital of North Carolina and one of the fastest growing cities in the southeast. The city has received many accolades including one of the best cities for young professionals to work, for students to attend college, for people to attend cultural events, and to live (just to name a few).

Students have access to the North Carolina Museums of History, Natural Science and Art; the Progress Energy Performing Arts Center; the Raleigh Amphitheater; and the Convention Center. The North Carolina State Capital, Legislative Buildings, and Governor’s Mansion are all within walking distance. Restaurants and retail abound. Many concerts and events are available throughout the year downtown.

Students can walk to most of the venues noted above or take the “R-Line” bus which stops in front of the campus and is free.

POLICY STATEMENTS

Nondiscrimination Policy

William Peace University does not discriminate in its recruitment and admission of students, regardless of gender, race, creed, color, religion, age, national and ethnic origin, sexual orientation, disability, or veteran status.

In our employment practices, William Peace University seeks to hire, promote, and retain the best qualified individuals regardless of race, creed, color, religion, sex, national origin, sexual orientation, disability, veteran status, citizenship, or on the basis of age with respect to persons 18 years or older. This is done in accordance with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The University complies with the Family Education Rights and Privacy Act of 1974, as amended, regarding information on file and students’ access to their records. Directory information (name, address, class, and major) may be released, unless the student requests in writing that their information be withheld.

Observance of Religious Holidays

If a student cannot attend classes because of religious beliefs, the student may be excused and provided the opportunity to make up assignments or exams, which may have been missed as long as the make-up work or tests do not create an unreasonable burden on the University. Students will not be penalized because of religious beliefs.

Sexual Harassment Policy

Conduct referred to as sexual harassment will not be tolerated at William Peace University. The University, when made aware of a claim, will take appropriate action to investigate the situation and take corrective action, including disciplinary action, if appropriate. Full details of this policy are available in the [Student Handbook](#).

Weather

Peace has a full "PacerAlert" system where students are informed of weather (or other) emergencies through email, text, voicemail and/or various campus alerts.

Drug Free Campus

William Peace University is a drug-free campus. Please see the [Student Handbook](#) for complete details.

ADMISSIONS & FINANCIAL INFORMATION

ADMISSIONS PROCEDURES

William Peace University acknowledges that each prospective student is an individual, and take a holistic approach to admission, considering each application as it is submitted throughout the academic year. Applications for full-time undergraduate students are accepted on a rolling basis and decisions are made when applications are complete.

Admission procedures for students are defined by the following five categories:

- First-Year student (high school senior or graduate)
- High school student applying as a junior for early entrance
- Transfer student
- International student
- Former Peace College/William Peace University student (readmission)

Regardless of category, a candidate for admission to William Peace University must submit entrance credentials indicating evidence of graduation from a secondary school or other successful experiences that demonstrate the student's ability to make satisfactory progress at William Peace University.

Applications are reviewed individually. Decisions are based on the following criteria:

- GPA in academic courses (see minimum course requirements)
- Scholastic Aptitude Test (SAT) (verbal and math only) or American College Test (ACT) scores
- course selection
- rank in class
- personal essay
- letter(s) of recommendation
- interview with an admissions representative, is recommended.

Further consideration will be given to an applicant's personal qualifications, co-curricular activities, community involvement, and overall potential for success. Additional consideration of a student's acceptance will be granted upon the discretion of the Vice President for Enrollment.

Applications

Applications may be obtained from your high school counselor, through the William Peace University website at www.peace.edu, the College Foundation of North Carolina website at www.cfnc.org, or by calling the William Peace University Office of Admissions at 1-800-PEACE-47 or at 919-508-2214 in the Raleigh area. All first-time applicants are required to submit a \$25 non-refundable processing fee payable to William Peace University with the application. This fee, paid only once, is intended to defray the cost of processing the application and is not credited to the student's account. Peace will consider waiving the non-refundable application fee of \$25 for students who submit the College Board Application Fee Waiver Form (available from school counselors).

Since William Peace University uses the rolling admissions procedure, applicants are considered for admission as soon as their application files are completed. You will need to submit the following to complete requirements for application:

1. A completed application form must be filed with the Office of Admission along with an application fee.
2. Secondary school transcripts should be sent directly to the University. Home-schooled students should submit a self-certified transcript. Preliminary evaluation can be done with an unofficial transcript, however, an official offer of admission cannot be made until official transcripts are in the application file. Any prior college official transcripts should also be submitted directly to the University.
3. Test scores from either the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board or the American College Test (ACT) of the American College Testing Program should be submitted to William Peace University. Applicants should take these tests early in the senior year or in the spring or summer of the junior year of high school. In order to have your scores sent directly to William Peace University, enter our code as 5533 for SAT tests or 3136 for ACT tests.
4. Have at least one academic recommendation, preferably from a guidance counselor or teacher, sent directly to the University.
5. Send us a personal essay (250 words) describing a book, person, or experience that has influenced your life.

Interviews and Campus Visits

All applicants are encouraged to schedule an appointment to visit the campus and interview with a member of the admissions staff. In some cases, an interview may be required as part of the application process. There is no substitute for a campus visit when you are choosing a university. The William Peace University campus is open for visits throughout the year. Prospective students are encouraged to schedule an appointment to visit the Office of Admissions as follows:

- Year-round: 9 a.m. to 7 p.m. Monday through Thursday, and 9 a.m. to 4 p.m. Friday
- September-May: 9 a.m. to 1 p.m. on Saturday (except on Holiday weekends)
- Offices are closed on major holidays throughout the year.
- Extended hours are also available by appointment.

To arrange for a visit please contact the Office of Admissions at admissions@peace.edu or 1-800-PEACE-47 (919-508-2214 locally) or William Peace University, 15 East Peace Street, Raleigh, NC 27604. If you have a special request to meet with a member of the faculty, a member of the athletic department, or to attend a class, we will do our best to arrange it.

Admissions at a Glance

The table below is designed to show at a glance what is needed for each type of student wanting to attend WPU.

	APPLICATION REQUIRED	REQUIRED DOCUMENTS	INTERVIEW	DEADLINES	NOTIFICATION
FIRST-YEAR STUDENT	Yes	High school transcripts and SAT or ACT scores	Recommended	No later than two weeks prior to the start of Fall and Spring semester classes	Notification upon completion of application folder
EARLY ADMISSION after Junior year of high school	Yes	High school transcripts and SAT or ACT scores	Required	No later than two weeks prior to the start of Fall or Spring semester classes	Notification upon completion of application folder
TRANSFER	Yes	24 + credits: only college transcripts; 23 credits and below: high school transcripts and SAT or ACT scores	Recommended	No later than two weeks prior to the start of Fall or Spring semester classes	Notification upon completion of application folder
INTER-NATIONAL	Yes	TOEFL, and translated high school transcripts; SAT or ACT needed to be considered for financial aid	Recommended	May 1 for Fall Semester; October 1 for Spring Semester	Notification upon completion of application folder
READMITS	Yes	Some (see section above)	May be required	No later than two weeks prior to the start of Fall or Spring Semester classes	Notification upon completion of application folder
PART-TIME STUDENTS	Yes	In some cases: high school transcripts and SAT or ACT scores	No	No later than two weeks prior to the start of Fall or Spring semester classes	Notification upon completion of application folder

First-Year Student Admission

The major criteria in admissions' decisions are the strength of the high school course selection and the grades in the academic courses. Below is a list of the recommended academic courses Admissions uses to evaluate a student file:

English: 4 units
Math: 4 units (Algebra I, II, Geometry, & Advanced Math):
Science: 3 units (2 lab sciences)
Social Science: 3 units
Foreign Language: 2 units.

Students should follow the admissions procedures outlined above.

Early Admission after Junior Year

Students may apply for admission to William Peace University after completion of their junior year of high school if they can provide written evidence of exceptional academic achievement, emotional stability and social maturity.

Students who apply for early entrance are required:

- to have a minimum GPA of "B" (3.00) in academic courses
- to be ranked in the top 25th percentile of their class
- to have earned scores of 950 or higher on the SAT (math and verbal only)
- to be interviewed on campus by the Admissions staff.

To apply for early entrance, students should follow the procedures outlined above in the *Applications* section and submit a final transcript showing all work completed through the end of the junior year. Please note that to be eligible for financial assistance, students must have received a high school diploma or its recognized equivalent [generally the GED (General Education Diploma)].

Transfer Students

Transfer applications are accepted for all class levels. Those applying for transfer from another college must follow the same application procedure and complete the same required units for entrance as outlined for first-time college students. Transfer students must furnish official transcripts of all previous college or university work attempted, whether or not credit is sought. Prospective transfer students who have completed fewer than 24 credits of college-level work are required to submit SAT or ACT scores and an official high school transcript. All transfer students must have a 2.0 GPA or better. Additionally, transfer applicants are required to submit a completed Dean's Evaluation form. This form is to be completed by the Dean of Students at the last college or university attended.

Upon admission to William Peace University, copies of the transfer student's official transcript are sent to the Office of the Registrar for evaluation of transfer credits. The Registrar will notify the student of credits accepted for transfer.

Courses for transfer credit will be evaluated according to the following guidelines:

1. Courses taken at regionally accredited higher education institutions where a grade of "C-" or higher was earned will be accepted for transfer credit, provided the course or courses are similar to a course or courses offered at William Peace University and are applicable to a William Peace University degree program.
2. The maximum number of credit-hours allowed for transfer from regionally accredited higher education institutions is 90 semester hours.

3. Only six semester hours are permitted for transfer credit toward junior/senior specialization requirements.
4. Only three semester hours are permitted for transfer credit toward minor requirements.
5. All transfer students must take at least 30 semester hours – immediately preceding graduation – at William Peace University and complete all degree requirements.
6. William Peace University evaluates non-traditional credit on the basis of recommendations made by the Council for Higher Education Accreditation (CHEA). Details on non-traditional credits are offered later in this *Catalog*.
7. To ensure credit transfer, students enrolled at William Peace University must receive approval from the Registrar before registering for course(s) for credit to be taken at another institution for transfer to William Peace University.
8. Mathematics and accounting courses must be taken within the last 10 years to qualify for transfer credit. Computer courses must be taken within the last five years.

Transfer Articulation Agreements. William Peace University has signed the Comprehensive Articulation Agreement (CAA) with the North Carolina Community College System. This agreement aids in the transfer of credit from colleges within the North Carolina Community College System. For specific details concerning how courses transfer under the CAA, please contact the Office of Admissions by phone 919-508-2214 or email admissions@peace.edu. Guidelines for other transfer articulation agreements are available by contacting the Office of Admissions or the Office of the Registrar.

International Students

William Peace University is authorized by the U.S. Immigration and Naturalization Services to enroll non-immigrant students in accordance with federal regulations. International applicants for fall must complete their application by May 1 for the fall semester or October 1 to be considered for the spring semester. Applicants from foreign countries are expected to meet the same minimal educational background as that of students educated in the United States. The following guidelines are used to evaluate the application of international students:

- William Peace University requires international students seeking admission to complete the Personal Verification Worksheet.
- The Admissions Office must receive official copies of transcripts from all schools attended previously; all forms must be translated into English. William Peace University recommends using World Education Service, Inc. (WES) as a valid source of translation. WES does require a fee for translation.
- William Peace University requires a minimum score of 550 on the written Test of English as a Foreign Language (TOEFL) or a minimum score of 80 on the internet-based TOEFL from students whose native language is not English. To be considered for merit-based scholarships, international students are required to take the SAT I or the ACT. Information on the TOEFL or the SAT may be obtained through Educational Testing Service (ETS), Princeton, NJ, USA 08540.
- All applicants are required to submit an admissions application and to provide a copy of their Visa.
- Four years of study of English as a foreign language is preferred; students should have maintained a grade of “C” or better in such courses.
- Applicants must complete and submit the Certificate of Financial Responsibility with official certification from your bank.

- Any National Examination results, such as British GCE “O” or “A” levels should be submitted as a part of the application. Photocopies of these certificates must be certified by the high school and bear the secondary school’s official stamp or seal.
- Applicants must submit a notarized medical form with immunization records upon acceptance to William Peace University.
- Letters of recommendation must be submitted in English.
- The application fee may be submitted in the form of an international money order or bank draft.

International students applying under the auspices of Kaplan International or those who are presently enrolled in an American high school or college should contact the Office of Admissions for more information at 1-800-PEACE-47 or 919-508-2214 locally.

To study at a four-year institution in the United States, each student must obtain an F-1 student Visa. William Peace University will issue an I-20 after the student completes the following:

1. Apply and be accepted by William Peace University.
2. Pay a \$5,000 deposit.
3. Submit your certificate of Financial Responsibility with official bank certification.

After receiving the I-20 form, the student must then pay the SEVIS I-901 fee. For more information on this fee, please go to <http://www.fmjfee.com>. The student must then visit an embassy or consulate to obtain the Visa and receive any additional information.

Here are some helpful tips for international students:

- Start early. June, July, and August are typically the busiest months at embassies and consulates.
- Often in countries, there are Education USA centers that help advise international students on various educational opportunities inside the United States. For more information, please visit the U.S. Department of State website.
- Please keep in mind that it is impossible to transfer a visitor Visa or expired Visa to obtain the proper paperwork for an I-20.
- William Peace University cannot accept students with expired Visas.

International students may only take one course online per semester if in the United States on a student Visa. International students are eligible for academic scholarships granted by William Peace University. Normally, international students are not eligible for need-based financial aid. You may be eligible to receive federal Student Financial Assistance if you meet all of the following requirements.

- Are a citizen or eligible non-citizen of the United States with a valid Social Security number.
- Have a high school diploma or a General Educational Development (GED) certificate or pass an approved “ability to benefit” test.

Readmission of Former Peace College/William Peace University Students

Any student who was previously enrolled at Peace and who has not been enrolled for one semester and who wishes to return to Peace should contact the Office of Admissions. An interview may be required for some applicants. Applicants for readmission are asked to apply at least two weeks prior to the beginning of classes. Students who are taking a leave of one semester should see the section on *Continuous Registration*.

Former students who have taken a medical withdrawal from Peace will also need to reapply to the Office of Admissions. Applicants for readmission will be required to submit a medical examination form at the time of application, but no later than two weeks prior to matriculation. Additionally, a letter from the student's physician supporting his/her return to William Peace University will be required before a final decision can be made regarding readmission.

Applicants for readmission are required to submit official copies of transcripts from other schools at the time of application, but no later than two weeks prior to matriculation. A 2.5 cumulative GPA is required for readmission. In the event that the applicant is enrolled in classes at the time of application, they will be required to submit an updated official final transcript upon completion of work in progress.

Applicants who have been Academically Suspended from William Peace University must provide written evidence as to why they will be successful back at Peace.

A student who is readmitted to William Peace University after a year or more may be required to comply with the *Catalog* at the time of readmission. A readmitted student must pay the \$150.00 required deposit and submit the medical examination form.

SPECIAL PROGRAMS AND SERVICES

Dual Enrollment Program

The Dual Enrollment Program allows qualified high school students to take courses at William Peace University for college credit. Students who meet the following academic requirements are eligible for the program:

- Class rank in the top 30% of her/his class
- Endorsement by the high school guidance counselor
- Approval by the high school principal.

Interested students may request information on Dual Enrollment from the Office of Admissions.

Credits earned through the program may be applied toward a degree at William Peace University provided the student is accepted and enrolls as a degree-seeking student. Students may also request their William Peace University transcript be transferred to another college or university.

Pacer Track Program

The Pacer Track Program is designed for full-time, degree-seeking students who will benefit from enhanced opportunities for success at Peace by enrolling in PSS101 "Foundations for Student Success" in their first semester. Students admitted to the Pacer Track Program are limited to 12 to 14 credit hours their first semester at William Peace University.

Students with Disabilities

Students with disabilities must meet regular admissions requirements. In addition, they must submit documentation from a licensed psychologist or physician as to the nature and extent of their disability. To receive accommodations through Learning Services, comprehensive testing results with all tests and scores, must be reported. These results must be current, within three years for cognitive

disabilities (LD and ADD/ADHD) for psychological and physical (including visual and hearing) disabilities.

For additional information, contact the Office of Academic Services.

REQUIRED DEPOSIT AFTER ACCEPTANCE

For Fall semester, a tuition and a housing deposit for new students are due May 1. For Spring semester, deposits are due December 1. (See the *Special Fees* section.)

ALL DEPOSITS ARE NONREFUNDABLE after May 1 for the Fall semester and December 1 for the Spring semester. Deposits are credited to the student's account.

Most first-year students live on campus. There are certain exceptions. Please consult the Office of Admissions for details.

As soon as a student is accepted into William Peace University, a student is considered a student and must follow and be governed by the appropriate policies, regulations, and procedures of the University.

MEDICAL EXAMINATION RECORDS

Upon acceptance to William Peace University, a student must submit a medical examination report prior to enrollment.

FINANCIAL INFORMATION

Invest in Quality

A William Peace University education is a quality education at a reasonable cost. Prospective students interested in William Peace University are encouraged to apply for admission regardless of their financial situation. William Peace University offers generous merit scholarships and need based grants to qualified students.

Please refer to the Scholarships and Grants section of the *Catalog* for details on financial assistance programs. The University reserves the right to adjust tuition, room and board, and fees if conditions make an adjustment necessary. Consequently, at the time of a student's future enrollment, expenses may differ from those stated in this particular issue of the *Catalog*. Advance notice of any adjustments will be provided to students.

Tuition, Room and Board for 2012-13

Tuition for full-time day students covers a course load of 12-18 credit hours.

All Resident Students:

Tuition	\$23,700
Standard Room and Board	<u>9,000 *</u>
Total	\$32,700

All Commuter Students:

Tuition	<u>\$23,700</u>
Total	\$23,700

* All residents are required to purchase the Meal Plan. Resident students are required to be full-time students.

Commuter Student Expenses

Commuter students are those attending William Peace University full-time or part-time but are not living on campus. A full-time student is one registered for 12 or more hours per semester. Tuition charges for full-time commuter students are detailed above. Commuter students registering for fewer than 12 semester hours will be assessed charges at the rate of \$790 per semester hour. Commuter students may purchase block meal plans offered by Dining Services.

Payment Schedules

Payments for tuition/fees and room and board are due in full by August 1 for the Fall semester and by December 15 for the Spring semester. Payments, financial aid, and/or a payment plan must be in place by these dates to cover the full semester balance. If the decision to attend Peace is made after August 1 for the Fall or December 15 for the Spring, payments, financial aid, and/or a payment plan must be in place prior to the start of classes to cover the full semester balance. Class registration may be cancelled at the University's discretion prior to the start of classes if a student account balance is not fully satisfied by payment, financial aid, and/or a payment plan.

All balances are ultimately the responsibility of the student. Unpaid balances owed to the University may be subject to collection action, and all associated costs/legal fees may be billed to and payable by the student.

Payment Plans

William Peace University offers the advantage of up to five monthly payments per semester. There is an enrollment fee of \$30 paid to the University each semester for this plan. The first payment for the fall is due by July 5. The first payment for the spring is due by December 5. Monthly late fees may be assessed by the University for late payments. Students and parents desiring to use this monthly payment plan can obtain more information by visiting our web site at www.peace.edu and clicking on the "For Students" tab and then "Student Accounts." Payment plans are limited to traditional day students and are not available to students enrolled in the School of Professional Studies.

Purchasing Transcripts

Students may purchase copies of official transcripts. To purchase a transcript:

- Go to www.peace.edu
- Select "for students" tab
- Select "Registrar's Office" link on the left
- Select "Obtaining Transcripts" link on the left
- Login into National Student Clearinghouse link.

There is a charge for each transcript. Transcripts will not be released until a student's account balance has been paid in full.

Special Fees

Special or additional fees are listed below. Lab/course fees associated with specific courses can be found on the course listing published by the Registrar's Office for each semester. Students from Cooperating Raleigh Colleges pay the same additional course fees as William Peace University

students. Please note that fees for students in the William Peace School of Professional Studies programs are different.

Part-time Fees

- 1-11 hours \$790/credit hour
- Credit in excess of 18 hours \$790/credit hour (and special permission must be obtained from the Vice President for Academic Affairs)
- Dual Enrollment Fee \$250/credit hour
- Internship and practicum courses taken during the Summer semester will be charged \$790/credit hour. All other undergraduate summer courses taken in the Summer semester will be charged at the rate of \$250/credit hour.

Other Fees

- Housing Deposit for Returning Students (nonrefundable) \$250 (see below)
- Tuition Deposit for New Students (nonrefundable) \$150 (see below)
- Housing Deposit for New Students (nonrefundable) \$100 (see below)
- Student Activity Fee \$200
- Parking Fee \$150
- Stop Payment Request Fee \$25
- Returned Check Fee \$25
- Replacement Student Identification Card Fee \$25
- Health Insurance Fee \$1061 (see below)
- Graduation Fee (including diploma) \$150, whether or not the student attends the graduation ceremony
- Transcripts of Academic Records Fee \$10
- Residence Hall Room Key Replacement Fee \$150
- Student Teaching Fee \$300
- Practicum Fee \$50
- Continuous Enrollment Fee \$100
- Lab Fees (vary by course, if required)
- Books, supplies, and spending money are not included in the above charges

Housing Deposit for Returning Students

Students should have their bill paid in full and have paid a \$250 nonrefundable deposit to participate in the Spring room selection for the coming fall. The \$250 deposit will be applied to your Fall account.

New Student Deposits

All new students must pay a \$150 tuition deposit. Students desiring housing must also pay a \$100 housing deposit. New student deposits are due by May 1 for Fall semester and December 1 for Spring semester. After these dates, the deposits are nonrefundable. Deposits are credited to the student account.

New students must notify the University in writing that he or she no longer wishes to enroll/or live in housing in order to obtain a tuition/or housing deposit refund prior to the July 1 or December 1 deadline for refunds.

New international students must follow the financial procedures outlined in the section on international students.

Student Health Insurance

The University requires all full-time students to have health insurance. Students who already have coverage must provide proof of insurance and complete the online insurance waiver form annually prior to the beginning of the semester in which the student enrolls. Students enrolling for the Fall semester may begin completing their waivers during the summer break leading up to the beginning of the semester. Full-time students who do not have health insurance, and those who do not complete the online waiver, will automatically be billed on their student account for the injury and sickness policy offered by the University. The policy is administered through United Health Care for those students beginning in the Fall, the cost is for both semesters; for those beginning in the spring, it is prorated. Students are responsible for filing all claims.

Online waivers are required to be completed within seven (7) days of the start of the semester. Students who enter William Peace University after this date must notify the Office of Student Accounts within the first four weeks of the beginning of the semester with proof of insurance to have the charges waived. After the first four weeks of the semester, failure to submit substantial proof of coverage will result in the full amount of the policy due.

The Health Services Office staff offers various lab tests and physicals for a small fee. See the Nurse for details.

TUITION DEDUCTIONS

Tuition deductions are allowed in the following situations:

- Full-time students who are dependent children of Presbyterian ministers or Presbyterian missionaries (home or foreign) are given tuition deductions of \$500 per semester.
- When siblings are simultaneously enrolled at Peace, a \$500 per semester deduction is made for each enrolling sibling after the first enrolled student.

GENERAL FINANCIAL POLICIES

William Peace University will continue to make every effort to contain costs from the date they are announced through the current academic year. The Trustees, however, reserve the right to make changes in tuition and fees at any time. Normally, tuition and fees are reviewed annually by the Board of Trustees.

Statement of Student Financial Responsibility

Students are responsible for all costs and charges incurred and agree to remit payments to William Peace University in a timely manner. The University provides several payment options for satisfying current obligations including a non-interest payment plan. Also explained elsewhere are the refund policies for students who withdraw from courses and withdraw from the University. In many instances, when a student withdraws, a financial obligation to Peace still exists and must be paid in full before transcripts or other official documents are released.

The University actively pursues all outstanding accounts. Overdue accounts may be referred to collection agencies.

Refund Checks Due to Excess Financial Aid

Monies are considered to be applied to the student account as follows (regardless of the date in which the monies are received):

1. Federal financial aid
2. State financial aid
3. William Peace University financial aid
4. Miscellaneous loans
5. Cash and checks
6. Credit Cards

Refunds are applied in the reverse order of the received funds. Example, credit card payments are the first to be refunded (within 90 days) and then cash/check payments. (Again this is regardless of the date in which the funds were actually received at William Peace University.)

Refunds will be issued to the student (or Parent if credit is result of Parent PLUS loan) when a credit balance is created on the student account by receipt of funds from the US Department of Education for loans and the State of North Carolina for the NC Need Based Scholarship. Student may sign a form to prevent the automatic issuance of refund checks; however, refund checks will still be available upon request.

Tuition Insurance Refund Plan

William Peace University has a concern for the student who suffers a serious illness or accident and has to leave the University before the semester is completed. William Peace University has arranged to offer the Tuition Refund Plan to students and parents to minimize the financial portion of the loss. This elective insurance plan, made available through A.W.G. Dewar, Inc. (Dewar), provides coverage for tuition and housing charges.

This plan significantly extends and enhances the University's published refund policy. In cases of withdrawals due to accident, illness, or psychological reasons, the plan assures you a 70% refund throughout the term. Contact the Student Accounts Office for more information about signing up for this plan and current rates.

FINANCIAL AID PROCEDURES

Financial aid is available to eligible undergraduate students enrolled in day, evening, accelerated, or online programs. Students must be accepted for admission and be attending at least half-time for most forms of financial aid. For timely financial aid information, please visit or call the Office of Financial Aid at 919-508-2394 or visit www.peace.edu.

The Financial Aid Application Process

The first step in determining your eligibility for financial aid is to complete the Free Application for Federal Student Aid, better known as the FAFSA. Students may apply on line at www.fafsa.ed.gov. The University's school code is 002953. Before completing the FAFSA online, students must obtain a federal pin number. The pin number is the student's electronic signature which can be used to sign the online FAFSA. It takes very little time to apply for a pin number. Begin by visiting the federal pin website at www.pin.ed.gov. Parents of dependent students must also obtain a pin number. After a student sends the FAFSA, William Peace University will receive an electronic aid file called an Institutional Student Information Record (ISIR). It takes approximately one to three weeks after FAFSA

submission for the University to receive the ISIR. The University will use the ISIR to prepare students' financial aid awards.

The Financial Aid Award

Before an award can be made, the Office of Financial Aid must receive the student's FAFSA data. The Financial Aid staff will verify the student's enrollment and matriculation status. Awards are based upon the number of credits a student registers for during each semester and financial need. All financial need is determined by subtracting the Expected Family Contribution (EFC) as determined by the federal analysis of the family's resources from the total cost of tuition, room and board. The family's contribution is estimated on the basis of income and assets, with consideration given to taxes and other expenses of the family. Once the student's enrollment status is determined, the Financial Aid staff will generate an award letter, which lists the types and amounts of financial aid the student can expect to receive for the year. **STUDENTS MUST REAPPLY FOR FINANCIAL AID ANNUALLY.**

Application Deadlines

The priority deadline for submitting the FAFSA each year is March 15 for the following Fall semester. Be aware that most states, including North Carolina, have a priority deadline of March 15th for state scholarship eligibility. Late applicants are usually ineligible for state funds. Those who fail to meet the priority deadline may still apply anytime during the award year. The Office of Financial Aid will accept applications until such time it is deemed too late to process and disburse the aid to the student for the period of enrollment. Late applicants are responsible for any and all tuition and fees, including late payment fees, if the student's financial aid is incomplete at the time of registration. Late applicants may receive substantially fewer funds than on-time applicants.

Other Requirements

Students must submit all necessary paperwork, verification documents, and any other requested items by June 1st. Late applicants must submit all requested documents within 10 days of the date requested. Timely submission of documents helps to expedite the processing of awards. Failure to submit required documents could result in the cancellation of some or all of the student's financial aid. If an extension is needed, please contact the Office of Financial Aid.

Students receiving outside assistance must notify the Office of Financial Aid. At no time can total assistance, including loans and scholarships made from outside agencies, exceed the student's cost of attendance. The University cannot guarantee funding to any student, regardless of eligibility. Peace financial aid is awarded on the assumption that a student will successfully complete all credits attempted. In the event of withdrawal, dismissal, or the failure to maintain satisfactory academic progress, aid may be withdrawn or adjusted according to applicable Federal, State, and University policies. William Peace University does not discriminate in the awarding of financial aid on the basis gender, race, creed, color, religion, age, national and ethnic origin, sexual orientation, disability, or veteran status.

WILLIAM PEACE UNIVERSITY-FUNDED STUDENT AID PROGRAMS

All Peace funded aid programs are subject to change without prior notice based upon changes in a student's EFC, enrollment status, resident/commuter status and other factors such as funding limitations. William Peace University will make every effort to give the best financial aid package possible, but late applicants may receive less financial aid. To maximize eligibility for all forms of financial aid, be sure to complete the FAFSA by the March 15 deadline annually. Peace-funded aid

programs are available to full-time day students only and may not exceed the cost of tuition. Students receiving CIC, NCICU, APCU, or other full-tuition grants or scholarships are not eligible to receive additional University grant assistance. Students must maintain satisfactory academic progress to remain eligible for University-funded grants and scholarships.

William Peace University Scholarships and Grants

The following is a list of scholarships and grants that William Peace University offers to those that may be eligible. Please contact the Office of Admissions or the Office of Financial Aid for further questions.

- **William Peace University Presidential Scholarship.** William Peace University Presidential Scholarships are awarded to qualified students who have earned exceptional academic records. These students should also possess exemplary characteristics of leadership ability and/or special talents that would enable them to make significant contributions to campus life. These merit-based scholarships are renewable for an additional three years of study at William Peace University provided recipients maintain at least a 3.0 GPA. This scholarship award applies to tuition and fees.
- **William Peace University Academic Achievement Scholarship.** William Peace University Academic Achievement Scholarships are awarded to qualified students who have earned outstanding academic records and who, in the judgment of University representatives, display potential for making significant contributions to the William Peace University community. These merit-based scholarships are renewable for an additional three years of study at William Peace University provided recipients maintain at least a 2.5 GPA. This scholarship award applies to tuition and fees.
- **William Peace University Challenge Grant.** William Peace University Challenge Grants are awarded annually on the basis of academics. These merit-based grants are renewable for an additional three years of study at William Peace University, provided recipients maintain at least a 2.0 GPA. This scholarship award applies to tuition and fees.
- **Transfer Merit Grant.** Students who transfer into William Peace University with more than 24 credit hours may be eligible for merit-based grants. These grants are awarded on the basis of the number of transferable credits earned at an accredited college or university and on the cumulative GPA earned at each institution attended. The Transfer Merit Grants are renewable for up to two additional years, provided recipients maintain at least a 2.0 GPA. This scholarship award applies to tuition and fees.
- **Phi Theta Kappa Honor Scholarship.** William Peace University offers scholarships to members of Phi Theta Kappa Honor Society. Members are eligible to apply for these funds and scholarships must be applied toward tuition. Member of Phi Theta Kappa should apply for scholarships directly through William Peace University. Several factors are considered in the allotment of awards, including financial need, academic and student involvement in extracurricular and volunteer activities. This scholarship award applies to tuition and fees.
- **Peace Assistance Grant.** Need-based grants are awarded annually to eligible students. Eligibility and grant amounts are based on information received from the Free Application for Federal Student Aid (FAFSA) along with all other grants, scholarships and loans. Students may apply to have the grants renewed each year they are enrolled in William Peace University by completing the FAFSA at www.fafsa.ed.gov.

- ***Sloan Scholars Program for Presbyterians.*** Through the Sloan Scholars Program, William Peace University will award up to \$5,000 per year to students who are certified by the Session of their Presbyterian Church as an active member of the congregation. New students must meet all William Peace University admission requirements and be in the top 1/3 of the high school class. Priority will be given to students who demonstrate financial need. The Scholarship is renewable for three years provided the student maintains a (2.0 GPA) and maintains good social standing at William Peace University along with a letter of certification from the Session. The scholarship is available to students from North Carolina and states other than North Carolina with preference given to North Carolina students. This scholarship award applies to tuition and fees.
- ***Departmental Scholarships.*** Students who are interested in pursuing a degree in Fine Arts at William Peace University are eligible for additional scholarships. Students must submit a scholarship application, interview and audition with the respective department. Students must meet the minimum requirement for admission and must be a first-year applicant to William Peace University. This scholarship award applies to tuition and fees.
- ***Leadership Scholarship.*** Students who are involved in service and leadership activities throughout high school are eligible for an additional \$1,000-\$5,000 in scholarships. Students will be required to take an active part in leadership roles and service to William Peace University during their enrollment. Students must submit a scholarship application, meet the minimum requirements for admission and be a first-year applicant to WPU. The scholarship is renewable for three years contingent on the student's continued campus involvement and maintenance of a minimum GPA of 2.5. This scholarship award applies to tuition and fees.
- ***Honors Scholarship.*** Students who have a 3.5 weighted cumulative GPA or higher, and a combined critical reading and math SAT/ACT score of 1100/27 or higher are eligible to apply and enroll in the William Peace University Honors Program. Students accepted into this program can be awarded up to an additional \$5,000 in scholarships. Students must submit a scholarship application and have an interview. All students must be a first-year applicant to WPU. This scholarship award applies to tuition and fees.
- ***William Peace Scholarship.*** Student's overall GPA, SAT, ACT, community involvement, extracurricular activities and achievements as well as need will be considered in evaluation for this scholarship. Student can be awarded up to an additional \$1,000-\$5,000 in scholarships. Student must submit a scholarship application to apply. All students must be a first-year applicant to WPU. This scholarship award applies to tuition and fees.

Renewability of University-Funded Aid

There are limited funds for the above listed scholarships. The Board of Trustees can change these limitations at any time. Students must maintain certain standards for annual renewability. It is the student's responsibility to know what those standards are and to maintain them at all times during the awarded time of the scholarship and/or grants.

OUTSIDE SCHOLARSHIPS

The Office of Financial Aid maintains a listing of outside scholarships and resource links online at www.peace.edu on the Financial Aid section under Online Resources. Students should visit the Office

of Financial Aid website and/or office at least once a semester to stay informed on other available resources.

The Office of Financial Aid reserves the right to adjust a student's award based on receipt of outside scholarship.

FEDERAL GRANTS AND LOANS

Various federal grant and loan programs are available. The staff in the Office of Financial Aid are available to assist families and students in the use of these programs.

Federal Pell Grants

These federally-sponsored grants are available to eligible students with high financial need attending approved post-secondary institutions. To apply, the student must complete a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. Rules and regulations governing this program are subject to changes made in federal policies.

Federal Supplemental Educational Opportunity Grants (FSEOG)

These federally-sponsored grants are awarded to students with significant financial need who are enrolled at least half-time. The amount of the grant is determined by available funds and results of the Free Application for Federal Student Aid (FAFSA). The FSEOG Program is designed as a supplement to the Federal Pell Grants. A student should submit a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov each year.

William D. Ford Direct Loan Program

A federally-sponsored loan program, the Stafford Loan program is administered through the University and the Department of Education. Federal Subsidized Stafford Loans are awarded based on demonstrated financial need. Applicants are required to submit a FAFSA in order to determine eligibility. Loan amounts vary depending on eligibility and year in school. There are two types of Federal Stafford Loans: subsidized and unsubsidized. The federal government will pay the interest while enrolled at least half-time (6 credit hours) and during grace or deferment periods on Subsidized Stafford loans. Those who do not demonstrate financial need may still qualify for a Federal Unsubsidized Stafford Loan, in which the student is responsible for interest. The unsubsidized loan offers two interest repayment options: 1) quarterly payment of interest during school or 2) deferment of interest until after school. If a student elects to defer interest, interest is added to the principal. Repayment of either a subsidized or unsubsidized loan begins six months after leaving school whether due to graduation or withdrawal, but deferments may be granted under a variety of conditions set forth in federal law. The interest rate is set annually for the 12-month period July 1-June 30. The government limits Stafford Loan borrowing in the first two years of enrollment, but then increases that limit during the third and fourth years. The loan limits are as follows:

Year in School	Subsidized/Unsubsidized Stafford	Additional Unsubsidized Stafford *SEE BELOW
1 st year Status	\$5,500	\$4,000
2 nd year Status	\$6,500	\$4,000
3 rd year Status	\$7,500	\$5,000

4th year Status

\$7,500

\$5,000

*Additional unsubsidized loans are available to students whose parents are ineligible to borrow parent PLUS loans. Undergraduate dependent students whose parents are denied the Federal PLUS or undergraduate independent students may borrow \$9,500 (subsidized plus unsubsidized) in their first year; \$10,500 (subsidized plus unsubsidized) in their second year; \$12,500 (subsidized plus unsubsidized) in their third, fourth, and fifth years. Eligible students will sign a promissory note prior to loan disbursement.

To apply for the Federal Stafford Loan (subsidized or unsubsidized), the student must complete and file the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov.

Federal Parent PLUS Loan

PLUS Loans are federally-sponsored loans for credit-worthy parents of undergraduate students. The loan is disbursed in two equal disbursements, usually fall and spring. Repayment begins immediately after the scheduled second disbursement of the loan. The student must complete a FAFSA for consideration. Parents may borrow up to the cost of attendance less other aid. The interest rate is adjusted annually on July 1 over the life of the loan. The length of the repayment period depends on the total amount borrowed, but normally does not exceed 10 years.

The Federal PLUS loan is meant to be used in addition to any other loan the student may borrow, or as a primary source for those who do not qualify for a Federal Stafford Loan. For this reason, we recommend that students apply for a Federal Stafford Loan before their parents apply for a Federal PLUS loan. Parents who are denied Federal PLUS loans may contact the US Department of Education to appeal this decision, or they may have their student borrow additional Federal Stafford Unsubsidized funds up to \$5,000.

Federal Work-Study

The Federal Work-Study Program is awarded to full-time day students who demonstrate significant financial need. Eligible students work up to 10 hours per week. A select group of off-campus jobs are also available to work-study eligible students. Eligibility is determined by the Free Application for Federal Student Aid (FAFSA). Work-study opportunities are limited. Students are considered on a first-come basis. Eligibility to participate does not guarantee employment.

STATE SCHOLARSHIPS OR GRANTS

Residents of North Carolina or other states may be eligible for these programs. Check with the Office of Financial Aid to determine eligibility.

State Scholarship Programs

Many states provide scholarships to eligible residents and some states provide scholarships to students attending out-of-state schools. Requests for specific information should be directed to the state scholarship organization in the student's home state.

North Carolina State Need Based Scholarship (NCNBS)

The North Carolina Need Based Scholarship program was established by the 2011 North Carolina General Assembly to provide need based scholarships for North Carolina students attending private

institutions of higher education in the State of North Carolina. These scholarships are available to legal residents of North Carolina with specific needs. To apply, the student must complete a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. Students should complete the FAFSA no later than March 15th to be considered for the scholarship. Funds for the support of the program are contingent each year upon appropriations made available by the North Carolina General Assembly.

ALTERNATIVE LOANS

Various alternative loans are available for students who are not eligible for Federal Stafford loans or who need additional loan money. Consult the Office of Financial Aid for information regarding these loans. William Peace University strongly encourages all students to complete the FAFSA before applying for an alternative loan. Federal loans (Stafford and PLUS) should always be the first option to consider when borrowing money to finance an education. If you are considering an alternative loan, you should carefully evaluate a loan program to determine if it best meets your needs.

VETERANS EDUCATIONAL ASSISTANCE PROGRAM

Educational Assistance Benefits are available for veterans, active-duty military, National Guard and selected reserve and, in some instances, their qualified dependents. For additional information on specific programs, contact your local Veterans' Office or the Veterans' Certifying Official in the Registrar's Office at the University.

ROTC SCHOLARSHIPS

The ROTC Scholarships are designed to offer financial assistance to outstanding young students who are seeking a commission as a military officer. The scholarship is based on the achievements of the applicants, not the financial status of their families. The ROTC scholarships may cover partial or full tuition and fees. Students interested in ROTC should contact the William Peace University Admissions Office or the Military Science Department at St. Augustine's University (919-516-4200).

ADDITIONAL FINANCIAL AID REGULATIONS

Independent and Dependent Status

The FAFSA determines a student's dependency status. Federal regulations are very specific about the classification of dependent and independent students. If the student feels that they do not meet the classification of a dependent student, please contact the Office of Financial Aid.

Financial Aid Satisfactory Academic Progress (SAP) Policy

Federal regulations require that schools monitor the academic progress of each applicant for financial assistance and that the school confirm that the applicant is making satisfactory academic progress towards earning a degree in their program of study. Standards of the William Peace University (WPU) SAP policy for financial aid purposes regarding cumulative attempted hours and cumulative GPA follow the University's established requirements for satisfactory academic progression. ***It is each student's responsibility to familiarize themselves with the academic SAP standards in effect at the start of their matriculation at WPU and to monitor their progress to ensure they remain in compliance at all times.***

Institutions must establish Standards of Satisfactory Academic Progress involving qualitative (cumulative grade point average), quantitative (hours earned compared to hours attempted) and a maximum length of study. This requirement applies to all applicants for Federal assistance, including Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), Federal Work-Study, the Federal William D. Ford Direct Loan Program, which includes the Federal Stafford Subsidized and Unsubsidized Loans for students, and Federal PLUS Loans for parents of undergraduate students. The same standards apply to all assistance from William Peace University, the State of North Carolina and all other aid administered by the Office of Financial Aid. If students have obtained a scholarship, grant, or loan from any other source, they are encouraged to contact that source regarding their academic progress requirements.

The Standards of Satisfactory Academic Progress for Financial Aid

To be eligible for financial aid at William Peace University, whether or not aid was received in the past, students must be in compliance with all three of the following areas: cumulative GPA, cumulative hours earned and maximum length of study.

I. Cumulative Grade Point Average (CGPA)

Qualitative Requirement – Each student must maintain the following minimum cumulative grade point average (CGPA), based on credits attempted.

Students must maintain the minimum cumulative grade point average established by William Peace University for satisfactory progress toward graduation requirements. Please refer to the academic catalog that correlates with the academic year in which the student’s matriculation started at WPU. The standards indicated in the chart below are consistent with academic standards required for graduation.

CUMULATIVE GPA REQUIREMENT

Students must meet the cumulative GPA requirement of William Peace University. The cumulative GPA requirement may be found under the **ACADEMIC REGULATIONS** section in the William Peace University catalog.

II. Hours Earned (Compared to Hours Attempted)

Pace (Quantitative) Requirement – Each student must also be making satisfactory progress toward the completion of a degree. Satisfactory progress toward graduation is measured in terms of total academic credits earned.

We recommend students attempt to average 30 earned hours per academic year in order to graduate in four years for programs that require 120 credit hours. To remain eligible for financial aid, students must earn at least 70% of total hours attempted each semester.

For financial aid purposes, the following definitions and conditions apply:

- To earn hours at William Peace University, students must receive a grade of A, B, C, or D. All other grades, including F, I, W, M, AU, UA or Pass/Fail, do not earn hours.
- Classes from which a student withdraws after the drop/add period count as attempted but not earned hours. Therefore, withdrawing from classes after the drop/add period negatively affects students’ ability to satisfy the hours earned standard.

- When a student repeats a course, the total attempted hours will increase with each repeat, but the student may only earn hours for a successfully completed course once. Therefore, repeating courses may negatively affect students' ability to satisfy the hours earned standard.
- Audited courses count as attempted but not earned hours. Therefore, auditing classes will negatively affect students' ability to satisfy the hours earned standard.
- Developmental courses are not be counted as credits attempted or calculated into the CGPA
- Accepted transfer credits count as both attempted and earned hours.

III. Maximum Length of Study

To remain eligible for financial aid, students must complete their degree requirements within 150 percent of the published length of their academic program. At WPU, this means that students in programs requiring 125 hours for graduation are eligible for financial aid during the first 188 attempted hours as an undergraduate. All attempted hours are counted, including transfer hours, whether or not financial aid was received, or the course work was successfully completed. The maximum length of study will be reviewed each semester. Students who do not graduate after attempting 188 hours are no longer eligible for federal, state or institutional aid. No financial aid will be disbursed for the student during subsequent semesters unless the student has an approved Satisfactory Academic Progress (SAP) appeal. In rare cases, exceptions are granted through a formal appeal.

SAP Reviews

At the end of each academic semester (fall, spring and summer) student academic records are evaluated by the Office of Financial Aid for compliance with SAP standards. Students who are out of compliance with one or more of the SAP standards are placed on Financial Aid Warning, Financial Aid Probation, and Financial Aid Suspension as appropriate. When placed on Financial Aid Warning, Financial Aid Probation or Financial Aid Suspension; the Office of Financial Aid sends written notification of to students at their permanent addresses as listed in official University records in the Registrar's Office.

Financial Aid Warning

Financial Aid recipients will automatically be placed in this status for one semester the first time they fall below the standards of satisfactory academic progress. Students are required to meet with a representative of the Office of Advising and Learning Services. The establishment of an academic plan is encouraged at this status, but not required. Financial aid can be received while the student is on Financial Aid Warning.

Financial Aid Suspension

Students are placed in this status if they do not meet SAP standards at the end of the semester they are placed on Financial Aid Warning. Also, students are placed in this status if they do not follow the academic plan established in response to an approved appeal. Financial aid cannot be received while the student is on Financial Aid Suspension.

Financial Aid Probation

Upon successful appeal; students are placed on Financial Aid Probation for one semester and are required to establish an academic plan through the Office of Advising and Learning Services. Financial

aid can be received while the student is on Financial Aid Probation, provided they appropriately follow the established academic plan.

Regaining Eligibility for Financial Aid

When placed in Financial Aid Suspension status; eligibility may be regained by resolving all deficiencies (except the Maximum Length of Study). Students are able to receive financial aid again once they fully meet the SAP standards. Students who are meeting the standards are eligible for financial assistance for the next enrollment period.

Appeals

Federal regulations allow for certain cases in which the school may waive the aforementioned standards for satisfactory academic progress. Specifically, if a student's failure to be in compliance with one or more areas of satisfactory academic progress is due to events beyond the student's control, such as a student's extended illness, serious illness or death in the immediate family, or other significant trauma, and if such mitigating circumstances can be appropriately documented for the specific term(s) in which the deficiency occurred. Students are able to submit an appeal to the Office of Financial Aid using the WPU Financial Aid Appeal Form outlining the extenuating circumstances that contributed to their inability to meet SAP standards and what has changed that will allow them to meet SAP at the next evaluation. If approved, the student will be placed on Financial Aid Probation and required to establish an academic plan through the Office of Advising and Learning Services.

Additional Financial Aid Information

For additional information on scholarships, grants, loans, or federal work-study positions, you can visit our website at www.peace.edu or contact the William Peace University Office of Financial Aid. Financial Aid programs are subject to change. Always check with the Office of Financial Aid for the most up-to-date information.

A student's enrollment status may affect the type and amount of financial aid for which he or she qualifies. The chart below shows the credits needed per semester for each status:

	Undergraduate Students	Graduate Students
Full-time =	12 or more credits	9 or more credits
Three Quarter =	9 to 11 credits	Not applicable
Half-time =	6 to 8 credits	6 to 8 credits
< Half-time =	1 to 5 credits	1 to 5 credits

Students attending less than half-time in any semester are ineligible for most forms of financial aid, with the exception of Pell Grants for needy students.

William Peace University reserves the right to change, amend or discontinue scholarships/awards without notice. Awards may be adjusted if academic, enrollment or housing status changes.

STUDENT LIFE

Student Life beyond the classroom is an important part of a student's education at William Peace University. There are many diverse activities for student involvement in campus and community

affairs. The student can participate in social and professional organizations, special interest groups, cultural and social events, intercollegiate and intramural sports, the *Peace Times* newspaper or *PRISM* Peace's Literary Magazine, student government, and community service groups.

Peace offers residential living as a part of the student's total educational experience, but commuting students are encouraged to be engaged on campus, too.

It is hoped that every student will develop an interest in co-curricular activities. A group of students with a shared interest will find ready encouragement and support to organize a new club or activity.

ACADEMIC HONOR SOCIETIES

Students are invited to join an academic honor society based on certain criteria. There is a spring induction ceremony.

Alpha Chi National Honor Scholarship Society

Since 1922, Alpha Chi's purpose has been to promote academic excellence and exemplary character among college and university students and to honor those who achieve such distinction. The William Peace University chapter is North Carolina Psi. To be eligible for membership in Alpha Chi, students must have completed at least 59 hours of credit with a minimum GPA of 3.6 and must rank in the top 10 percent of their class. In the case of transfer students, at least 24 hours must have been completed at William Peace University, and both the overall GPA and the WPU GPA must meet these standards.

Beta Beta Beta

Beta Beta Beta is a National Biological Honor Society. It is dedicated to improving the understanding and appreciation of biological study and extending boundaries of human knowledge through scientific research. To be eligible for membership, a student must have 1) a minimum average of "B" in at least four biology courses, 2) declared a major in biology, and 3) good academic standing overall.

Gamma Sigma Sigma

Gamma Sigma Sigma is a service organization for women; it has a long and proud history of providing service to our communities, developing life-long friendships and providing leadership opportunities for its members. Members must pay national dues.

Omicron Delta Kappa

Omicron Delta Kappa, a national honor society for leadership, was chartered at Peace in April 2009. The Purpose of The Omicron Delta Kappa Society is threefold: first, to recognize those who have attained a high standard of efficiency in collegiate activities and to inspire others to strive for conspicuous attainments along similar lines; second, to bring together the most representative students in all phases of collegiate life and thus to create an organization which will help to mold the sentiment of the institution on questions of local and intercollegiate interest; third, to bring together members of the faculty and student body of the institution, as well as other Omicron Delta Kappa members, on a basis of mutual interest, understanding, and helpfulness.

Phi Beta Lambda

Phi Beta Lambda is that national organization for all students in post-secondary schools and colleges enrolled in programs designed to develop vocational and professional competencies and who accept

the purpose of Phi Beta Lambda (PBL) and subscribe to its creed. Students must become members of the national organization and pay dues.

Psi Chi

Psi Chi is the International Honor Society in Psychology. Its purpose is to encourage, stimulate, and maintain excellence in scholarship, and advance the science of psychology. Membership is open to students who are making the study of psychology one of their major interests, and who meet the minimum qualifications, including: second-semester sophomore status, completion of 9-credit hours of Psychology classes, established GPA at least 3.0, and a rank within the top 35% of the class (within sophomore, junior or senior year). Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).

Sigma Tau Delta

Sigma Tau Delta's central purpose is to confer distinction upon outstanding students of the English language and literature in undergraduate, graduate, and professional studies. Membership in this honor society is available to juniors and seniors who have completed at least two English courses beyond introductory composition, who have at least a B average in English, and who rank in the highest 35 percent of their class in general scholarship. A member of the Association of College Honor Societies, Sigma Tau Delta is composed of more than 560 chapters located throughout the United States, Europe, Canada, and the Caribbean.

STUDENT GOVERNMENT ORGANIZATIONS

Student Government Association (SGA)

SGA serves as a liaison between the student body and the University. In addition, SGA sponsors and coordinates club activities, social events, notable speakers, and other events that enhance student life on campus. Officers and representatives are elected by the student body on an annual basis. The Executive Board serves as the principal leadership of the SGA.

Campus Activities Board

This organization, a part of the Student Government Association, is responsible for developing and implementing social, educational, and cultural activities that meet the interests of the student body and engage student participation and spirit on campus.

Class Council

Comprised of the class officers from each of the four classes, the Class Council works together to provide activities and uphold campus traditions. Class Council also has a representative on the Student Government Association (SGA) Executive Council.

Commuting Around Raleigh Students - CARS (formerly known as Commuter Student Association)

The mission of CARS is to represent the views and concerns and encourage involvement of commuter students in campus activities. CARS meets regularly and plans many activities designed especially for commuter students throughout the year. CARS also has a representative on the SGA Executive Council. The University recognizes that there is much diversity in the interests and needs of its commuter students. Studies indicate that commuter students who are involved in campus life enjoy

college more and tend to do better academically in comparison with those who limit their experiences to the classroom. Commuter students are encouraged to become involved in CARS.

STUDENT PUBLICATIONS

University Literary Magazine

PRISM provides a vehicle for Peace's writers and artists to express their thoughts and ideas. The magazine is published annually.

University Newspaper

The Peace Times keeps the University community updated on campus happenings.

CLUBS AND ACTIVITIES

Ambassadors for Christ

The group provides students with opportunities for religious community on campus. Students of all faiths and denominations may participate in Ambassadors for Christ. This group hosts a number of campus-wide events that help build community.

Anthropology Club

The purpose of the Anthropology Club is to provide interested students an opportunity to explore the subjects outside the classroom, sponsoring events such as educational speakers, informational sessions, discussion groups, and a service project.

Biology Club

The Biology Club, a chapter of the Collegiate Academy of the North Carolina Academy of Sciences (CANCAS) is open to all students with an interest in science. CANCAS activities include educational programs, community service projects, and field trips that promote scientific understanding

Cheerleading Team

The William Peace University Cheerleading Team performs at athletic home games and University-sponsored events and are leaders in building school spirit on campus. As ambassadors for WPU, the Cheer Team is responsible for representing the University within the Raleigh community at external events. The team engages the crowd in simple chants and traditional cheers; megaphones, signs and poms are utilized to assist with routines. There is a mandatory workshop and tryout process an individual must go through to be selected as part of the team.

Defying Gravity Dance Organization

This student organization is for students interested in dance. This student lead group will design and perform selected works throughout the year. The organization is open to all interested in dance.

Gospel Choir

The Gospel Choir promotes spiritual awareness and appreciation for gospel music. The choir periodically performs for chapel services and other special campus events.

Mosaic (formerly known as the Multicultural Student Association)

The mission of Mosaic is to promote multicultural awareness and the appreciation of diversity. All students are welcome to participate.

Pacer Pep Squad

The Pacer Pep Squad supports school events, such as open house and alumni events as an ambassador of school spirit. The type of cheer, drill and dance performances are less structured and more rhythmic. The team incorporates items like glow sticks, poms, school flag and other items into their performances. The Pep Squad often performs a slightly similar kind of dance routine as the cheerleading team, although they differ in costume and style. All skill levels are invited to join the Pacer Pep Squad.

Peace and the Community Together (PACT)

Peace and the Community Together is William Peace University's community service organization that is open to all students. PACT plans and participates in local and national service projects, including, but not limited to: Service Saturdays, Autism Walk, Green Chair, Cans Across the Conference, etc. If any other club or organization would like to host a drive (canned goods, clothing, coats, etc.) or any other service activity, PACT must be made aware of the plans, and they will approve the community service effort.

Peace Singers

Celebrating music of all genres is key when it comes to the William Peace University Singers. With glee club ties dating back to the late 1800's, WPU remains dedicated to entertaining audiences with a vast repertoire including pop, classical, contemporary, country, swing, patriotic, Broadway, gospel and jazz. This multi-talented troupe represents the brightest and best from a variety of majors across the University. Known for their "singing team" approach, they consistently showcase the musical talents of the 15-30 vocalists through full ensemble selections as well as small groups and solo presentations. Maintaining excellence on and off the stage, this active ensemble also serves as the official ambassadors of William Peace University, singing for community events, WPU alumni and across the state all the while connecting the University to alumni, friends and communities beyond North Carolina.

Photography Club

The purpose of the Photography Club is to teach students how to use their camera, learn the art of good photography, and how to develop a photography portfolio.

Psychology Club

The Psychology Club provides students information about the world of psychology. Members enjoy educational information, fun, and help with career and graduate school planning.

Society for Human Resource Management

The William Peace University chapter of the Society for Human Resource Management provides students information about the world of human resources; opportunities to develop planning, organizing, and leadership skills; and the chance to build a network with area professionals and fellow students.

Spectrum

Spectrum is dedicated to developing gay and straight student alliances on campus while promoting an appreciation of diversity. Members participate in several programs annually both on campus and in the Raleigh area.

Student Athlete Advisory Council (SAAC)

(SAAC) is committed to representing the concerns of athletes at William Peace University while striving to improve sportsmanship and unity by sponsoring various activities that will bring all sports together to support one another.

Teacher Education Club

The purpose of the Teacher Education Club is to provide interested students an opportunity to further explore education by sponsoring events such as educational speakers, informational sessions, discussion groups, and a service project.

University Democrats

The purpose of William Peace University Democrats is to provide information and support for students interested in becoming more involved in politics.

University Republicans

The William Peace University Republicans aim to educate the entire campus as to the political process and provide students with an environment in which they can speak on issues that are important.

Women Against Violence Everywhere (W.E.A.V.E.)

The purpose of W.E.A.V.E. is to bring awareness to WPU students about the effects of bullying and many other forms of violence everywhere through education and seminars.

STUDENT SUPPORT SERVICES

ACADEMIC ADVISING

Upon entering William Peace University, each student is assigned a professional advising staff member who counsels the student about course selection, academic success, and other academic related issues. Academic advisors refer students to other counseling and support services when appropriate. Academic advisors are located on the second floor of Finch Library in the Learning Center. After a student's declares a major she/he is assigned a faculty advisor in her/his major.

As long as a student has met the prerequisites for entry into a particular major, a student may declare his/her major at any time. In order to stay on pace for graduation in four years, it is highly advisable that a student declare a major no later than the second semester of the sophomore year. Throughout the sophomore year, the student will have many opportunities to help clarify the choice of major including access to the Career Center staff, "Exploring Majors and Careers" workshops, the Majors Fair, and through their PSS 200, Career and Leadership Development course.

BOOKSTORE

The Bookstore is located on the second floor of Belk Hall. Textbooks, supplies, stationery, William Peace University apparel and memorabilia, convenience, and miscellaneous items are for sale during bookstore hours as well as on the bookstore website. Items may be purchased with cash, check, credit

card, or campus card (Pacer Card). The bookstore also sells postage stamps by the book. Some textbooks are available on a rental program.

Textbooks may be sold back under the book buyback policy year round with the exception of the first week of classes each semester.

The bookstore will accept returns in accordance with the following policies:

- a. Non-textbook items in resalable condition may be refunded or exchanged within 30 days of purchase with original receipt.
- b. Textbooks in resalable condition may be refunded with receipt within seven calendar days from the start of classes.
- c. In addition, upon proof of drop/add, the Bookstore will accept textbook returns until the end of the official drop/add period from students who have dropped a course.
- d. Rental books must be returned or converted to purchase by end of term date set by bookstore at the start of the semester.

The bookstore accepts MasterCard, Visa, Discover and American Express charge cards; cash; checks; and Pacer Card. Identification is necessary when paying with credit card. The name on the credit card and identification must match.

Bookstore Website: www.peace.bkstr.com

Bookstore hours:

Monday through Thursday: 9 a.m. to 6 p.m.

Friday: 9 a.m. to 3 p.m.

Saturday: Open 11:30 a.m. to 1:30 p.m.

Sunday: Closed

CAREER SERVICES

The Career Center is open 8:00 a.m. to 5:00 p.m., Monday-Friday, all year. It is located on the first floor of Main. There is no charge for these services for Peace students or alumni. The Career Center is available to all alumni for life. The Career Center provides the student with a variety of services to assist with determining and accomplishing career goals. Specifically, the Career Center staff support the student in the:

- exploration of college majors and career options through career counseling and interest, skill and personality assessments
- applying for an internship experience
- examination of post-graduation options, including help with graduate school and professional schools search and application process
- preparation for a competitive job search through participation in job fairs, resume writing, mock interviews, and job search coaching.

CHAPLAINCY

Chaplaincy at William Peace University is affiliated with the Presbyterian denomination, the faith in which it was founded. However, today it is interfaith in nature, and exists to encourage, facilitate, offer advice and counsel, educate and serve as an example in matters spiritual and religious.

COUNSELING SERVICES

Free, confidential counseling services are provided on campus to all full-time, undergraduate students. Students can seek personal and emotional counseling, explore specific issues, and gain a better understanding of their feelings and experiences. Individual counseling is available for students who are having personal, social, and mental health issues. The counseling staff can assist in finding off-campus resources for those students that need ongoing counseling services. As interpersonal difficulties and emotional blocks to learning are resolved, most students find they become more effective, more committed, and more enthusiastic students.

DEVELOPMENTAL INSTRUCTION

Special workshop sections of College Algebra and Trigonometry (MAT 111-112) are available to students whose high school grades, SAT scores, or placement test scores indicate that they will need more intensive instruction than the regular sections include. These courses are designated as “workshop” sections because they include two additional hours of contact with the professor each week and allow students more time for drills, questions, and test preparation. Workshop sections cover the same college-level material during the semester as do the regular sections and award three hours of credit.

A course in composition (ENG 100) is offered for students whose SAT and/or composition grades indicate a need for practice prior to taking ENG 112. This course does not meet the composition requirement. It earns three credits.

A developmental course in mathematics (MAT 097) is offered in the Fall semester for students who have SAT and placement test scores that indicate a need for intensive mathematics review. This course does not count toward mathematics requirements; neither do the credit hours or grade count toward graduation requirements.

FINCH LIBRARY

Finch Library is the academic resource center of the University, with collections selected to support the teaching efforts of faculty and the research and lifelong learning needs of students. Professional librarians maintain the collections and provide research assistance.

The library contains over 47,000 books, with several million more available to students through agreements with local colleges and universities. Additionally the library provides comprehensive online resources containing full-text journals, magazines, e-books, and newspapers. Books and articles can also be requested for free from libraries across the country through interlibrary loan services. Inside the library, students will find computers, wireless internet access, the Peace Perk coffee bar, a classroom, group study rooms, the University archives, the Teacher's Curriculum Materials Center, various support services, and plenty of comfortable seating and workspaces.

FOUNDATIONS FOR STUDENT SUCCESS

The Foundations for Student Success (PSS 101) course is designed for all students who wish to improve their academic performance. Instruction in specific study skills is provided (e.g., time management, textbook reading, test-taking, etc.). Other course topics include motivating one's self to learn, developing personal responsibility, and utilizing individual learning styles and preferences. These skills and topics are reinforced in one-on-one academic coaching sessions with the professor in which students' academic progress is monitored.

HEALTH SERVICES

Health Services are available to all full-time day students. Anyone wishing to see the physician or nurse must call Health Services at 919-508-2502 or stop by to schedule an appointment to be seen. All entering first-year and transfer students are required to have, on file in Health Services, a physical preferably within the last six months and an up-to-date immunization record.

HOUSING AND RESIDENCE LIFE

The Office of Housing and Residence Life serves the residential needs of Peace students. Professional staff members are responsible for the overall maintenance and support of each of the residential communities. The Office works to provide an environment for students that is safe, secure, and supportive of the academic mission of William Peace University. Resident Directors (RDs), who live in the residential community, supervise undergraduate student Resident Assistants (RAs) who serve as resources and address student concerns throughout the year. The Office also works to provide programming that contributes to building communities which reflect mutual respect, civility, and social responsibility.

LEARNING SERVICES

Learning Services staff provide free tutorial and writing assistance for all William Peace University students. The center offers one-on-one, personalized tutoring in math, statistics, chemistry, biology and other subjects where there is a demand for extra assistance. The peer tutors are trained and knowledgeable in working with diverse learning styles. Students consistently cite their tutoring experience as beneficial to their academic careers.

Academic Success workshops are offered to students who feel they need assistance with developing various academic skills. These workshops target areas such as time management, how to study, test-taking, and motivation. The center also houses various print resources to assist students in writing research papers, reading comprehension, note-taking strategies, etc.

Additionally, Learning Services serves as the home of the Disability Resource Center. In this capacity, the Learning Services staff ensure that eligible students with current documentation of physical or learning disabilities are accommodated appropriately.

PACER CAMP AND SEMESTER OPENING PROGRAMS

During the summer, incoming students and their parents attend a pre-college orientation programs called Pacer Camp. Students plan their fall semester schedules with a member of the advising staff and meet other incoming students and faculty and administration members. Parents attend workshops with University officials. In September and January, semester opening programs for new students are also offered. William Peace University orientation process for new students is designed to make the students' transition to college as rewarding and satisfying as possible.

PACER TRACK PROGRAM

The Pacer Track Program is designed to enhance the success of students whom the college deems to be in need of instruction in college study skills, as well as one-on-one coaching. Students accepted into the program are required to take the PSS 101 course (mentioned above) during their first semester. Students in the program will also take the required first-year seminar course, PSS 100. Students must also register for a reduced course load (14 hours) their first semester. A reduced course load can help the student attain a satisfactory GPA while mastering the transition to college.

PORTFOLIO SEMINAR SERIES (PSS)

The PSS program is designed for student learning on “professional readiness” upon graduation. The PSS program is a sequence of three one-credit required courses and an upper-level three-credit internship experience. To demonstrate that they have acquired skills and abilities while in the program, each student must develop a portfolio of his or her best work and learning experiences.

PUBLIC SAFETY

Public Safety Officers are on duty 24 hours a day, seven days a week, throughout the year. In order to report a crime or any suspicious activity, Public Safety personnel can be reached at any time via telephone at campus extension 2401 or by dialing 919-833-2277.

Public Safety Officers respond to complaints or disturbances, crimes, suspicious persons, motor vehicle- related problems, lockouts, and to any request for emergency assistance. Officers are responsible for performing investigations, preparing incident reports, and upholding the rules and regulations of the University, including housing regulations and the standards of conduct for students. Officers also note security-related problems such as broken windows and malfunctioning lights and locks.

Services include Operation I.D., vehicle assistance services, escort service, and lost and found. Public Safety staff also assist in educational programs in addressing students in matters pertaining to alcohol/drug awareness, security awareness and other programs related to college life.

STUDENT ACTIVITIES

The Office of Student Activities oversees all student programming on campus. Student Activities oversees the Student Government Association, the Campus Activities Board, all student clubs and organizations, and New Student and Parent Orientation. In addition, the Office of Student Activities coordinates major events such as the Red Rose Ball, Family Weekend, and Fall Cocktail.

SUPPLEMENTAL INSTRUCTION

Supplemental instruction is available in biology, and chemistry. These are group tutoring sessions that seek to bolster students’ understanding of classroom content.

ATHLETICS

NCAA DIVISION III VARSITY SPORTS

William Peace University currently offers three men’s and six women’s teams, and two additional men’s teams will begin Fall, 2013. The University is a member of the National Collegiate Athletic Association (NCAA) Division III and competes in the USA South Athletic Conference.

Men’s Teams

Baseball* (Spring)
Basketball (Winter)
Cross Country (Fall)
Golf (Fall)
Soccer * (Fall)

Women’s Teams

Basketball (Winter)
Cross Country (Fall)
Soccer (Fall)
Softball (Spring)
Tennis (Spring)

Club Sports

Cheer Team

Volleyball (Fall)

* Beginning fall, 2013

CLUB SPORTS

Peace also provides club sports activities for the cheer team which performs at multiple games and events throughout the year.

INTRAMURAL SPORTS

Intramural competition is spirited and includes teams from the residence halls, the commuter students, and the faculty and staff.

ATHLETICS FACILITIES

The Hermann Center contains basketball courts, aerobics and weight rooms, an athletic training room, intramural and cross fit space, and offices for the staff. It also includes four varsity locker rooms and a multipurpose function room. During the academic year, the Hermann Center is one of the busiest places on campus with intramural sports and recreational activities. The Hermann Center was completely renovated in 2012.

The four Ragland Tennis Courts on campus are used for the tennis team and recreation. The Softball field provides space for our softball athletes, as well as pick-up games in kickball. Soccer teams play at the Wake Med Soccer Park in Cary. Golf's home course is the Golf River Ridge Golf Club in Knightdale, and the baseball team will play at the USA Baseball Complex in Cary.

GENERAL REGULATIONS

ADMINISTRATIVE REGULATIONS

Organization

Full authority in all matters pertaining to William Peace University rests with the Board of Trustees. This policy-making body holds formal meetings each year. The Executive Committee of the Board of Trustees meets on call throughout the year.

The President is the chief administrative officer of the University, acting upon the authority vested in her by the Board of Trustees.

Policies

Enrollment which begins at the time of admission, at William Peace University implies full acceptance of all University regulations, including those having to do with conduct.

The University, in order to safeguard its scholarship and its moral atmosphere, reserves the right to dismiss any student whose presence is deemed detrimental. In such instances there will be no financial adjustments.

Insults, rudeness, or obscenities, either written or oral, directed at any member of the University community are specifically prohibited. Students or other University personnel engaging in such activity may expect to be separated from the University.

As an institution of higher learning committed to providing the most constructive atmosphere possible for academic and personal advancement, William Peace University is particularly concerned about conduct such as sexual harassment. The University will not tolerate such conduct, either by students or by members of the faculty, administration or staff; and any person found to have engaged in such conduct will be subject to appropriate discipline, up to and including expulsion from the Peace community.

In keeping with standards of academic ethics, Peace requires students and employees to uphold the copyright privileges of software vendors and to honor license agreements supplied with each software package used. The appropriate procedures for copying software, when permitted, are covered under U.S. copyright law.

In this community of learning, willful disruption of the educational process, destruction of property, and interference with the rights of other members of the community will not be permitted. There will be prompt and appropriate action against the person or persons responsible. Students, faculty, administrators, and employees who are not in agreement with this basic philosophy are urged to sever their ties with the University.

STUDENT REGULATIONS

Automobile Policy

Any motor vehicles that will be kept on campus MUST be registered with the Department of Public Safety. The Public Safety Department is charged with enforcing all rules and regulations pertaining to parking on University properties. Enforcement of these rules and regulations is managed through written violations, vehicle immobilization and/or towing of a vehicle. The parking rules and regulations are well publicized, and students should become familiar with them so as to avoid parking infractions.

All student vehicles MUST be registered and have a valid William Peace University parking decal permanently affixed in a visible spot. Forms for registering vehicles may be picked up in the Public Safety Office Monday – Friday from 8:00 a.m. to 5:00 p.m.

Identification Card

Each student is required to have an identification card (a Pacer Card) made at the time of registration. Replacement of the I.D. card costs \$25.00; a student should go to the Student Accounts Office to replace a lost or stolen card. Students are required to carry their identification cards when on campus and present them when requested by a University official.

Student Code of Conduct

William Peace University seeks to promote the pursuit of activities that contribute to the intellectual, ethical, and physical development of the individual student as well as ensuring the safety of persons engaging in those pursuits. In accordance with its responsibilities as an institution of higher education and upon the approval and acceptance by the President of the University, William Peace University establishes policies of student conduct and regulations for the use of its facilities. Therefore, it is expected that students will conduct their affairs with proper regard for the rights of

others and of the University. All members of the University community share a responsibility for maintaining an environment where actions are guided by mutual respect, integrity, and reason.

In seeking to encourage and support responsible behavior, William Peace University places reliance upon self-discipline, counseling, and advisement. In certain circumstances where these preferred means fail, Peace must rely upon the rules and procedures described in this Code. In the enforcement of this code, Peace functions in an administrative manner. Peace's process affords fundamental fairness, but does not follow the traditional common law adversarial method of a court of law.

Individuals in violation of state and federal law are subject to prosecution by the appropriate state and federal authorities regardless of whether the activity occurs on or off campus. In addition, the student may be subject to disciplinary action by the University pursuant to this code. The severity of the imposed sanctions will be appropriate to the behavior.

Notice: The reader should take notice that while every effort is made to ensure the accuracy of the information provided herein, William Peace University reserves the right to make changes at any time without prior notice. The University provides the information herein solely for the convenience of the reader, and, to the extent permissible by law, expressly disclaims any liability which may otherwise be incurred.

DIRECTORY INFORMATION

William Peace University designates the following items as "directory information": student name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous school attended and photograph, plus the parent's name and address. The University may disclose any of these items without prior written consent, unless notified in writing to the contrary by the second week after the start of a term.

FEES FOR COPIES OF RECORDS

The fee for copies is \$2.00 per page – other than transcripts.

INFORMATION TECHNOLOGY RESOURCES

The Information Technology Office is responsible for the design, administration and management of Peace's information technology resources. Services provided include Peace e-mail accounts, storage space for personal web pages, and storage space for personal files.

E-Mail Accounts

All enrolled students are assigned an e-mail account through the Information Technology Office. Students should activate their account and use it regularly to check for important information regarding the University, especially as e-mail is considered the primary means of communication at Peace. Examples of information provided through e-mail include Pacer Alerts, class related faculty messages, and registration updates.

Communication with a faculty member should be through your Peace e-mail account.

Information Technologies Policy

This policy addresses the acceptable use of technology resources provided by William Peace University. Peace expects employees and students to use computers, networks, network access, telephones and other information technologies in a responsible, considerate, ethical, and lawful manner. Compliance with policies that ensure the security and integrity of all University information systems is mandatory and critical to ensure continuing provision of technological resources to the entire University community. This policy applies to all Peace students, faculty, and staff and to all users of technology resources that include, but are not limited to, equipment, software, networks, data, and telecommunications equipment, whether owned, leased, or otherwise provided by William Peace University.

William Peace University understands that information technology has become vital to our educational purpose. Thus, William Peace University owns a variety of technological resources that are provided primarily to support its academic and administrative functions, such as education, research, academic development, and public service by the community.

These technological resources enable users to locate and disseminate information, communicate and collaborate with others in a global setting, and build the necessary strategic technologies for the current and future needs of the University community. Use of University technology resources shall be consistent with local, state and federal law and in accordance with all University policies, codes, regulations, and procedures. All users are responsible for using technology resources in an efficient, responsible, considerate, ethical, and lawful manner.

Disregard for the rights of authorship, including plagiarism, invasion of privacy, unauthorized access, and copy-right violations, may be grounds for sanctions against members of the University community. Access to technology resources is a privilege, not a right, and as such, can be withdrawn from those who use it irresponsibly. Users of University technology resources who are determined to have purposely violated any of the information technologies policies will be subject to disciplinary action up to and including suspension of access to technology resources and/or discharge, dismissal, suspension, or expulsion from the University and/or legal action.

Acceptable Uses. University information technologies resources may be used for such purposes as instruction, independent study and research, and the official work of the University. Any information distributed by a user of University technologies must accurately identify the creator, distributor, and recipient of that information.

Unacceptable Uses. University technology resources may only be used for legal purposes and may not be used for any purpose that is illegal, immoral, unethical, dishonest, damaging to the reputation of the University, inconsistent with the mission of the University, or that may subject the University to liability. Unacceptable uses include but are not limited to the following:

- Harassment
- Libel or slander
- Fraud or misrepresentation
- Destruction of or damage to equipment, software or data belonging to the University or to others
- Disruption or unauthorized monitoring of electronic communications and electronically stored information

- Infringement of copyright or trademark laws or rights of others
- Use of the University's logo without prior approval of the Vice President for Communications and Marketing.

Violation of Computer System Security. The following are examples of, but are not limited to, violations of the University's Information Technology policy:

- Unauthorized use of computer accounts, access codes (including passwords) or network identification numbers (including e-mail addresses) assigned to others
- Unauthorized access to the University's information systems, Internet or other networked computers
- Use of computer communications facilities in ways that unnecessarily impede the computing activities of others, such as randomly initiating interactive electronic communications or e-mail exchanges, abuse of interactive network utilities, etc.
- Use of computing facilities for commercial business purposes unrelated to the University
- Academic dishonesty
- Violation of software license agreements
- Violation of network usage policies and regulations
- Violation of privacy
- Posting, sending or accessing pornographic, sexually explicit, or offensive material
- Posting, sending or accessing material that is contrary to the mission of the University
- Intentional distribution of computer viruses, Trojan horses, time bombs, worms or other rogue programming.

Confidentiality. The University will take necessary actions against anyone who violates the examples above or any other use of Information Technology that is deemed inappropriate up to and including dismissal from the University. Peace personnel or designees generally will not access content of user files unless subject to the following types of exceptions: the user gives prior consent, the University needs to ensure the security or operating performance of its systems or networks, the University has a reasonable concern that a violation of University policy or applicable law has occurred, or the University is complying with a valid subpoena or search warrant issued by a court of competent jurisdiction. While general content review will not typically be undertaken, monitoring of electronic information may occur for these reasons and others as necessary. Because Peace may need to access individual electronic information, users of University technologies do not have a reasonable expectation of privacy in their electronic information.

Copyright Policies

The intellectual work and property of others is respected in higher education and protected by law. Details of the U.S. Copyright Act of 1976 and the Digital Millennium Copyright Act of 1998 may be found at www.copyright.gov.

The Copyright Act establishes a four-factor balancing test to determine the "fair use" or reproduction of copyrighted works without the copyright's owner's permission, for such purposes as teaching and research, commentary, criticism or reporting. Otherwise, thru fair use, the copyright owner must give permission for the copyrighted material to be used or the law is broken.

Copyright laws protect the right of the owner (author, playwright, artist, composer, etc.) to control the use of his/her work(s) by others. At a minimum, improper use of copyrighted materials will be

considered plagiarism and subject to the Academic Honest Policy. Violation of the Copyright Act may also lead to civil and criminal penalties.

File sharing of copyrighted materials with others or illegally downloading copyrighted materials without purchasing them violates the U.S. law and is prohibited by University policy.

ACADEMIC OPPORTUNITIES

CONFERENCES AND COMPETITIONS FOR STUDENTS

William Peace University encourages students to present their academic work at conferences and to compete in events related to their disciplines. Students regularly submit their work to the National Conference on Undergraduate Research (NCUR) and other discipline-specific conferences. William Peace University helps to support students who are presenting or competing as a member of the William Peace University community through some funding assistance.

COMMUNITY SERVICE OR SERVICE LEARNING

Students have many opportunities for community service in the broader Raleigh community. This is organized through Student Services, and/or students are encouraged to bring their ideas forward, too.

Selected classes will also afford students the opportunity to take on a project or assignment or a practicum in the community to learn more about the discipline of study.

COOPERATING RALEIGH COLLEGES (CRC)

William Peace University is a member of Cooperating Raleigh Colleges (CRC). Through this inter-institutional consortium, consisting of William Peace University, Meredith College, North Carolina State University, Saint Augustine's University, and Shaw University, a Peace student may register for a class at any of the other four participating institutions. Inter-institutional courses typically are used for personal interest and academic enrichment, or to strengthen a major. Through Cooperating Raleigh Colleges a student may also participate in Army, Navy, Marines and Air Force ROTC programs. Our CRC arrangement also allows students from the other four Raleigh institutions to attend classes at William Peace University.

Students who desire cross-registration at one of the Cooperating Raleigh Colleges should request a registration form from the Office of the Registrar. Approval must be secured from the student's advisor, the Vice President for Academic Affairs, and the Registrar.

Typically, approval will be granted only for courses not normally offered on the Peace campus, and, generally, these courses are open only to sophomores, juniors, and seniors. Approval granted to register for a Cooperating Raleigh Colleges class does not guarantee enrollment. Class availability is subject to departmental restrictions and class size limitations at the host campus. Enrollment is free as

long as the Peace student is a full-time student (12 credit hours minimum) and enrolled in at least 9 hours at Peace.

Library and research facilities at all Cooperating Raleigh College participating institutions, including borrowing privileges, are available to William Peace University students. Interested students should consult the Director of Library Services.

HONORS PROGRAMS

Day students with an interest to pursue the highest academic standards of critical thinking, empirical reasoning, writing, and research may enroll in the Peace Honors Program. Specific honors classes are completed throughout the students' Peace academic career.

Students usually join the Honors Program as a first- or second-year student in order to complete the requirements for graduation. All Honors candidates are expected to maintain an overall GPA of 3.0 or better. If students fall below a 3.0 GPA, they will be placed on probation from the Honors Program until they can meet the GPA requirement. Probation may prohibit students from taking Honors courses. Students in the Honors Program will be given priority registration and other enrichment opportunities to ensure that they have the maximum experience during their time at WPU.

Students interested in this program may receive more information through the Vice President of Academic Affairs Office. Students completing the Peace Honor's Program will be recognized at graduation and receive a special notation of "Peace Honors" on the students' academic transcripts.

INTERNATIONAL STUDY

Interested students may include study abroad in their educational plans. Through the generous support of a fund endowed by Mr. and Mrs. W. Trent Ragland, Jr., as well as smaller scholarships provided by other donors, qualified students are eligible to receive grants to assist students in participating in various programs of international study. A full-time student with a cumulative GPA of 3.0 or higher is eligible for consideration for Ragland grants if the student is returning to Peace the semester after the study abroad is completed. Recipients of Ragland grants are expected to have a serious interest in international study and to be ambassadors for the University and their country. Students at William Peace University can also participate in summer programs offered by other institutions or semester abroad programs. The junior year is ideal for participation in semester abroad programs. Please see the Vice President of Academic Affairs for information.

The following policies govern William Peace University's provision of international travel:

- All students and faculty traveling abroad on William Peace University international studies programs receive limited accident and sickness coverage through the University's Foreign Program insurance policy. The Business Office should be consulted for details.
- All students will complete a medical form provided to them by the Office of International Studies. These forms will be kept confidential.
- All students will return a waiver signed by the student and their parent/guardian to the Office of International Studies.
- In case of program cancellation:
 1. The University reserves the right to cancel a trip if there are concerns about the safety of students and faculty.
 2. Trip cancellation/interruption insurance (covering airfare) is required for all program participants. If the travel company deems refunds or partial refunds are due, the

University will forward those refunds to students, with the exception of funds provided through the Ragland Travel Fund or other William Peace University donor funds. Additional trip insurance (beyond airfare) is also encouraged.

3. A student who decides, after published deadlines, not to participate in a trip is liable for expenses (including repayment to the Ragland Travel Fund or other donor funds) not covered by trip cancellation insurance.

INTERNSHIPS (490/491)

Academic internships are open to second semester juniors and seniors and are required of each day student. These internships offer three to six credit hours of academic credit for planned and supervised work experience. During an internship, the intern is expected to have completed, or to be completing, at least three courses directly related to their major and to be currently enrolled in others. Students are required to work at the approved internship site for 120 hours. The student will apply the skills, knowledge, and theories developed in the classroom to professional work responsibilities. During the same semester the student is completing the internship, they are required to be enrolled in an internship class in their major. This class provides the student with internship supervision, advisement and transition services for career planning. While the student is expected to locate his/her own internship, Career Services has more than 200 internships posted on an internship web site and will assist in locating an internship that is relevant to the student's major and career goals. Career Services posts approved internships on a job posting web site (College Central Network). Internships are required for graduation. For information concerning academic internships, the student should contact Career Services or their academic advisor. No more than six hours of internship credit can be applied to graduation credit. The course, PSS 300 Workplace Connections, is a prerequisite for Internships in all majors. Over 60% of students annually get a job through their internship experience.

U.S. ARMY RESERVE OFFICER TRAINING CORPS PROGRAM (ROTC)

The mission of the ROTC is to commission the future officer leadership of the United States Army and motivate young people to be better Americans. Army ROTC develops self-discipline, responsibility and the confidence necessary to succeed in the Army or in a civilian career through recruiting, selecting, motivating, training, and retaining students who possess leadership potential.

ROTC graduates are leaders, thinkers and decision-makers. They meet problems head-on and solve them quickly. They know how to adapt to situations and take charge. They will find that their background and experience in ROTC can be a valuable asset if they decide to pursue a civilian career or a career in the Army. The practical experience they gain by completing Leader Development and Assessment Course (LDAC), and the advance course will determine their placement in active duty or reserve and the branch they will receive in the Army. The Military Science Program of Instruction is structured to develop and assess the following characteristics within students:

- A strong personal integrity, and a sense of duty
- A strong sense of individual responsibility and accountability
- An understanding of the principles of leadership, time management, and organizational structures
- The ability to communicate effectively both orally and in writing
- A general knowledge of the historical development of the U.S. Army and its role in support of national objectives
- An understanding of military life as a commissioned officer to include opportunities and obligations
- Promote the development of cadets' ethical and moral perspective

- The ability to apply principles of leadership, management, and tactics.

ACADEMIC AWARDS

There are a variety of awards given annually to recognize student achievements.

Bios Award in Biological Science: Established in 1990 by Peace faculty members Drs. Patricia L. Weigant and Lisa A. Bonner, this award recognizes outstanding biology majors.

Chemistry Achievement Award for a First-Year Student: Sponsored by the Chemical Rubber Company, this award is given to the first-year student attaining the highest achievement in general chemistry.

Elizabeth Gibson Taylor Prose Award: This award was established in 1982 to honor Elizabeth Gibson Taylor '22 for her interest in English studies. This award is presented annually to the student who has produced the most outstanding work of prose published in the University literary magazine.

Excellence in Leadership Studies Award: The Excellence in Leadership Studies Award is given to an outstanding senior who is minoring in Leadership Studies. This award was created to recognize a Leadership Studies minor who has demonstrated excellence in their academic studies, campus leadership, and civic participation, and involvement in the Leadership Studies program and in developmental opportunities outside of courses.

Ida Withers Currie Award: The Ida Withers Currie Award is given to the outstanding senior Business student chosen by the Business faculty. James Currie established this award in honor of his sister, Ida Withers Currie '29, a Peace graduate and former Business professor at Peace College.

Jane Herring Wooten '37 Research Grants: Established in 1998 by Peace graduate and retired Raleigh pediatrician Dr. Jane Herring Wooten '37 and her husband Kenneth Wooten, for students conducting research projects in cellular and molecular biology.

Katharine Bryan Sloan Graham Academic Achievement Award: Recognized annually at graduation, the award was established in 1969 in memory of Katharine Bryan Sloan Graham, the first student to matriculate at Peace in 1872. The award is presented to the graduating senior whose academic record places them at the top of the class and who, in the opinion of the faculty and administration, exemplifies commendable traits of citizenship, cooperation, and concern for others.

Mary Pate Currie Award: This award was established in memory of Mary Pate Currie, Peace College class of 1923, by her family and friends. The award recognizes a rising William Peace University senior of high moral character who exemplifies the character of Mary Pate Currie. The selection is made annually by a committee of faculty members representing the areas of humanities and fine arts. The recipient will demonstrate high academic achievement and have a major in an area of the humanities, including the fine arts.

Nancy J. Frazier Student Service Award: This award was established by former Peace President Dr. S. David Frazier in memory of his mother. The award is presented to a student in

student government who has demonstrated outstanding service to the University and her/his classmates.

Outstanding Graduate Award: The University annually presents this award to a bachelor's degree graduate who, in the opinion of the faculty and administrative staff, is the outstanding member of the graduating class in academic, social, and religious leadership; in acceptance of their obligations; and in their general interpretation of the ideals of William Peace University.

The *Peace Times* Award: The *Peace Times* Award is presented by faculty advisors to members of the *Peace Times* staff that have made the most significant contributions to the student newspaper during the year.

Penny English Award: The late Celeste Penny, class of 1909, who taught English for many years in the North Carolina public schools, established this award in 1973. It is awarded to a first-year student chosen by the faculty of the English department for the most outstanding work in the first-year English classes.

Penny Poetry Award: The Penny Poetry Award, established in 1977, is given annually to the student who has produced an outstanding work of poetry published in the University literary magazine.

Psi Chi Research Award: This award was established in 2002 by the faculty of the psychology program to recognize excellence in psychology research. It is presented annually to the student chosen by the Psychology faculty who shows outstanding progress in the area of psychology research.

W. Robert Everett Business Achievement Award: The W. Robert Everett Business Achievement Award Fund is given to an outstanding sophomore chosen by the Business faculty.

Tyner-Crossno Award in History and Political Science: This award, established in 1987 by Dr. Wayne C. Tyner, retired Alumnae Professor of History, and Mr. John L. Crossno, retired Associate Professor of History, is given annually to a student who has taken at least nine semester hours in history and/or political science, who has done excellent work in those courses, and who has demonstrated seriousness of purpose in their studies.

ACADEMIC INFORMATION

SEMESTER LOAD

The credit hour usually represents the in-class time commitment for each course during the week. The minimum full-time academic load is 12 credit hours or credits and the maximum full-time load is 18 credit hours or credits. Class load will be determined by a student in consultation with his/her advisor. An average load in a semester is 15-16 credit hours, with students on probation restricted to 12-14 credit hours. In order to be eligible to take more than 18 credit hours, the student must have the approval of the Vice President for Academic Affairs. An overload or underload should be undertaken

only after careful review with the student's advisor. The student will be charged for credit hours above the 18 credit hours per semester maximum.

Normally, no first-year student may exceed 14-16 credit hours. Sophomores with a GPA of 3.0 or above, juniors with a 2.7 or above, and seniors with a 2.4 or above, may take up to 18 credit hours.

CLASS LEVEL

Based on the number of credit-hours earned, students are recognized by class as follows:

CLASSIFICATION	EARNED CREDIT HOURS
First-year	0 - 29
Sophomore	30 - 59
Junior	60 - 89
Senior	90 +

GRADING SYSTEM FOR CREDIT CLASSES

A credit at Peace is equivalent to one collegiate semester hour of credit or one credit-hour. One credit is awarded for each of the following:

- One hour per week of class
- Two hours per week of laboratory with one hour of out-of-class practice
- Three hours per week of laboratory with no out-of-class practice.

Usually at Peace, semesters are fifteen weeks which includes an exam period. The grades of A, B, C, D, P are passing grades. Grade of F is a failing grade. The grade of I (Incomplete) is a temporary grade. Grades of W (Withdrawn) and AU (Audit) are final grades carrying no credit.

The quality of performance in any academic course is reported by a letter grade. These grades are assigned quality points as follows:

Grade	Grade Points per Credit- Hour	
A	4.0	Excellent
B	3.0	Good
C	2.0	Average
D	1.0	Poor
F	0.0	Failure
AU		Only with the permission of the Registrar during Drop-Add with no grade point credit (see below)
W		Withdrawn within first 9 weeks or 60% of a semester with no grade point credit (see below)
I		A temporary grade that must be reversed within six weeks (see below)
P/F		Courses on pass/fail basis

How to Calculate your Grade Point Average (GPA)

The point value for each grade received is multiplied by the number of credit-hours for that course. A total of the grade points for the semester's courses is then divided by the overall credit-hours attempted to determine the semester grade point average. A perfect average would be 4.0 ("A").

The semester grade point average includes only grades received in a given semester. The cumulative grade point average is a measure of the student's total coursework attempted at William Peace University. To figure the cumulative grade point average, the total number of grade points (the sum of all course grades multiplied by their grade point values) is divided by the total number of credit-hours attempted.

Grades of "AU" and "W" have no effect on number of hours attempted or earned. A grade of "P" is counted toward hours earned, not hours attempted, and does not have a quality point value. Grades of "F" are included in hours attempted but represent no earned hours and 0.00 grade points.

Grade Reports and Transcripts

Semester grade reports are available on the MyPeace portal. Grades cannot be reported by phone. At mid-semester, a student doing less than satisfactory work in a course will receive a Mid-term Deficiency Report.

In accordance with the 1974 Family Educational Rights and Privacy Act, which regulates the access to and release of academic records, official transcripts may be ordered from the Peace web site (www.peace.edu). Click on the link "For Students," select the "Registrar's Office" link, then select the "Obtaining Transcripts" link, and login to the National Student Clearinghouse secure website. The URL is <http://www.peace.edu/content/page/id/204>.

All **official** transcripts must be requested and paid for online through the National Student Clearinghouse. A processing fee is charged for each transcript mailed. An official transcript will not be issued for a student who has an outstanding financial obligation to the University. Students may obtain unofficial transcripts by logging into the MyPeace portal.

Latin Honors

Latin Honors will be conferred on graduating seniors whose cumulative grade point average meets the following criteria:

Required Cumulative GPA	Honors
3.9 – 4.0	<i>Summa Cum Laude</i>
3.75 – 3.9	<i>Magna Cum Laude</i>
3.6 – 3.75	<i>Cum Laude</i>

A transfer student must earn a minimum of 60 semester credit hours at William Peace University to be eligible for Latin Honors. In order to be recognized as valedictorian, a student must have earned at least 90 credits at William Peace University.

William Peace Honors Scholar – This program allows a day student to receive recognition at Commencement as graduating with Honors. See the section on the *Honors Program* under *Academic Opportunities*.

Dean's List

The Dean's List shall include all students (1) who are full-time students, (2) who maintain at least a 3.30 cumulative GPA during the semester, (3) who have grades of C or better in all subjects, and (4) who are in good academic standing. Students earning a cumulative GPA of 3.70-4.0 will receive the designation of Dean's List with Distinction.

Cancellation of a Course by the University

The University may cancel a course or section of a course for various reasons. Students enrolled in a canceled course will be enrolled in another course.

ACADEMIC REGULATIONS

COURSE SCHEDULE ADJUSTMENT PERIOD...ADD/DROP/AUDIT

Prior to the beginning of classes, a student may make necessary schedule changes online or in the Registrar's Office. After the beginning of classes in order to drop or add a course, a student must obtain approval from their advisor, the instructor of the class, and the Registrar. Any student dropping a course without following this procedure will receive an "F" in the course. A student dropping a course during the add/drop period for each semester will have that course removed from his/her transcript. No student will be allowed to drop courses after the last day to drop a course as indicated on the academic calendar, unless it is an approved medical withdrawal. Any student who voluntarily or involuntarily leaves the University after the last day to drop a course of the semester will receive a grade of "F" for each course in which they are enrolled.

A student may audit any course at Peace with the permission of the professor and provided there is space available. No credit will be given, and the grade of "AU" will appear on the transcript. The student may only select to audit during the Add/Drop period of the semester.

TRANSFER CREDIT POLICY

A maximum of 90 credit hours may be accepted from regionally-accredited institutions. Only credits with a grade of "C-" or higher will be accepted. Transfer credits are not used in the computation of GPA. The transfer of credit is always subject to the requirements for degrees and residency.

Students wishing to take courses at other institutions after being accepted for matriculation at William Peace University must secure the written prior approval of each course from the Registrar otherwise the transfer credits may not be applicable to the student's degree at William Peace University. Transfer credit is added to the student's William Peace University record at the request of the student. The University will accept the transfer credit for such courses in which a grade of "C-" or better was earned.

DOUBLE-COUNTING COURSE REQUIREMENTS

Several courses offered at William Peace University fit more than one requirement. In some situations, a student taking such a course can count it toward multiple requirements; in other situations, such "double-counting", it is not allowed. Listed below are some common double-counting scenarios along with the university policy. If you are confused about a policy or uncertain as to how it applies to your own situation, contact your Advisor.

A maximum of 2 courses (no more than 6-8 credit hours combined) are permitted to be double counted according to the following rules:

- Count toward a Liberal Education requirement and a Major requirement: YES
- Count toward Liberal Education requirement and a Minor requirement: YES
- Count toward Liberal Education requirement and a Concentration requirement: YES
- Count toward two majors: NO
- Count toward a Major and a Minor: NO
- Count toward a Major and a Concentration: NO
- Count toward two different minors: NO
- Count toward two different concentrations: NO

If any of the above restrictions prevent a student from completing a specific major, minor, or concentration, the student will need to contact their faculty advisor to determine if an acceptable course substitution exists. All exceptions must be approved by the advisor and the Vice President for Academic Affairs.

Double counting a course requirement does not affect the total number of credits required for graduation.

COURSE REPEAT POLICY

The course repeat policy will not be applied automatically to a student's GPA. After completing the second attempt of a course, a student must submit a request for GPA adjustment form to the Registrar's Office.

A grade received in an initial attempt will be replaced in the calculation of the GPA by the grade received in any second attempt of the same course (unless the repeat grade is an I or W). All grades received in second and subsequent attempts will be included in GPA calculations. All attempts of a given course will appear on the official transcript with the grade(s) earned. The course repeat must be taken at WPU.

Courses in which the student fails, due to a violation of the Academic Dishonesty Policy, are not eligible for GPA adjustment.

Students are strongly encouraged to meet with their academic advisor to determine whether re-enrollment is advisable. Further, students should be aware that repeating a course may have an impact on financial aid, insurance, entrance to professional schools, participation in athletics, immigration status, and other non-academic matters.

The academic status of a student in a given semester will not change as a result of repeating a course.

GRADE APPEAL POLICY

If a student believes that the grade received in a course was assigned in error or arrived at unfairly, or if the assigned course grade is not supported by the policies and procedures distributed in the course syllabus, they may file an appeal to have their grade reviewed.

The appeal procedure may not be used to challenge a grade that results from a faculty member exercising usual and customary professional judgment in the evaluation of student work. No grade may be appealed after three months from the issuance of the grade.

1. A student who believes an error has been made in his/her grade in any class should attempt to resolve the issue informally with the faculty member.
2. In the event that an informal resolution does not occur, the student should promptly (within two weeks of speaking with the instructor) submit an appeal in writing, with supporting evidence, to the Program Coordinator. The Program Coordinator will then arrange a meeting with the student within two weeks, review the appeal and supporting evidence, meet with the instructor, and resolve the problem, providing the student with written notification.
3. If the student remains unsatisfied with the Program Coordinator's decision, he/she may submit a written appeal to the Vice President for Academic Affairs, within two weeks of receiving written notification from the Program Coordinator, and request a meeting. Following this meeting, the Vice President will make a final decision, thereby concluding the matter.

CLASS ATTENDANCE AND CONDUCT

William Peace University expects students to attend all classes and laboratories for which they are registered, believing that regular class attendance and participation are an essential part of a student's educational program.

The instructor in each course will announce the attendance policy for that course at the beginning of each semester. It will be the responsibility of the student to meet these standards. Faculty members keep daily attendance records and report a summary total of all absences to the Registrar at the semester's mid-point and end. After 3 consecutive absences, the faculty member may request that the advisor start an inquiry about the student's absences.

REQUESTING AN INCOMPLETE GRADE

An Incomplete (I) grade may be issued for a course in which a substantial portion of the class work has been satisfactorily completed as of the end of the semester. The Incomplete grade can be recorded only when the completed portion of the student's work is of passing quality and thus the student has the potential to pass the course. The grade of Incomplete is reserved for exceptional circumstances that prevent a student from completing coursework by the time that grades must be submitted. Examples of such circumstances include serious illness, emergency, and/or extreme hardship. An Incomplete typically is not granted when a student has missed more than 30% of the class work. Should the faculty member agree to assign a grade of Incomplete, the student has six (6) weeks to complete all unfinished work. Upon submission of the completed work, the faculty member completes a grade change form and submits it to the Office of the Registrar. If the student has not satisfactorily completed the work by the end of six weeks, the instructor will submit the grade earned including 0 for unfinished work, to the Office of the Registrar.

WITHDRAWAL FROM A COURSE

Students are permitted to withdraw from a course until the end of the 9th week (or 60%) of the semester with a grade of "W" (a "W" grade designation has no impact on the number of credit-hours attempted or earned). After the 9th week or 60% of the semester, before the last day of class, and before taking the final exam, a student may petition for a withdrawal provided they have a documented mitigating circumstance. All petitions for withdrawal after the 9th week or 60% of the semester must be approved by the faculty and the Vice President for Academic Affairs. Students exercising this option should consult with their academic advisor and should bear in mind that full-time students are not allowed to carry fewer than 12 credits. (Dropping below 12 credits or full-time could affect a student's housing and/or financial aid.)

Once a student has gone past the last class of the semester where a grade of “W” is appropriate, the student will be considered to be in the course for an A, B, C, D or F grade.

CONTINUOUS ENROLLMENT POLICY

In any regular semester that a student is not enrolled in a program requirement they must enroll in CEN 199 - Continuous Enrollment. This course does not count toward degree requirements. Registration must take place during the registration periods as published in the University calendar. There is a fee for Continuous Enrollment (see *Special Fees* section). A student may enroll in CEN 199 for 1 semester. One additional consecutive semester of continuous enrollment may be requested and must be approved by the VP of Academic Affairs. If a student has a break in enrollment for one semester, without registering for CEN 199 for that semester, they will be considered withdrawn from the university and will need to go through the readmission process to return. The Continuous Enrollment fee is waived for military students who are called to duty. For further information please contact the Registrar's Office.

ACADEMIC PROGRESS

To make satisfactory academic progress toward the baccalaureate degree, the student is expected to earn at least the cumulative GPA listed for the indicated number of credit hours attempted. A minimum GPA of 2.0 is required for graduation.

CUMULATIVE GPA REQUIREMENT

Students must meet the following GPA according to credit hours attempted:

Hours Attempted <i>(to include transfer credit)</i>	Required Minimum Cumulative GPA
1 – 31	1.50
32 – 59	1.75
60 or more	2.00

Individual majors/minors may have additional standards for admission to and/or advancement within the discipline. Students are responsible for familiarizing themselves with the specific requirements of their programs and are encouraged to seek clarification from their advisor when necessary. Students are responsible for ensuring that they are meeting all academic requirements for graduation.

ACADEMIC PROBATION

Academic probation automatically will be assigned at the close of any semester (Fall, Spring and Summer) in which the student fails to meet the minimum cumulative GPA requirement established under the Academic Progress section in this *Catalog*. Full-time students placed on probation must achieve the specified minimum cumulative GPA requirement after completing the next semester of enrollment or must show clear progress of at least a 2.00 GPA on 12 credit hours earned during the probationary term. Non full-time students placed on probation must achieve the specified minimum cumulative GPA requirement after completing the next 12 credit-hours and/or must show clear progress of at least a 2.00 GPA on a minimum of two 3-credit hour classes during the probationary term.

A student will be removed from probationary status if the stated cumulative GPA is achieved. If the indicated GPA is not met but a 2.00 GPA on 12 credit hours has been earned during the probationary semester, a student will be continued on probation for one additional semester to achieve the required cumulative GPA.

A student on academic probation is restricted to 12-14 credit hours of course work, unless a heavier load is approved by the advisor and the Vice President for Academic Affairs. The student has the option to retake courses (see the Course Repeat Policy section). The student should consult his/her advisor frequently to monitor progress.

No student on academic probation may hold office in any University organization, participate in any intercollegiate event or program, including intercollegiate athletics, or otherwise represent the University publicly. A student on academic probation is expected to attend all classes. The student may participate in student organizations or intramural athletics. Participation in intercollegiate athletics is also subject to the regulations of the National Collegiate Athletic Association and other athletic associations in which the University holds membership. When a student's overall GPA is 2.0 or above, academic probation does not prohibit participation in co-curricular activities, as previously described.

Students who are placed on academic probation receive the following assistance:

1. They are encouraged to report to their advisor to review their course schedule and their study habits.
2. Students on probation are encouraged—and may be required—to register and earn a passing grade in PSS 101: Foundations for Student Success.
3. The Vice President for Academic Affairs and the Registrar are available by appointment to assist students in planning a program to help them improve their academic records.
4. They may be required to identify a mentor and sign a contract to ensure success.

If a student receives less than a 1.0 GPA in any one semester, taking 9 or more credits, the student will be academically suspended if her/his cumulative GPA is less than a 2.0 GPA. If a student earns less than a 1.0 GPA in any one semester taking 9 or more credits and has a GPA of 2.0 or better, the student will be placed on academic probation. Students earning a 1.0 or less in their first semester may be academically suspended.

ACADEMIC SUSPENSION

A student on academic probation who fails to meet the conditions stated in the previous section on Academic Probation will be suspended academically from the University.

A student placed on Academic Suspension may not continue enrollment at William Peace University for a period of at least 5 months. The suspended student may apply for reinstatement after the 5 month period has elapsed. The application for reinstatement must provide written evidence which demonstrates the potential for future academic success. The application must be submitted to the Vice President for Academic Affairs at least four weeks prior to the semester start date. The application will be reviewed to determine if there is reason to expect academic success upon reinstatement.

Probationary status is not a necessary prior condition for academic suspension. A new student who fails to earn a GPA of 1.00 may be suspended at the end of their first semester. Also, a student may be suspended for lack of progress if evidence of eventual academic success is lacking, or if it becomes clear to University personnel that the student has forfeited responsible academic citizenship by:

- a. persistent failure to complete classroom assignments

- b. habitual class absence
- c. disruption and disturbance of fellow students
- d. cheating or plagiarism.

ACADEMIC SUSPENSION APPEAL PROCESS

An academically-suspended student may appeal to the Vice President for Academic Affairs in writing upon receipt of notification. Any extenuating circumstances or other information to be considered should be included in the written appeal by the deadline indicated.

ACADEMIC DISMISSAL

If a student is suspended twice, the student will be dismissed and ineligible to return.

ACADEMIC RENEWAL POLICY

If you are a student who returns to the University after a separation of five (5) years or more, you may petition for academic renewal. The request must be in writing and submitted to the VP for Academic Affairs.

If you are found to be eligible for academic renewal, D and F grades earned prior to re-enrollment will be deleted from the cumulative and curriculum grade point average (GPA), subject to the following conditions:

1. Final approval of the petition for academic renewal will occur after you demonstrate a renewed academic interest and effort by earning at least a 2.50 GPA in the first twelve (12) credit hours completed after re-enrollment. If you do not achieve the 2.50 GPA after the first twelve credit hours, academic renewal is automatically terminated.
2. All grades for credit courses received at the University will be a part of your official transcript.
3. You will receive degree credit only for courses in which grades of C or better were earned prior to academic renewal, providing that such courses meet current curriculum requirements.
4. Total hours for graduation will be based on all course work taken at the University after readmission, as well as former course work for which a grade of C or better was earned, and credits accepted from other colleges or universities.
5. The academic renewal policy may be used only once and cannot be revoked after approval by the VP for Academic Affairs.

GRADUATION

GRADUATION REQUIREMENTS

An appropriate degree is awarded to each student who fulfills the following requirements:

1. Completes all of the admission requirements.
2. Have fulfilled all of the course work and credit hour requirements of the curriculum as outlined in the *Catalog*. The catalog to be used to determine graduation requirements is the one in effect at the time of your declaration of major for the degree in which you are graduating, or any subsequent catalog of your choice from an academic year in which you attended William Peace University. The catalog to be used in certifying your graduation shall have been in effect no more than eight years prior to the semester of graduation.
3. Achieves a cumulative grade point average of 2.0 on all academic credit applied toward the degree earned.

4. Achieves a grade point average of 2.0 on coursework in the student's major and in selected concentration or minor for the baccalaureate degree.
5. 30 of the last 36 credit hours, for the baccalaureate degree, must be completed at WPU.
6. Resolve all financial obligations to the university and return all materials.
7. Submission of a graduation application by the appropriate deadline.
8. Satisfactory participation in the University's Assessment Program.

Students are responsible for understanding and meeting all degree requirements for their programs of study for graduation.

A student must complete the baccalaureate degree within eight (8) years of initial enrollment or their transcript will be reviewed to determine whether courses should be retaken. Also, a student may not register for further course work following the semester in which 160 semester hours of credit have been earned. Any exception to the time and credit limitations requires special written permission from the Vice President for Academic Affairs.

WPU allows students to graduate in the fall, spring, and summer semesters. At the beginning of the semester in which a student anticipates the completion of his/her graduation requirements, a student must submit a Graduation Application to the Registrar's Office. The deadline to apply for graduation each semester is as follows:

Semester	Deadline
Spring	February 15
Summer	June 15
Fall	October 15

Once the student completes his/her final semester and all grades have been submitted and finalized, the Registrar will review the student's academic record and requirements in order to verify graduation eligibility. For students completing all requirements for graduation, the official diploma will be mailed within 8 – 10 weeks after verification. All financial obligations must be met before the diploma will be sent.

There is one commencement ceremony each year which is designed to honor all graduates from that academic year. The commencement ceremony takes place each May. All students who graduated in the summer semester and the fall semester, along with the students completing their graduation requirements in the spring semester, are welcome to participate in the commencement ceremony.

In addition, any student, who is otherwise eligible for graduation and has no more than seven (7) credit hours remaining to complete all degree requirements by the end of the spring semester, is welcome to participate in the commencement ceremony. The Graduation Application reflects a student's anticipated semester of graduation and indicates participation in the commencement ceremony. If all credits are not completed by the commencement ceremony, any potential Latin honors recipients are ineligible to wear the honor cords at the ceremony.

WITHDRAWAL FROM THE UNIVERSITY

WITHDRAWAL PROCEDURES:

Full-time day students who elect to leave William Peace University for reasons other than graduation MUST officially withdraw from the institution.

- Non-attendance does not relieve a student of his/her financial obligations nor entitle a student to financial aid or a refund.
- The date of the last day of attendance will be considered the official withdrawal date.
- Students who plan to withdraw from the University after a semester has ended may file a withdrawal to be effective at the end of the semester. The withdrawal between semesters MUST be completed prior to the beginning of the next semester in order to avoid incurring additional financial obligations.
- Official withdrawal requires the student to pick up a University Withdrawal Form from the Registrar's Office and have it signed by various departments. Once the student has all of the signatures, the University Withdrawal Form should be returned to the Registrar's Office.

It is the responsibility of the student to read and understand the complete withdrawal and refund policy. Questions regarding the financial impact of the withdrawal should be directed to the Business Office and the Office of Financial Aid. You should visit or speak with the Office of Financial Aid PRIOR to withdrawing from William Peace University to review your account and give you an estimate of the financial impact.

Upon withdrawal, a resident student should immediately contact their RD with the date and time of their departure. A student has 24 hours after withdrawing to remove his/her belongings, formally check out of the room, return the residence key, and turn in the student ID card.

- Any adjustments to the 24-hour policy must be approved in advance by the Residence Life Director.
- You will be fined for failure to return the key.
- To avoid any cleaning or damage charges, make sure your room is clean and in the same condition as when you moved into it.
- You may be assessed a fee if any personal belongings are left in the room after your departure. Belongings left behind may be discarded.

After the withdrawal, William Peace University will complete the calculations for refunding of Institutional Charges and Financial Aid. A financial audit is completed upon the account of a student upon withdrawal. Students who withdraw in the month of December may have the final damage charges added to the account in the month of February due to the December/January break.

Withdrawal Policy and Refund Schedule (Full-Time Undergraduate Day):

This policy applies to all full-time day students (resident and commuter students) who are withdrawing completely from William Peace University.

The room and board percentages are applied to students who change from a Resident to a Commuter status within a term.

There are official documents that need to be completed and signed in order for a student to officially withdraw from the University. A withdrawal is considered to be effective as of the last day of academic attendance.

Students who are dismissed or suspended from the University and/or from University housing for disciplinary reasons or violations of local, state, or federal law are not entitled to any pro-rate of tuition, room, board, or fees. They will be held responsible for all the institutional charges, disciplinary fines, and any other charges that are applied to their account. However, please note that the Financial Aid award will be re-calculated according to the guidelines of Financial Aid and Withdrawals.

Institutional Charges and Institutional Financial Aid and Withdrawals:

Withdrawal Completed within so many Class Days (Monday thru Friday)	Student Responsibility Tuition %	Student Responsibility Board %	Student Responsibility Room %	Student Responsibility Fees %	Deposits Forfeited / Returned	Institutional Financial Aid Percentage kept by the Student to apply to his/her Account **
First week	0%	0%	0% *	0%	Tuition deposit is forfeited and housing deposit is forfeited	0%
Second week	40%	40%	100%	100%	Housing deposit remains as a credit on student account. Tuition deposit is forfeited	40%
Third week	60%	60%	100%	100%	Housing deposit remains as a credit on student account. Tuition deposit is forfeited	60%
Fourth week	80%	80%	100%	100%	Housing deposit remains as a credit on student account. Tuition deposit is forfeited	80%
After Fourth week	100%	100%	100%	100%	Housing deposit remains as a credit on student account. Tuition deposit is forfeited	100%

* For withdrawals during the first five class days, the meal plan amount will be fully refunded with the exception of any monies spent on the student’s Pacer Card which will be added as a charge to the student account.

** Students receiving Federal and State Financial Aid should see the next section for details, too.

Withdrawal and Return of the TITLE IV Funds (R2T4) Policy:

Introduction

The return of Title IV funds is administered by the William Peace University (WPU) Office of Financial Aid (OFA).

The Return of Title IV Funds regulation does not dictate the institutional refund policy. The calculation of Title IV funds earned by the student has no relationship to the student’s incurred institutional charges. Therefore, the student may still owe funds to WPU to cover unpaid institutional charges.

The following policies will help you to understand that a withdrawal potentially affects students academically as well as financially. We encourage students to read all the information below prior to making a final decision.

How a Withdrawal Affects Financial Aid

Title IV funds are awarded to a student under the assumption that they will attend school for the entire period for which the assistance is awarded. When a student withdraws from all their courses, for any reason including medical withdrawals, he/she may no longer be eligible for the full amount of Title IV funds that he/she was originally scheduled to receive.

The return of funds is based upon the premise that students earn their financial aid in proportion to the amount of time in which they are enrolled. A pro-rated schedule is used to determine the amount of federal student aid funds the student will have earned at the time of the withdrawal. Once 60% of the semester is completed, a student is considered to have earned all of their financial aid and will not be required to return any funds.

A recipient of federal financial aid Title IV funds is subject to a recalculation of their Title IV eligibility if they:

- Completely withdraw from all classes prior to the 60% point of the semester
- Stop attending all their classes before completing the semester
- Earn no passing grades in the semester

How the Earned Financial Aid is Calculated

Students who receive federal financial aid must “earn” the aid they receive by successful completion of enrolled classes. The amount of federal financial aid assistance the student earns is on a pro-rated basis. Students who withdraw or do not complete all registered classes during the semester may be required to return some of the financial aid they were awarded.

Institutions are required to determine the percentage of Title IV aid “earned” by the student and to return the unearned portion to the appropriate federal programs. Regulations require schools to perform calculations within 30 days from the date the school determines a student’s withdrawal. The school must return the funds within 45 days of the calculation. The R2T4 calculation process and return of funds is completed by the Office of Financial Aid.

The following formula is used to determine the percentage of unearned aid that has to be returned to the federal government:

- The **percent earned** is equal to the number of calendar days completed up to the withdrawal date, divided by the total calendar days in the payment period (less any scheduled breaks that are at least 5 days long).
- The **percent unearned** is equal to 100 percent minus the percent earned.

Institutional funds are recalculated based on the William Peace University refund policy. If you are withdrawing before the end of the semester you will be responsible for the following percentage of tuition and fees for the semester:

- Withdrawal during the first week 20%
- Second week 40%
- Third week 60%
- Fourth week 80%
- After four weeks 100%

Steps in the Return of Title IV Funds

Step 1: Student's Title IV information

OFA will determine:

- The total amount of Title IV aid disbursed for the semester in which the student withdrew. A student's Title IV aid is counted as aid disbursed in the calculation if it has been applied to the student's account on or before the date the student withdrew.
- The total amount of Title IV aid disbursed plus the Title IV aid that could have been disbursed for the semester in which the student withdrew.

Step 2: Percentage of Title IV aid earned

OFA will calculate the percentage of Title IV aid earned as follows:

The number of calendar days completed by the student divided by the total number of calendar days in the semester in which the student withdrew.

$$\text{Days Attended} \div \text{Days in Enrollment Period} = \text{Percentage Completed}$$

If the calculated percentage completed exceeds 60%, then the student has "earned" all the Title IV aid for the enrollment period.

Step 3: Amount of Title IV aid earned by the student

OFA will calculate the amount of Title IV aid earned as follows:

The percentage of Title IV aid earned multiplied by the total amount of Title IV aid disbursed or that could have been disbursed for the term in which the student withdrew.

$$\text{Total Aid Disbursed} \times \text{Percentage Completed} = \text{Earned Aid}$$

Step 4: Amount of Title IV aid to be disbursed or returned

- If the aid already disbursed equals the earned aid, no further action is required.
- If the aid already disbursed is greater than the earned aid, the difference must be returned to the appropriate Title IV aid program.
- If the aid already disbursed is less than the earned aid, then OFA will calculate a post-withdrawal disbursement

Types of Withdrawals

For financial aid purposes there are two types of withdrawals: Official and Unofficial.

- **Official:** Official withdrawal from William Peace University by the student. To begin the official withdrawal, the first point of contact is the Dean of Students.
- **Unofficial:** Federal financial aid regulations consider a student to be an unofficial withdrawal if the student stops attending all classes before completing the semester and earns no passing grades in the semester

Determination of the Withdrawal Date

The withdrawal date used for R2T4 is the actual date indicated on the official drop form. If a student stops attending classes without notifying William Peace University, the withdrawal date will be the midpoint of the semester or the last date of academic activity determined by WPU. Additional documentation supporting the last date of academic activity may be provided by the student if they verify a later date of attendance than determined by WPU.

Withdrawing Prior to Completing 60% of a Semester

Unless a student completes 60% of the term in which federal aid was disbursed, the student will be required to return all or part of the financial aid disbursed in the term. This applies to students who have officially (including medical), or unofficially withdrawn.

When a Student Fails to Earn a Passing Grade in any Courses

If the student has failed to earn a passing grade in at least one course for the semester, federal regulations require the school to determine whether the student established eligibility for financial aid. Eligibility is based on if the student attended at least one class or participated in any William Peace University academic related activity. All disbursed funds must be returned to the respective federal and institutional aid programs if the student cannot prove that they began attendance.

Students Who Receive All Failing Grades at the End of the Semester

Financial aid is awarded under the assumption that the student will attend William Peace University for the entire semester for which federal assistance was disbursed. A student who fails all of their classes in a semester may be subject to a R2T4 calculation. If a student "earned" at least one of their F's (attended class until the end of the semester and received an F for poor performance), then no calculation is required. When the student has failed to earn a passing grade in at least one course for the semester, federal regulations require the school to determine whether the student established eligibility for funds disbursed by attending at least one course or participating in any WPU academic-related activity during the semester. If the school cannot verify that the student attended, then a R2T4 calculation is required based on the last date of confirmed attendance. If a last date of attendance cannot be determined the 50% point of the semester will be used on the withdrawal date. The student's Student Account will be charged and the student will be responsible for any balance due.

Students who are able to verify attendance beyond William Peace University's records may submit supporting documentation to OFA. The student must submit supporting documentation within 30 days from the last date of the semester or the date of R2T4 notification, whichever is last.

Recalculations for aid eligibility will not be performed for documentation received after that date.

Repayment Calculation Process

Once grades are posted for the student who receives all failing grades, OFA will return all unearned aid back to the federal and institutional programs and the student's Student Account will be charged. OFA will mail a revised financial aid award letter along with a Student Account Statement to the student's permanent address. The student will be responsible for any balance due. A statement reflecting these changes will also be sent to the student's permanent address by the Office of Student Accounts.

Definition of an Academic Related Activity

Examples of William Peace University academic-related activities include but are not limited to physically attending a class where there is an opportunity for direct interaction between the instructor and students.

Proof of participation:

- Exams or quizzes
- Tutorials
- Computer-assisted instruction
- Completion of an academic assignment, paper or project
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course
- WPU required study group/group project where attendance is taken

Documentation not acceptable as proof of participation:

- Student's self-certification of attendance that is not supported by school documentation
- Verification of Enrollment form issued by the Registrar's Office
- Living in WPU housing
- Participating in the school's meal plan
- Participating in academic counseling or advising

Repayment Calculation of Unearned Aid as a Result of a Withdrawal

As a result of a withdrawal, students who received federal funds will be required to repay "unearned" aid. The repayment calculation is performed utilizing the federal government's repayment worksheet: "Treatment of Title IV Funds When a Student Withdraws from a Credit-Hour Program"

The amount of the assistance earned is determined on a pro-rated basis. For example, if a student completed 30% of the term, they have earned 30% of the assistance they were originally scheduled to receive. Once a student has completed more than 60% of the term, the student earns all the assistance they were scheduled to receive for the term.

Student Notification of Repayment

A revised financial aid award notification outlining the amount of the federal and institutional funds earned along with the federal government's repayment worksheet will be mailed to the student's permanent address. William Peace University will return funds on the student's behalf to the appropriate federal and institutional aid program(s) and adjustments to the student's Student Account will be made reflecting the changes. A statement reflecting these charges will be sent to the student. The student is responsible for all charges and overpayments resulting from a Return of Title IV calculation.

Repayment to Federal Aid Programs

Federal regulations require that the following aid programs be subject to the repayment calculation if the student did not attend 60% of the term:

- Federal Direct Loans: Unsubsidized and Subsidized
- Federal Direct Parent PLUS Loans
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)

Loans must be repaid to the lender by the borrower (student/parent) as outlined in the terms of the borrower's promissory note. The student's grace period for loan repayments for Federal Unsubsidized and Subsidized Stafford Loans will begin on the day of the withdrawal from William Peace University. The student should contact the lender with question regarding their grace period or repayment status.

How Institutional Scholarship/Grant Aid is Affected by a Withdrawal

All institutional aid provided by WPU is based on need and academic achievement. Any change in enrollment status may cause the amount of the award to be recalculated based on the William Peace University refund policy. A drop in enrollment to 0 credits requires the funds to be repaid up to 100% of the disbursed amount.

Institutional funds are recalculated based on the WPU refund policy. If you are withdrawing before the end of the semester you will be responsible for the following percentage of tuition and fees for the semester:

- Withdrawal during the first week 20%-earned 20% of all William Peace University aid
- Second week 40%-earned 40% of all WPU aid
- Third week 60%-earned 60% of all WPU aid
- Fourth week 80%-earned 80% of all WPU aid
- After four weeks 100% -earned 100% of all WPU aid

Please contact the Office of Financial Aid for specifics.

Please note: The procedures and policies listed above are subject to change without advance notice.

MEDICAL WITHDRAWAL

A medical withdrawal is not permitted within 14 days of the last day of class of the semester and must be approved by the Dean of Academic Services, in consultation with the Vice President for Academic Affairs. It should be noted that a medical withdrawal is from all courses at the University and no credit will be received for the semester. To be eligible for medical withdrawal, a student must submit information related to a condition that prevents him/her from engaging in successful academic work.

EXTRA-INSTITUTIONAL LEARNING

While William Peace University does not award credit for life experiences, it does grant academic credit for learning deemed equivalent to college-level study that is properly documented by passing examinations sponsored by government agencies, professional organizations, businesses, or the military. In all cases, the student is responsible for providing appropriate official documentation of extra-institutional learning. The Registrar will determine whether and how much credit will be awarded for such learning. No more than 90 credits may be earned using extra-institutional learning options. Extra-institutional learning options include the following:

CORRESPONDENCE COURSES

Courses taken by correspondence through a regionally-accredited college and recognized by that college as being acceptable toward its own degree may be evaluated for transfer to William Peace University.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

The Educational Testing Service has developed the CLEP as a national method of attaining placement and credit. William Peace University recognizes the general examinations of the CLEP and selected subject examinations. William Peace University will award credit toward graduation. A 50% or better score on the approved CLEP exams is required for transfer to William Peace University. The following table indicates William Peace University credit for CLEP:

CLEP EXAM	WPU COURSE	MINIMUM SCORE	CREDITS
Business			
Principles of Accounting	BSA 221	50 or above	3
Business Law	BSA 270	50 or above	3
Principles of Management	BSA 240	50 or above	3
Principles of Marketing	BSA 230	50 or above	3
Composition & Literature			
College Composition	N/A	N/A	No credit
College Composition Modular	ENG 112	50 or above	3
*American Literature	ENG 216	50 or above	3
*Analyzing & Interpreting Lit	English Lit elective	50 or above	3
*English Literature	English Lit elective	50 or above	3
Humanities	N/A	N/A	No credit
*may earn no more than 3 Literature credits			
Foreign Language			
French, Level 1	French elective	50-65	3
French, Level 2	French elective	66 or above	3
German, Level 1	German elective	50-65	3
German, Level 2	German elective	66 or above	3
Spanish, Level 1	SPA 101	50-65	3
Spanish, Level 2	SPA 102	66 or above	3
History & Social Sciences			
American Government	PSC 201	50 or above	3
Educational Psychology	Psychology elective	50 or above	3
History of US I	HIS 201	50 or above	3
History of US II	HIS 202	50 or above	3
Human Growth&Development	PSY 221	50 or above	3
Macroeconomics	BSA 212	50 or above	3
Microeconomics	BSA 211	50 or above	3
Intro to Psychology	PSY 101	50 or above	3
Social Sciences & History	History elective	50 or above	3
Intro to Sociology	Sociology elective	50 or above	3
Western Civ: Ancient Near East to 1648	History elective	50 or above	3
Western Civ: 1648 to present	History elective	50 or above	3
Science & Math			

Biology	BIO 101	50 or above	3
Chemistry	CHE 111	50 or above	3
College Algebra	MAT 111	50	3
College Pre-calculus	MAT 112	50	3
College Mathematics	N/A	N/A	No credit
Natural Sciences	SCI 199	50	3

* Students who get CLEP transfer credit for Biology or Chemistry must take the one-credit lab at WPU.

PROFICIENCY EXAMINATION PROGRAM

The Proficiency Examination Program of the American College Testing Program is similar to the College Level Examination Program (CLEP). Credits can be earned by taking nationally administered tests in your local area.

COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED PLACEMENT EXAMINATION (AP)

Applicants enrolled in advanced placement courses in high school who take the Advanced Placement Examination in May of their senior year and who earn grades of 3, 4, or 5 will be granted up to one year's credit in appropriate courses. The table below indicates what the AP transfer credits will be at William Peace University:

AP Test	Score 3		Score 4		Score 5	
	WPU Course	Credits	WPU Course	Credits	WPU Course	Credits
US History	HIS 201	3 cr.	HIS 201	3 cr.	HIS 201 & HIS 201	6 cr.
History of Art	ART elective	3 cr.	ART elective	3 cr.	ART elective	3 cr.
Art Studio Art Drawing Portfolio	ART elective	3 cr.	ART elective	3 cr.	ART elective	3 cr.
Art Studio Art 2-D Design	ART elective	3 cr.	ART elective	3 cr.	ART elective	3 cr.
Art Studio Art 3-D Design	ART elective	3 cr.	ART elective	3 cr.	ART elective	3 cr.
Biology	No Credit		BIO 101&Lab	4 cr.	BIO 101&Lab	4 cr.
Chemistry	CHE 111&Lab	4 cr.	CHE 111&Lab CHE 112&Lab	8 cr.	CHE 111&Lab CHE 112&Lab	8 cr.
Economics: Microeconomics	BSA 211	3 cr.	BSA 211	3 cr.	BSA 211	3 cr.
Economics: Macroeconomics	BSA 212	3 cr.	BSA 212	3 cr.	BSA 212	3 cr.
English Literature & Composition	ENG 112	3 cr.	ENG 112	3 cr.	ENG 112	3 cr.
English Language & Composition	ENG 112	3 cr.	ENG 112	3 cr.	ENG 112	3 cr.
European History	HIS elective	3 cr.	HIS elective	3 cr.	HIS elective	6 cr.
French Language	No Credit		No Credit		Foreign Language elective	3 cr.
German Language	No Credit	3 cr.	No Credit		Foreign Language elective	3 cr.
Government & Politics: United States	PSC 201	3 cr.	PSC 201	3 cr.	PSC 201	3 cr.
Latin: Vergil	No Credit		No Credit		Foreign Language elective	3 cr.
Math: Calculus AB	Place in MAT 241		MAT 241	4 cr.	MAT 241	4 cr.
Math: Calculus BC	MAT 241	4 cr.	MAT 241 & MAT 242	8 cr.	MAT 241 & MAT 242	8 cr.
Psychology	PSY 101	3 cr.	PSY 101	3 cr.	PSY 101	3 cr.
Spanish Language	No Credit		No Credit		Foreign Language elective	3 cr.
Statistics	MAT 201	3 cr.	MAT 201	3 cr.	MAT 201	3 cr.
World History	HIS elective	3 cr.	HIS elective	3 cr.	HIS elective	3 cr.

INTERNATIONAL BACCALAUREATE (IB)

International Baccalaureate credit is granted to students who have achieved a score of 5 or above in the areas listed below. Students may petition the Registrar for additional or alternative credit if warranted.

<u>IB Test</u>	<u>WPU Course</u>	<u>Minimum Score</u>	<u>Credit Hours</u>
<u>Higher Level Exams</u>			
Anthropology	ANT 214	5	3
Biology	BIO 101	5	4
Business & Management	BUS 100 & 200	5	6
Business & Organization	BUS 199	5	6
Chemistry	CHE 111 & CHE 112	5	8
Classical Languages— Greek	HUM 199 & 299	5	6
Classical Languages— Latin	LAT 299 & 399	5	6
Computer Science	CIS 199	5	3
Design & Technology	ADE 199	5	6
Economics	ECO 211 & 212	5	6
English	ENG 199	5	3
Geography	GEO 199	5	6
History	HIS 101	5	3
History of Americas	HIS 299	5	6
History of East/Southeast Asia & Oceania	HIS 299	5	6
History of Europe	HIS 101 & 102	5	6
History of South Asia & The Middle East	HIS 299	5	6
Languages—French, German, Japanese & Spanish	Foreign Language 211	5	3*
Mathematics	MAT 241	5	4
Music	MUS 180	5	3
Philosophy	PHL 201	5	3
Physics	SCI 299 & 399	5	8
Psychology	PSY 101	5	3
Theatre Arts	THE 199	5	3
Visual Arts	ADE 199	5	6
<u>Subsidiary Exams</u>			
Environmental Systems	BIO 199	5	4
Mathematics, Further	MAT 241	5	4
Mathematical Methods	MAT 199	5	3
Physics	SCI 299	5	3

MILITARY SERVICE SCHOOLS AND MILITARY EXAMINATION CREDITS (DANTES)

William Peace University follows the recommendations of the American Association of Collegiate Registrars and Admissions Officers as to appropriate credit to be awarded for formal service school courses in the armed services. Peace also accepts and individually evaluates course credits earned through examination utilizing DANTES (Defense Activity for Non-Traditional Educational Support Program previously called the United States Armed Forces Institute).

NON-TRADITIONAL COURSEWORK (ACE)

Students may be granted credit for courses or programs offered by employers, professional organizations and other agencies only if those courses or programs have been evaluated by the American Council on Education (ACE). ACE's Center for Adult Learning Experiential Web site is: www.acenet.edu/calec.

ARTICULATION AGREEMENTS

NORTH CAROLINA COMMUNITY COLLEGE COMPREHENSIVE ARTICULATION AGREEMENT (CAA)

William Peace University agrees that students who earn an Associate in Arts (AA) or Associate in Science degree (AS) from a member college of the North Carolina Community College System under the terms and conditions of the Comprehensive Articulation Agreement since its inception and who further met Peace's admissions standards are eligible to apply and may expect the following, if admitted:

A student who has completed the General Education Transfer Core (44 credit hours) shall be considered to have fulfilled the lower-division, institution-wide liberal education requirements of William Peace University and will receive 44 transfer credits. The student must have an overall GPA of 2.0 and a grade of "C" or better on all transfer courses.

General Education Transfer Core (44 credit hours)

English Composition (six credits)

Humanities/Fine Arts (nine-12 credits)

- Four courses (AA) or three courses (AS) are completed from at least three areas: music, art, drama, dance, French, German, Italian, Russian, Spanish, interdisciplinary studies, humanities, literature, philosophy, and religion.
- One course must be a literature course.

Social/Behavioral Sciences (nine-12 credits)

- Four courses (AA) or three courses (AS) are completed from at least three areas: anthropology, economics, geography, history, political science, psychology, and sociology.
- One course must be a history course.

Natural Sciences/Mathematics (14-20 credits)

- Natural Sciences (8 credits) - Two courses with labs are completed from among the biological and physical sciences.
- Mathematics (6 credits) - One introductory course is completed from college algebra, trigonometry, or calculus; another course be selected from a qualitative subject, such as computer science or statistics.

A student who has successfully completed the Associate in Arts (AA) or Associate in Science (AS) degree with an overall GPA of 2.0 and an earned grade of C or better on all courses shall receive 64 semester hours of credit and junior status upon admission to Peace.

Comprehensive Articulation Agreement and William Peace University Requirements

The Comprehensive Articulation Agreement (CAA) with William Peace University applies only to students who have completed the community college Associate of Arts (AA) or Associate of Science (AS) degrees. It does not apply to students who have completed another type of associate degree (for example, in engineering).

CAA transfer students who have completed the General Education Core (44 credits) have met the Liberal Education Requirements at William Peace University, except as noted below:

- a) Students will be required to take BSA180 Introduction to Media Literacy, a one-hour course required of all William Peace University graduates.
- b) Students will be required to take BSA 120 Personal Finance, a one-hour course required of all William Peace University graduates.
- c) Students will be required to take STA 201 Statistics if another mathematics course was taken to satisfy the General Education Core.
- d) Students will be required to take PSS 300 Workplace Connections, a one-hour course required of all William Peace University graduates. Students will not be required to take PSS 100 First Year Experience or PSS 200 Career and Leadership Development.
- e) Students will be required to take PHL 400, a three-hour course required of all William Peace University graduates.
- f) Students will be required to complete an internship required of all William Peace University graduates.

All Other Transfers (Non-CAA)

Students who have attended a member college of the North Carolina Community System without completing general education core, those who have attended a community college in another state, and transfers from all four-year institutions are eligible to apply and can expect the following guidelines to apply:

- Students may receive transfer credit for William Peace University's liberal education requirements as outlined in the transfer equivalency list.
- Students will be required to complete the four-year liberal education writing requirement. English composition may be transferred to Peace to fulfill the first-year writing requirement.
- Students will be required to take BSA 180 Introduction to Media Literacy, a one-hour course required of all William Peace University graduates.
- Students will be required to take BSA 120 Personal Finance, a one-hour course required of all William Peace University graduates.

- Portfolio Seminar (PSS) requirement: A transfer student with 29 or fewer credits must complete all four Portfolio Seminars. With 30 or more credits, the student must complete Portfolio Seminar II, III, and IV.

SCHOOL OF PROFESSIONAL STUDIES (SPS)

The School of Professional Studies (SPS) is an evening program for working students. Courses are offered onsite and online in an accelerated format. Students enrolled in the day program at Peace do not usually enroll in the SPS courses during the fall and spring semesters. The exception to this policy is if the advisor and the Vice President for Academic Affairs agree, after meeting with the student and reviewing his/her record, that the student faces extenuating circumstances and demonstrates the capability to complete the accelerated pace of the evening program in combination with daytime classes. Further information on SPS is available in the SPS Catalog.

SUMMER SESSIONS AT WILLIAM PEACE UNIVERSITY

The School of Professional Studies administers summer school at Peace. Summer sessions at Peace offer a variety of undergraduate courses for continuing and entering students and are available as well to students from other colleges and universities.

William Peace University offers two summer sessions. For specific dates of each session consult the web site www.peace.edu, or call the SPS Office at 919-508-2293. A schedule of courses available during each session is also available online or in the Offices of the Registrar or SPS.

Students registering for summer session courses at William Peace University must be in good academic standing. Peace students who do not meet the criteria for good academic standing or are on academic probation or suspension must receive special permission from the Vice President for Academic Affairs to register for summer session courses.

The typical course load is six credit hours for each summer session. Students desiring to take a higher load are encouraged to meet with the Vice President for Academic Affairs. Registration begins for all students as soon as the schedule is posted and continues through the first class meeting of the respective summer session. A student is strongly encouraged to meet with his/her advisor prior to signing up for summer courses.

Summer Session registration forms are available in the Offices of the Registrar or SPS or online at www.peace.edu. In order to register for courses, students must pay the full cost for the course prior to the first class.

BACCALAUREATE DEGREES

William Peace University grants the following degrees:

- The Bachelor of Arts (B.A.)
- The Bachelor of Science (B.S.)
- The Bachelor of Fine Arts (B.F.A.)

The baccalaureate degrees at William Peace University are designed to prepare students for meaningful careers or graduate study, life-long learning, and ethical citizenship. In order to accomplish these purposes, individuals must gain essential knowledge and skills. It is expected that students completing a bachelor's degree at Peace will be able to achieve a level of competency appropriate to a college student in writing, empirical reasoning, ethical reasoning, critical thinking about cultural and society, and professional readiness. These areas of emphasis provide the educational framework for all Peace students.

COURSE NUMBERING

Course Number Range	Definition	Characteristics
001 – 099	Pre-college or developmental level courses.	These courses do not count toward graduation credits.
100 – 299	Lower division level courses.	Typically, these introductory and intermediate courses offer foundational skills and/or content and thus are populated by first- and second-year students. These courses <i>may</i> be prerequisites for Major courses.
300 – 499	Upper division level courses.	These courses reflect a progression of content and/or rigor. As these courses indicate advanced level material, they are typically taken during the junior and senior years. Ordinarily, students have completed introductory and/or intermediate courses in related areas.
199, 299, 399	Transfer elective courses	Numbers will correspond with the course levels outlined above.
295, 395, 495	Special topics courses	Numbers will correspond with the course levels outlined above.

UNIVERSITY WRITING REQUIREMENTS

Written communications are an important skill for students during college and after graduation. William Peace University requires that all students take four semesters with focused writing requirements taught by English faculty. Students also have assistance available to improve their writing skills in the Learning Center on the second floor of the Finch Library.

LIBERAL EDUCATION REQUIREMENTS

WRITING (WR)

Students will communicate professionally and effectively through proper conventions of writing. Courses in this category emphasize the use of argument, grammar, tone, and structure. (10 total credit hours)

- ENG 112 Composition (3)

- ENG 200 Writing About Literature (3)
- Select one upper-level writing course:
 - ENG 314 Professional Writing (3) or
 - ENG 312 Advanced Topics in Writing (3) or
 - ENG 313 Writing About Storytelling in Simulation (3) or
 - ENG 316 Advanced Grammar (3)
- ENG 400-L Senior Writing Lab (1)

For the writing portion of student learning outcomes, students will be able to perform the following:

- Understand writing as a series of tasks, including finding, evaluating, analyzing, and synthesizing appropriate sources, and as a process that involves composing, editing, and revising.
- Critically analyze texts, including understanding an argument's major assertions and assumptions and how to evaluate its supporting evidence.
- Prepare arguments for specific audiences and occasions.
- Demonstrate research skills, integrate their own ideas with those of others, and apply the conventions of attribution and citation correctly.
- Use appropriate format, syntax, grammar, punctuation, and spelling.

EMPIRICAL REASONING (EMP)

Students will understand methods for gathering, analyzing, and interpreting data. Courses in this category will emphasize an analysis and critique of methods used to generate knowledge with a special emphasis on factors that limit the validity and generalizability of findings. (10 total credit hours)

- MAT 201 Statistics (3)
- Choose 1 Empirical Reasoning Course within the Natural Sciences, for example:
 - ANT 216 Biological Anthropology (4)
 - BIO 101 Principles of Biology (4)
 - CHE 111 General Chemistry I (4)
 - CHE 112 General Chemistry II (4)
- Choose 1 Empirical Reasoning Course within the Social Sciences, for example:
 - ANT 214 Cultural Anthropology (3)
 - PSC 260 Political Economy (3)
 - PSY 101 General Psychology (3)

For the empirical reasoning portion of student learning outcomes, students will be able to perform the following:

- Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them.
- Communicate mathematical information symbolically, visually, numerically, and verbally.
- Apply mathematical/statistical techniques and logical reasoning to produce predictions, identify optima, and make inferences based on a given set of data or quantitative information.
- Judge the soundness and accuracy of conclusions derived from quantitative information, recognizing that mathematical and statistical methods have limits and discriminating between association and causation.

- Apply statistics to evaluate claims and current literature.
- Demonstrate an understanding of the fundamental issues of statistical inference, including measurement and sampling.

ETHICAL REASONING (ETH)

Students will examine current and historical ethical topics as well as the use of their own value systems as ethical criteria. Courses in this category help students identify the values and priorities that underlie specific ethical problems and apply ethical standards to contemporary debates. (4 total credit hours)

- PSS 100 Portfolio Seminar I: First Year Experience (1)
- PHL 400 Interdisciplinary Ethics Seminar (3)

For the ethical reasoning portion of student learning outcomes, students will be able to perform the following:

- Understand and use correctly the basic terminology from established models of ethical decision making.
- Follow the steps of an established model for making ethical decisions.
- Analyze elements of ethical decision making in the workplace.

CRITICAL THINKING ABOUT CULTURE AND SOCIETY (CTC)

Students will identify the ways in which human cultures produce values, customs, and social identities. Students will evaluate these cultural expressions in regional, historical, or global contexts. Courses in this category will require students to analyze cultural constructions of meaning and the systems that help shape those meanings, including religious, political, artistic, and historical systems, among others. (15 total credit hours)

- Required Course: 100- or 200-level REL (3)
- Select **four** courses from **three different areas** (for example, ANT, ECO, ENG, HIS, IDS, PHL, PSC, PSY, REL, SPA or THE courses that meet the criteria above) (12)

Regularly Offered Courses Satisfying the CTC Requirement Include:

ANT 214: Cultural Anthropology (CTC-NW)
 ANT 240: Anthropology of Death (CTC-NW)
 ANT 305: Hispanic Voices in the U. S. (CTC-NW)
 BIO 131: Environmental Biology
 COM 200: Media & Culture
 COM 230 Media Writing
 COM 240: Introduction to Public Relations
 ENG 211: British Literature before 1700
 ENG 212: British Literature after 1700
 ENG 214: Studies in Fiction
 ENG 216: American Literature after 1700
 ENG 219: Latin American Literature

ENG 220: World Literature before 1700 (CTC-NW)
ENG 221: World Literature after 1700 (CTC-NW)
HIS 103: World Civilization I (CTC-NW)
HIS 104: World Civilization II (CTC-NW)
HIS 201: History of the United States I
HIS 202: History of the United States II
PHL 201: Introduction to Philosophy
PSC 201: American Government
PSC 202: State & Local Government
PSC 270: Introduction to Law & the Legal System
REL 111: World Religions (CTC-NW)
REL 114: Introduction to the Old Testament
REL 124: Introduction to the New Testament

For the critical thinking about culture portion of student learning outcomes, students will be able to perform the following:

- Carefully interpret, analyze, and evaluate evidence, statements, graphics, questions, etc. regarding the different ways that cultures create meaning.
- Construct well-supported, clearly articulated, and sustained arguments about particular expressions of human culture.
- Justify conclusions based on well-supported arguments.

PROFESSIONAL READINESS (PR)

Students will develop practical competencies to enhance their professional lives. (10 total credit hours)

- COM 101 Public Speaking (3)
- PSS 200 Portfolio Seminar II: Career and Leadership Development (1)
- PSS 300 Portfolio Seminar III: Workplace Connections (1)
- Portfolio Seminar IV: Internship in the Major (3)
- BSA 120 Personal Finance (1)
- BSA 180 Introduction to Media Literacy (1)

For the professional readiness portion of student learning outcomes, students will be able to perform the following:

- Demonstrate the ability to speak confidently and knowledgeably in a public setting.
- Manage personal finances.
- Locate and access information both in print and in electronic or digital form.
- Evaluate the quality, accuracy, timeliness, and usefulness of the information.
- Produce a competent resume or vita in preparation for choosing a career.
- Complete a professional internship in a workplace setting appropriate for a particular career path.

Total Liberal Education Hours Required: 49 credit hours

MAJOR, MINOR, AND SPECIAL PROGRAMS REQUIREMENTS

- Anthropology
 - Minor in Anthropology
- Biology
 - Bachelor of Arts in Biology
 - Bachelor of Science in Biology
 - Minor in Biology
- Business Administration
 - Bachelor of Science in Business Administration
 - Concentration Options
 - Global Business
 - Leadership and Management Studies
 - Marketing
 - Minor in Business Administration
 - Minor in Leadership and Management Studies
 - Minor in Marketing
- Chemistry
 - Minor in Chemistry
- Communication:
 - Bachelor of Arts in Communication
 - Concentration Options
 - Public Relations
 - Integrated Media
 - Graphic Design
 - Minor in Communication
- Education
 - Bachelor of Arts in Education
 - Licensure Options:
 - Elementary Education
 - Special Education
 - Dual Licensure in Elementary Education and Special Education
- English
 - Bachelor of Arts in English
 - Minor in English
 - Minor in Writing
- History
 - Minor in History
- Liberal Studies
 - Bachelor of Arts in Liberal Studies
- Political Science
 - Bachelor of Arts in Political Studies
 - Minor in Political Science
- Pre-Law
 - Bachelor of Arts in Pre-Law
- Psychology
 - Bachelor of Arts in Psychology
 - Concentration Option

- Psychology Research
 - Minor in Psychology
- Religion
 - Minor in Religion
- Simulation and Game Design
 - Bachelor of Arts in Simulation and Game Design
- Theatre/Musical Theatre
 - Bachelor of Arts in Theatre
 - Bachelor of Fine Arts in Musical Theatre
 - Minor in Theatre
- Women's Studies
 - Minor in Women's Studies

The University reserves the right to make any necessary changes in the calendar, regulations, student charges or courses of instruction announced in this Catalog. It is the responsibility of the student to see that all the degree requirements are met for graduation from Peace and/or transfer to other institutions.

ANTHROPOLOGY

Anthropology is offered as a minor or as a concentration in the Liberal Studies major. Anthropology is most simply defined as the study of humans, in all of our wondrous similarities and differences. It is a field that explores the important question of what makes us human by studying our unique biology and our diverse societies and cultures. Anthropology helps students to understand and value human diversity, to develop an appreciation for their local context, as well as a global awareness, and to embrace an interdisciplinary perspective by drawing on both the natural and social sciences and the humanities.

Students seeking the Anthropology minor are required to take ANT 214 Cultural Anthropology and ANT 216 Biological Anthropology (7 credit hours), and 4 or more courses for a total of at least 12 additional credit hours.

ANTHROPOLOGY MINOR

19 credit hours

Required courses:

7 credit hours

- ANT 214: Cultural Anthropology 3
- ANT 216: Biological Anthropology 4

Elective course choices:

12 credit hours

- ANT 218: Archaeology: People and the Past 3
- ANT 240: Anthropology of Death 3
- ANT 295/395/495: Special Topics 3
- ANT 305: Hispanic Voices in the US 3
- ANT 315: Globalization, People and Culture 3
- ANT 368: American Ethnic Relations 3
- ANT 370: The Female of the Species: A Biocultural, Anthropological Perspective 3
- ANT 380: India, Past and Present 3
- ANT 392/492: Directed Study 3
- ANT 450: Archaeological Fieldwork 4

BIOLOGY

A major in biology prepares you for admission to professional programs in health professions such as

- medicine
- physician assistant
- dentistry
- veterinary medicine
- nursing
- physical therapy
- pharmacy
- podiatry
- optometry

You can continue in graduate school in areas of biological science such as

- genetics or genetic counseling
- microbiology
- clinical research
- occupational therapy
- audiology
- speech pathology
- zoology
- physiology
- marine biology
- environmental biology
- ecology

You can enter the workplace immediately after graduation in careers such as

- laboratory research assistant
- pharmaceutical sales
- Special Agent for State Bureau of Investigation
- zoo assistant
- museum education outreach
- field research assistant

Biology is offered as a major or minor at William Peace University. The Bachelor of Arts degree offers more flexibility within the program while the Bachelor of Science degree is more focused, requiring additional specific math, chemistry, and physics. Consult your advisor about which degree best suits your post-graduate goals. Regardless of the type of degree chosen, students in the Biology major take requirements and choose electives from content areas: Organismal Biology, Interrelationships, Evolutionary Biology, and Cell Biology and Genetics. Specific courses are recommended as part of the Liberal Education Curriculum in the areas of Empirical Reasoning and Professional Readiness.

A major in biology prepares you for several different disciplines ranging from professional programs in health, graduate school in biological science or a career in biology immediately following graduation. If a student decides to take the path of professional programs in health, they will be able to study in areas including medicine, physician assistant, dentistry, veterinary medicine, nursing, physical therapy, pharmacy, podiatry, optometry, audiology, and other professions. Graduate school in biological

science can lead to disciplines in genetics or genetic counseling, microbiology, clinical research, audiology, speech pathology, zoology, marine biology, environmental biology, ecology and other areas. Immediately after graduation from William Peace University, a degree in biology can lead to careers in laboratory research, pharmaceutical sales, State Bureau of Investigation technicians, zoo assistant, museum education outreach, field research assistant and many others.

BACHELOR OF SCIENCE IN BIOLOGY

Liberal Education Curriculum: **49 credit hours**

Empirical Reasoning within the Natural Sciences:

Recommend: BIO 101: Principles of Biology

Professional Readiness:

BIO 490 (Internship) or BIO 499 (Undergraduate Research)

Biology Core Courses : **18-19 credit hours**

Biology Electives : **17-20 credit hours**

Allied Requirements : **28 credit hours**

General Electives : **4-8 credit hours**

Total credit hours for the B.S. in Biology: **120 credit hours**

BIOLOGY CORE COURSES **18-19 credit hours**

BIO 101: Principles of Biology

(If BIO 101 is taken as a part of the Liberal Education requirements it may be “double counted” and this requirement may be fulfilled by taking an additional 4 credit general elective.)

Group A (choose one):

- BIO 210: Botany
- BIO 320: Vertebrate Zoology
- BIO 321: Invertebrate Zoology

Group B (choose one):

- BIO 330: Ecology
- BIO 430: Ethology: Animal Behavior

Group C (choose one):

- BIO 460: Genetics
- BIO 450: Cell Biology

Capstone:

- BIO 440: Evolutionary Biology

BIOLOGY ELECTIVES **17-20 credit hours**

Five additional courses, of which at least two must be with lab. May include any courses listed in the biology curriculum (including core courses which have not already been taken) or other biology courses approved through CRC or summer school. Students should choose biology electives based on their chosen career or post-graduate plans.

ALLIED REQUIREMENTS FOR THE MAJOR **28 credit hours**

- CHE 111: General Chemistry I
- CHE 112: General Chemistry II
- CHE 211: Organic Chemistry I
- CHE 212: Organic Chemistry II
- Physics I (taken through CRC or summer school)

- Physics II (taken through CRC or summer school)
- MAT 241 or higher

GENERAL ELECTIVES

4-8 credit hours

BACHELOR OF ARTS IN BIOLOGY

Liberal Education Curriculum:

49 credit hours

Empirical Reasoning within the Natural Sciences:

Recommend: BIO 101: Principles of Biology

Biology Major Courses

18-19 credit hours

Biology Electives

17-20 credit hours

Allied Requirements

8 credit hours

General Electives

24-28 credit hours

Total credit hours for the B.A. in Biology

120 credit hours

BIOLOGY CORE COURSES

18-19 credit hours

BIO 101: Principles of Biology

(If BIO 101 is taken as a part of the Liberal Education requirements it may be "double counted" and this requirement may be fulfilled by taking an additional 4 credit general elective.)

Group A (choose one):

- BIO 210: Botany
- BIO 320: Vertebrate Zoology
- BIO 321: Invertebrate Zoology

Group B (choose one):

- BIO 330: Ecology
- BIO 430: Ethology

Group C (choose one):

- BIO 450: Cell Biology
- BIO 460: Genetics

Capstone:

- BIO 440: Evolutionary Biology

BIOLOGY ELECTIVES

17-20 credit hours

Five additional courses, of which at least two must be with lab. May include any courses listed in the biology curriculum (including core courses which have not already been taken) or other biology courses approved through CRC or summer school. Students should choose biology electives based on their chosen career or post-graduate plans.

ALLIED REQUIREMENTS FOR THE MAJOR

8 credit hours

- CHE 111: General Chemistry I
- CHE 112: General Chemistry II

GENERAL ELECTIVES

24-28 credit hours

MINOR IN BIOLOGY

18-20 credit hours

- BIO 101 plus 4 additional biology courses, of which at least two must be with lab.

BUSINESS ADMINISTRATION

The Business Administration Program at William Peace University offers a Bachelor of Science in Business Administration degree with concentrations in Global Business, Marketing, and Leadership and Management Studies. Underlying the undergraduate degree program is a solid core of business courses, which prepare students for the significant managerial positions in the 21st century whether in a for-profit, nonprofit or public setting. The curriculum emphasizes analytical tools needed to solve the intricate problems in the contexts of a turbulent environment, increasing globalization, and technological advancements facing today's organizations. Students are prepared for careers and/or graduate studies in most phases of business.

The commitment of our dedicated faculty, staff, and administrators is to enhance the knowledge base and to encourage life-long learning that empowers students in the Business Administration program. It is consistent with the traditions of excellence, integrity, liberal arts education, and community. A sample of the career paths of our graduates include business owners, managers, sales representatives, public relations professionals, journalists and writers, financial professionals, staffing specialists, and non-profit leaders.

To earn the Bachelor of Science in Business Administration (BSBA) degree, majors must earn a minimum of 120 credits. Business majors fulfill all Liberal Education requirements as well as all BSBA core curriculum and concentration requirements.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Liberal Education Curriculum:	49 credit hours
Business Core Courses :	39 credit hours
Concentration:	12 credit hours
General Electives :	20 credit hours
Total credit hours for the B.S. in Business Administration:	120 credit hours

BUSINESS CORE COURSES	39 credit hours
• BSA 160: Global Business Environment	3
• BSA 211: Microeconomics	3
• BSA 212: Macroeconomics	3
• MAT 202: Finite Math or MAT 241 Calculus	3
• BSA 221: Principles of Accounting I	3
• BSA 222: Principles of Accounting II	3
• BSA 230: Marketing	3
• BSA 225: Finance	3
• BSA 240: Management and Organizational Behavior	3
• BSA 250: Human Resource Management	3
• BSA 270: Business Law	3
• BSA 441: Decision Science	3
• BSA 499: Strategic Management	3

With the help of your academic advisor, you will create a focus within your major by choosing one of the following concentrations:

CONCENTRATION IN GLOBAL BUSINESS	12 credit hours
• BSA 345: Global Business Opportunities and Challenges	3
• Choose 9 credits, in any combination, from the following:	
• BSA 493 (second 3 credit hour Internship in Global Business)	3
• Study Abroad	Up to 9
• Study Tour	Up to 9
• Foreign Language electives	Up to 9
• Anthropology electives	Up to 9

CONCENTRATION IN LEADERSHIP AND MANAGEMENT STUDIES	12 credit hours
• BSA 140: Introduction to Leadership	3
• BSA 343: Leadership & Change in Organizations	3
• BSA 354: Performance Management	3
• Plus choose (1):	3
• BSA 340: Group Process and Dynamics	
• BSA 356: Employee Selection and Development	

CONCENTRATION IN MARKETING	12 credit hours
• BSA 332: Consumer Behavior	3
• BSA 331: Advertising	3
• BSA 426: Sales and Marketing Management	3
• BSA 336: Marketing Research	3

MINOR IN BUSINESS ADMINISTRATION	18 credit hours
• BSA 160: Global Business Environment	3
• BSA 221: Principles of Accounting I	3
• BSA 230: Marketing	3
• BSA 211: Principles of Microeconomics	3
• BSA 240: Management and Organizational Behavior	3
• One 300-level BSA course	3

MINOR IN LEADERSHIP AND MANAGEMENT STUDIES	18 credit hours
• BSA 140: Introduction to Leadership	3
• BSA 160: Global Business Environment	3
• BSA 240: Management and Organizational Behavior	3
• BSA 343: Leadership & Change in Organizations	3
• BSA 354: Performance Management	3
• Plus choose (1):	3
• BSA 340: Group Process and Dynamics	
• BSA 356: Employee Selection and Development	

MINOR IN MARKETING	18 credit hours
• BSA 160: Global Business Environment	3

- BSA 230: Marketing 3
- BSA 332: Consumer Behavior 3
- BSA 331: Advertising 3
- BSA 426: Sales and Marketing Management 3
- BSA 336: Marketing Research 3

CHEMISTRY

Chemistry is offered as a minor or as a concentration in the Liberal Studies major at William Peace University. Chemistry is the study of matter [everything in our lives]. By learning the principles that predict the behavior of matter, students can better understand the world around them. All that we are depends upon Chemistry. Courses will include both inorganic, organic, and biochemistry. These will prepare students for future careers in all medical fields, graduate work, and/or laboratory positions. Students wishing to obtain a minor in Chemistry are required to complete: General Chemistry [CHE 111 & 112], Organic Chemistry [CHE 211 & 212], and one other course in the field. Biochemistry is offered and will fulfill this requirement.

CHEMISTRY MINOR

19-20 credit hours

- CHE 111: General Chemistry I (may double count if a Biology major) 4
- CHE 112: General Chemistry II (may double count if a Biology major) 4
- CHE 211: Organic Chemistry I (may double count if a Biology major) 4
- CHE 212: Organic Chemistry II (may double count if a Biology major) 4
- 300/400 level Chemistry course approved by the CHE faculty 3-4

COMMUNICATION

Communication is offered as a major at William Peace University and will prepare you for graduate school or a wide ranging choice of career paths. Many of our graduates are working in corporate communication, public relations, non-profit administration, marketing, sales, journalism, media development, graphic design or communication management. All of our majors complete a core of classes which provide a foundation in creative problem-solving and communication principles. The degree in communication is also supported by a strong liberal foundation, helping you develop an understanding of the history of ideas, human nature, global issues, and popular culture.

BACHELOR OF SCIENCE IN COMMUNICATION

Liberal Education Curriculum:	49 credit hours
Communication Core Courses :	24 credit hours
Communication Concentration:	12 credit hours
General Electives :	35 credit hours
Total credit hours for the B.A. in Communication:	120 credit hours

COMMUNICATION CORE COURSES	24 credit hours
• COM 200: Media and Culture	3
• COM 220: Design and Typography I	3
• COM 230: Media Writing	3
• COM 270: Digital Media Convergence	3
• COM 300: Communication Research	3
• COM 480: Communication Agency	3
• COM electives	6

With the help of your academic advisor, you will create a focus within your major by choosing one of the following concentrations:

CONCENTRATION IN PUBLIC RELATIONS	12 credit hours
• COM 240: Introduction to Public Relations	3
• COM 340: Public Relations Techniques	3
• COM 465: Strategic Communication Campaigns	3
• BSA 331: Advertising	3

CONCENTRATION IN INTEGRATED MEDIA	12 credit hours
• COM 211: Interactive and Social Media	3
• COM 390: Multimedia Editing	3
• COM 420: Motion for the Screen	3
• COM 475: Creating the Documentary	3

CONCENTRATION IN GRAPHIC DESIGN	12 credit hours
• COM 317: Design and Typography II	3
• COM 329: Imaging	3
• COM 417: Advanced Graphic Design Studio	3
• COM 420: Motion for the Screen	3

MINOR IN COMMUNICATION	18 credit hours
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- COM 200: Media and Culture 3
- COM 230: Media Writing 3
- 300/400 level COM electives 12

EDUCATION

William Peace University offers an education major in the following three licensure options for students who are interested in a teaching career:

- Dual licensure - Elementary Education (K-6) and Special Education: General Curriculum (K-12)
- Elementary Education: (K-6)
- Special Education: General Curriculum (K-12)

The Elementary Education and Special Education Option is an innovative, dual licensure undergraduate program that prepares students for licensure in both Elementary Education (K-6) and Special Education: General Curriculum (K-12). Interested candidates must apply to the Education Program (see "Program Admission Requirements" below). It is recommended that students apply during their freshman or sophomore year, given that the program takes two years for completion.

The Elementary Education Option focuses on preparing students to teach in the elementary grades K-6. It is recommended that students apply during their freshman or sophomore year, given that the program takes two years for completion.

The Special Education: General Curriculum (K-12) Licensure Option focuses on preparing students to teach in various mild to moderate special education settings. It is recommended that students apply during their freshman or sophomore year, given that the program takes two years for completion.

BACHELOR OF ARTS IN EDUCATION

EDUCATION MAJOR REQUIREMENTS

1. Earn a "C" or better in EDU 200.
2. Complete an application to the program.
3. Achieve cumulative GPA of 2.5 or higher in college coursework at the time of program entry.
4. Maintain 2.5 or higher GPA throughout the program.
5. Achieve "C" or better in each course required in the liberal education curriculum.
6. Meet with the Director of Education to discuss the program expectations.
7. Pass Praxis I by August 15 prior to junior year.

Note: Applicants must score 1100 (minimally) on the SAT I or pass Praxis I Reading, Math, and Writing portions. If SAT I Verbal scores are 550 (minimally), you are exempt from the Reading and Writing sections of the Praxis. If SAT I Math scores are 550 (minimally), you are exempt from the Praxis Math section. Register for Praxis I tests on-line registration (www.ets.org/praxis).

8. Must complete ENG 312, designated for Education Majors, as part of Liberal Education requirements.

Liberal Education Curriculum:

49 credit hours

Education Major Courses (depends on licensure choice):

40-47 credit hours

General Electives :

20-23 credit hours

PREREQUISITE FOR EDUCATION MAJORS

EDU 200: Early Experiences for Prospective Teachers

EDUCATION MAJOR LICENSURE OPTIONS:

DUAL LICENSURE: SPECIAL EDUCATION AND ELEMENTARY EDUCATION

47 credit hours

- EDU 250: Exceptionalities in Education 3
- EDU 302: Literacy Methods I 3
- EDU 303: Social Studies Methods 3
- EDU 304: Mathematics Methods 3
- EDU 305: Science Methods 3
- EDU 325: Effective Programs & Learning Strategies 3
- EDU 330: Practicum for Special Education 1
- EDU 331: Practicum for Elementary Education 1
- EDU 351: Classroom Organization and Management 3
- EDU 402: Testing and Measurements 3
- EDU 452: 21st Century Teacher Leadership 3
- EDU 460: Literacy Methods II 3
- EDU 496: Student Teaching and Seminar 15

ELEMENTARY EDUCATION

40 credit hours

- EDU 250: Exceptionalities in Education 3
- EDU 302: Literacy Methods I 3
- EDU 303: Social Studies Methods 3
- EDU 304: Mathematics Methods 3
- EDU 305: Science Methods 3
- EDU 331: Practicum for Elementary Education 1
- EDU 351: Classroom Organization and Management 3
- EDU 452: 21st Century Teacher Leadership 3
- EDU 460: Literacy Methods II 3
- EDU 496: Student Teaching and Seminar 15

SPECIAL EDUCATION: GENERAL EDUCATION

40 credit hours

- EDU 250: Exceptionalities in Education 3
- EDU 302: Literacy Methods I 3
- EDU 304: Mathematics Methods 3
- EDU 325: Effective Programs and Learning Strategies 3
- EDU 330: Practicum for Special Education 1
- EDU 351: Classroom Organization and Management 3
- EDU 402: Testing and Measurements 3
- EDU 452: 21st Century Teacher Leadership 3
- EDU 460: Literacy Methods II 3
- EDU 496: Student Teaching & Seminar 15

ENGLISH

As an English major at Peace, you'll have opportunities to shape your education in ways most fitting for your passions and your future goals. Choosing from an array of courses in literature, theory, and creative and professional writing, you can focus on a plan of study that will best serve you, now and in the future. Outside the classroom, you'll enjoy access to independent research – we've sent an average of four English majors to the National Conference for Undergraduate Research every year – as well as a variety of exciting opportunities, including Sigma Tau Delta, Alpha Chi, the Prism (our literary magazine), an English-sponsored book club, visits from well-known writers, and more. The major will also serve you well in the future, as employers increasingly prefer to hire graduates who demonstrate skills inherent in the study of English: the ability to speak and write clearly and precisely, proficiency in critical thinking, and intellectual flexibility. In addition, the English program has a strong record of placing graduates in graduate school, including programs at UNC-Chapel Hill, Duke, George Washington University, NC State, the University of Georgia, and the University of Florida, among others. And, finally, our graduates have gone on to careers as attorneys, editors, writers (technical and creative), small business owners, teachers (elementary, high school, and university), and government employees.

BACHELOR OF ARTS IN ENGLISH

Liberal Education Curriculum:	49 credit hours
English Core Courses :	33 credit hours
General Electives :	38 credit hours
Total credit hours for the B.A. in English:	120 credit hours

ENGLISH CORE COURSES	33 credit hours
• ENG 220: World Literature Before 1700	3
• ENG 212: British Literature After 1700	3
• ENG 216: American Literature After 1700	3
• Additional hours required in English at the 200-300 level: (15 of the 21 hours must be completed at or above the 300 level)	21
• ENG 470: Senior Seminar/Capstone class	3

NOTE: For a complete listing of English courses, please refer to the "English Courses" section of the current *Catalog*.

MINOR IN ENGLISH	18 credit hours
• 200 level ENG courses	6-9
• 300 and 400 level ENG courses	9-12

MINOR IN WRITING	18 credit hours
• Choose one:	3 credit hours
ENG 312: Advanced Composition	3
ENG 314: Professional Writing	3
ENG 316: Advanced Grammar	3
• Choose 15 additional hours from the following courses:	15 credit hours

•	ENG 147: Prism - Literary Magazine (maximum of 4 credits)	1
•	ENG 211: British Literature before 1700	3
•	ENG 212: British Literature after 1700	3
•	ENG 214 Studies in Fiction	3
•	ENG 216: American Literature after 1700	3
•	ENG 219: Latin American Literature	3
•	ENG 220: World Literature before 1700	3
•	ENG 221: World Literature after 1700	3
•	COM 230: Media Writing	3
•	ENG 285: Introduction to Creative Writing	3
•	ENG 312: Advanced Composition	3
•	ENG 313: Writing about Storytelling in Simulation	3
•	ENG 314: Professional Writing	3
•	ENG 316: Advanced Grammar	3

HISTORY

The History minor is designed to expose students to the study of the past in all parts of the world and to increase students' understanding of historical forces in a global context. A minor in history will connect to and reinforce the work done in any major at Peace, providing historical context and cultural understanding to assist in interpreting contemporary issues. History is offered as a minor in the Liberal Studies major. The study of history deepens your understanding of the past and also provides the means to better understand the problems of today's world.

HISTORY MINOR

18 credit hours

Select 2 courses from each of the following categories:

U.S. History

6

- HIS 201: History of the United States I
- HIS 202: History of the United States II
- HIS 368: American Ethnic Relations
- HIS 348: History of the South since 1865

Global History

6

- HIS 103: World Civilization I
- HIS 104: World Civilizations II
- HIS 315: Globalization, People and Culture
- HIS 380: India, Past and Present

History Electives

6

- Select 2 additional HIS courses

Of the 18 credit hours required for the minor, 9 hours must be at the 300 or 400 level.

LIBERAL STUDIES

Liberal Studies is offered as a major at William Peace University. The Liberal Studies Program includes the following disciplines: English, Fine Arts, Foreign Language, History, Mathematics, Natural Sciences, Philosophy, Religion, and Social Sciences. The Liberal Studies Major is an interdisciplinary program which ensures the flexibility needed in today's market. It offers both breadth and depth. Together with your advisor and other appropriate members of the faculty, you will craft your curriculum to fit your individual needs and interests.

BACHELOR OF ARTS IN LIBERAL STUDIES

Liberal Education Curriculum:	49 credit hours
Liberal Studies Core Courses :	34-37 credit hours
Concentration (15 credit hours) <u>OR</u> Minor (18-20 credit hours)	15-20 credit hours
General Electives :	14-22 credit hours
Total credit hours for the B.A. in Liberal Studies:	120 credit hours

LIBERAL STUDIES CORE COURSES **34-37 credit hours**

This section ensures breadth in the student's program by offering the following courses:

- | | |
|--|-------|
| • 2 courses each from any 3 Liberal Studies areas | 18-20 |
| • 1 course each from any 4 other Liberal Studies areas | 12-13 |
| • Liberal Studies Junior Seminar LST: 380 | 1 |
| • Liberal Studies Senior Seminar LST: 470 | 3 |

LIBERAL STUDIES AREAS:

- ENGLISH (for example, ENG)
- FINE ARTS (for example, THE, ART)
- FOREIGN LANGUAGES (for example, SPA)
- HISTORY (for example, HIS)
- MATHEMATICS (for example, MAT)
- NATURAL SCIENCES (for example, BIO, CHE, physically-focused ANT)
- PHILOSOPHY/RELIGION (for example, PHL, REL)
- SOCIAL SCIENCES (for example, PSC, PSY, culturally-focused ANT)

A lower-level course taken to prepare a student for a Liberal Education requirement cannot count toward the Liberal Studies core.

MINOR **18-20 credit hours**

A Minor offers depth in a student's program. If a student chooses this option, then the student must complete the minor requirements for a minor offered at William Peace University. The minor can be either in a Liberal Studies area or in a non-Liberal Studies area.

CONCENTRATION **15 credit hours**

A Concentration offers depth in a student's program. If a student chooses this option, then the student must complete a course of study created by the Program Coordinator for Liberal Studies that is based on the student's interests. The course of study can be composed of courses from two or more disciplines that are focused on a common theme. For Liberal Studies, a student's concentration cannot be in an area that has a minor at William Peace University. For example, a student cannot have a Concentration in Anthropology because William Peace University already has a minor in that area. If a student wants to study Anthropology within a Liberal Studies major, then the student should pursue

an Anthropology Minor.

ELECTIVES

14-22 credit hours

POLITICAL SCIENCE/PRE-LAW

If you're interested in working in government or being a political leader, the Political Science program at William Peace University—located in the heart of North Carolina's capital city—is for you. Even if you want to know how laws are made or you want to be a better citizen, then Political Science is for you. Since you'll be studying just blocks from local, state, and federal government offices, you will have the opportunity to learn from and intern with policy analysts, journalists, and political leaders in the judicial, legislative, and executive branches of state government.

The William Peace University Political Science program features exciting classes focused on applying ideas from the political science discipline to events happening now. You will develop your critical thinking, analytical writing, and public speaking abilities in the courses. After you take the courses, you will also participate in a unique learning program—the Raleigh Experience—which will give you hands-on experience working with professionals in areas related to political science. When you graduate, you will be well prepared to start a career in the public sector or attend a graduate or professional program, like law school.

BACHELOR OF ARTS IN POLITICAL SCIENCE

Liberal Education Curriculum*:	49 credit hours
Political Science Core Courses:	15 credit hours
Political Science Electives:	6 credit hours
The Raleigh Experience:	15 credit hours
General Electives:	35 credit hours
Total credit hours for the B.A. in Political Science:	120 credit hours

POLITICAL SCIENCE CORE COURSES **15 credit hours**

- PSC 201: American Government 3
- PSC 202: State & Local Government 3
- PSC 260: Political Economy for Public Policy 3
- PSC 270: Law and the Legal System 3
- PSC 280: Public Policy 3

POLITICAL SCIENCE ELECTIVES **6 credit hours**

Choose two of the following courses:

- PSC 304: The Presidency and Congress
- PSC 305: Campaigns and Elections
- PSC 311: Political Leadership
- PSC 370: American Constitutional Law

****Students may take 3 credit hours of general elective in place of the Internship in the Liberal Education requirements. The Raleigh Experience meets the internship requirement.***

THE RALEIGH EXPERIENCE **15 credit hours****

During the senior year, a Peace Political Science major will participate in an intensive (40 hours per week) learning experience, similar to a co-op program at other institutions. They will work for

sponsoring organizations in three areas related to the Political Science discipline: advocacy/lobbying, governance, law, non-profit administration, politics, policy research, and public administration. During the semester, they will rotate through three, four-week practicums and be concurrently enrolled in their senior seminar course.

- PSC 410: Practicum in Advocacy/Lobbying 4
- PSC 420: Practicum in Governance 4
- PSC 430: Practicum in Law 4
- PSC 440: Practicum in Non-profit Administration 4
- PSC 450: Practicum in Politics 4
- PSC 460: Practicum in Policy Research 4
- PSC 470: Practicum in Public Administration 4

Also, during the Raleigh Experience Semester, students will enroll in:

- PSC 480: Senior Seminar 3

****Note:** To enroll in the Raleigh Experience, a student must be a Political Science (PSC) or Pre-Law (PRL) major and have earned at least 90 credit hours prior enrolling in the program. Permission of the program coordinator may also allow a student to enroll in the program. Also, note that students in the Raleigh Experience are expected to participate from 8 am- 5 pm Monday-Friday during that semester. That means that the student may not take other courses during the Raleigh Experience and must not have other activities (e.g., work or club meetings) during those hours.

MINOR IN POLITICAL SCIENCE

18 credit hours

- PSC 201: American Government 3
- Plus 5 additional PSC courses 15

BACHELOR OF ARTS IN PRE-LAW

If you're interested in attending law school and becoming a lawyer or judge, the Pre-Law major is for you. Studying pre-law at Peace means you are only blocks away from county, state, and federal courthouses, as well as the General Assembly, where state laws are made.

The William Peace University Pre-Law Program consists of inter-disciplinary courses that will help you hone the skills that law schools and the legal profession desire. You will develop your critical thinking, analytical writing, and public speaking abilities in the courses. After you take the courses, you will also participate in a unique learning program—the Raleigh Experience—which will give you hands-on experience working with professionals in areas related to political science and the law. When you graduate, you will be well prepared to pursue admission to law school or in law-related career.

BACHELOR OF ARTS IN PRE-LAW

Liberal Education Curriculum*:	49 credit hours
Pre-Law Core Courses:	12 credit hours
Allied Courses:	12 credit hours
The Raleigh Experience:	12 credit hours
General Electives:	35 credit hours
Total credit hours for the B.A. in Pre-Law:	120 credit hours

PRE-LAW CORE COURSES	12 credit hours
• PSC 201: American Government	3
• PSC 202: State and Local Government	3
• PSC 270: Law and the Legal System	3
• PSC 370: American Constitutional Law	3

	12 credit hours
ALLIED COURSES	
• HIS 201: History of the United States I	3
• HIS 202: History of the United States II	3
• BSA 221: Accounting I	3
• BSA 222: Accounting II	3

****Students may take 3 credit hours of general elective in place of the Internship in the Liberal Education requirements. The Raleigh Experience meets the internship requirement.***

THE RALEIGH EXPERIENCE	12 credit hours**
During the senior year, a Peace Political Science major will participate in an intensive (40 hours per week) learning experience, similar to a co-op program at other institutions. They will work for sponsoring organizations in three areas related to the Political Science discipline: advocacy/lobbying, governance, law, non-profit administration, politics, policy research, and public administration. During the semester, they will rotate through three, four-week practicums.	
• PSC 410: Practicum in Advocacy/Lobbying	4
• PSC 420: Practicum in Governance	4
• PSC 430: Practicum in Law	4
• PSC 440: Practicum in Non-profit Administration	4

- PSC 450: Practicum in Politics 4
- PSC 460: Practicum in Policy Research 4
- PSC 470: Practicum in Public Administration 4

**Note: To enroll in the Raleigh Experience, a student must be a Political Science (PSC) or Pre-Law (PRL) major and have earned at least 90 credit hours prior enrolling in the program. Permission of the program coordinator may also allow a student to enroll in the program. Also, note that students in the Raleigh Experience are expected to participate from 8 am- 5 pm Monday-Friday during that semester. That means that the student may not take other courses during the Raleigh Experience and must not have other activities (e.g., work or club meetings) during those hours.

PSYCHOLOGY

Psychology is the study of human behavior and the mind. Major areas of emphasis include child development, adulthood and aging, psychological disorders and treatment, learning and memory, persuasion and influence, health and wellness, and the application of psychology to industry and organizations. The study of Psychology helps students develop skills in critical thinking, writing, research methods, ethical decision-making, and socio-cultural awareness.

BACHELOR OF ARTS IN PSYCHOLOGY

Liberal Education Curriculum:	49 credit hours
Psychology Core Courses:	24 credit hours
Psychology Electives OR Concentration in Psychology Research:	15 credit hours
General Electives:	32 credit hours
Total credit hours for the B.A. in Psychology:	120 credit hours

PSYCHOLOGY CORE COURSES 24 credit hours

- PSY 101: General Psychology 3
- PSY 300: Research Methods I 3
- PSY 303: Research Methods II 3
- PSY 470: Senior Seminar 3

- Choose 1 course from each of the four major areas listed below: 12
 - Cognitive and Biological Sciences
 - PSY 311: Cognitive Psychology
 - PSY 382: Learning
 - PSY 411: Biological Psychology

 - Developmental Processes
 - PSY 360: Family Psychology
 - PSY 221: Life Span Development
 - PSY 310: Child and Adolescent Development
 - PSY 321: Psychology of Adulthood and Aging

 - Social, Personality, and Applied
 - PSY 230: Personality Psychology
 - PSY 330: Social Psychology
 - PSY 375: Human Sexuality and Gender

 - Abnormal and Clinical Psychology
 - PSY 240: Abnormal Behavior
 - PSY 341: Child, Family and Youth Services
 - PSY 440: Counseling Theories and Techniques

PSYCHOLOGY ELECTIVES 15 credit hours

Psychology elective courses at the 300/400 level

CONCENTRATION IN PSYCHOLOGY RESEARCH 15 credit hours

- PSY 394: Psychology Research I 3

- PSY 396: Psychology Research II 3
- PSY 480: Honors Thesis in Psychology 3
- PSY electives 6

MINOR IN PSYCHOLOGY

18 credit hours

Students who want to enhance their major course of study by learning more about human behavior and the mind are encouraged to minor in Psychology. A minor in Psychology helps students further develop skills in critical thinking, research methods, scientific writing, ethical decision-making, professional presentations, and socio-cultural awareness.

Required courses:

- PSY 101: General Psychology 3
- PSY elective 3
- Choose 1 course from each of the four major areas listed below: 12

Cognitive and Biological Sciences

PSY 311: Cognitive Psychology

PSY 382: Learning

PSY 411: Biological Psychology

Developmental Processes

PSY 360: Family Psychology

PSY 221: Life Span Development

PSY 310: Child and Adolescent Development

PSY 321: Psychology of Adulthood and Aging

Social, Personality, and Applied

PSY 230: Personality Psychology

PSY 330: Social Psychology

PSY 375: Human Sexuality and Gender

Abnormal and Clinical Psychology

PSY 240: Abnormal Behavior

PSY 341: Child, Family and Youth Services

PSY 440: Counseling Theories and Techniques

RELIGION

Religion plays a central role in virtually every aspect of human society around the globe. It is not possible to understand today's pluralistic and interconnected world without knowledge of the religious traditions that lie at the foundation of distinctive cultural outlooks worldwide. Our Religion curriculum offers Peace students the opportunity to explore the histories, texts, and practices of many of the world's religious communities and to consider both the profound ways in which religion has worked historically and how it continues to inform and affect the cultural, political, and ethical debates of the current moment.

Religion is offered as a minor or as a concentration in the Liberal Studies Major.

RELIGION MINOR

18 credit hours

Required courses:

6 credit hours

- REL 114: Introduction to the Old Testament OR 3
- REL 124: Introduction to the New Testament AND
- REL 111: World Religions 3

Religion electives:

12 credit hours

Choose 4 courses:

12

- REL 202: Religion in America
- REL 231: Comparative Mythology
- REL 244: Prophets and the Prophetic Movement
- REL 302: Religion in the American South
- REL 315: Wisdom in Ancient Israel and in the Ancient Near East
- REL 323: Critical Issues in Western Religious Thought

SIMULATION AND GAME DESIGN

The William Peace University Simulation and Game Design program provides a broad background in simulation and game design. Practical applications in creative arts, visual arts, audio/video technology, interactive storytelling, 3D modeling, animation, programming and management are the core of the major. Combined with a Liberal Education foundation, students will be prepared to become “Serious Gamers” in organizations of tomorrow. The rapid growth of this industry has created a high demand for artists and designers who can combine an art background with technical know-how and an understanding of the complex interconnected world we live in.

BACHELOR OF ARTS IN SIMULATION AND GAME DESIGN

Liberal Education Curriculum:	49 credit hours
Simulation and Game Design Core Courses:	48 credit hours
General Electives:	23 credit hours
Total credit hours for the B.A. in Simulation and Game Design:	120 credit hours

Note: If a Simulation and Game Design major takes ENG: 313 as their advanced writing course in the Liberal Education requirements, they may “double count” that course and replace the ENG: 313 requirement in the core course list with a general elective.

SIMULATION AND GAME DESIGN CORE COURSES	48 credit hours
• ART 110: Drawing	3
• ART 160: Art Appreciation	3
• COM 220: Design and Type 1	3
• COM 270: Digital Media Convergence	3
• COM 329: Imaging	3
• COM 420: Motion for the Screen	3
• ENG 313: Writing About Storytelling in Simulation	3
• MAT 202: Finite Math	3
• SGD 111: Intro to Simulation and Game Design	3
• SGD 151: Programming C++	3
• SGD 211: Simulation and Game Technology I	3
• SGD 222: Simulation and Game Design	3
• SGD 311: Simulation and Game Technology II	3
• SGD 322: 3D Modeling and Animation	3
• SGD 411: Collaborative Simulation and Game Design	3
• SGD 422: Senior Project	3
GENERAL ELECTIVES	23 credit hours

THEATRE/MUSICAL THEATRE

The Bachelor of Arts in Theatre is designed for students who want a liberal arts education with an emphasis in theatre. In addition to a broad liberal arts background, the BA provides the student with creative experiences of studio and performance work. Students who pursue the Bachelor of Arts in Theatre also have the chance to pursue either a double major or a minor in another discipline like English or Communication. The Bachelor of Arts degree program in theatre prepares graduates to pursue additional academic degrees or enter professional theatre, teaching, or allied fields such as communication, public relations, etc. If they choose to pursue advanced degrees, BA graduates traditionally enter MFA, MA, JD, or PhD programs. Regardless of degree or career expectations, students complete a core of foundation courses in theatre in addition to general education courses required by the University.

BACHELOR OF ARTS IN THEATRE

Liberal Education Curriculum:	49 credit hours
Theatre Required Courses:	39 credit hours
General Electives:	32 credit hours
Total credit hours for the B.A. in Theatre:	120 credit hours

THEATRE REQUIRED COURSES

39 credit hours

• THE 105: Crew	1
• THE 112: Introduction to Acting	3
• THE 212: Acting II	3
• THE 235: Studio Voice for the Actor	3
• THE 270: Design I: Scenic and Costume	3
• ENG 325: Women on Stage <u>OR</u> ENG 322: Shakespeare	3
• THE 312: Acting III	3
• THE 341: Audition Techniques	3
• THE 345: Stage Combat	3
• THE 370: Design II: Lighting	3
• THE 390: Theatre History	3
• THE 412: Acting IV	3
• THE 470: Senior Seminar	3
• THE 201/202/401: Theatre Performance	1
• THE 402: Theatre Performance	1

MINOR IN THEATRE

18 credit hours

Required courses:

• THE 112: Introduction to Acting	3
• THE 270: Design I: Scenic and Costume	3
• THE 390: Theatre History	3
• THE 201/202/401/402: Theatre Performance	1
• Elective Theatre courses	8

MUSICAL THEATRE

The Bachelor of Fine Arts in Musical Theatre was designed in accordance with the guidelines and standards established by NAST and ATHE to insure the best possible career training and success. As members of a fearless creative theatre company, musical theatre majors become confident, marketable, self-assessing artists fully prepared to step directly into the professional arena. Housed in the Theatre Department, this integrated degree provides focused and specialized training. Whether acting, singing or dancing, all our courses are interwoven and mutually supportive creating a rigorous and rewarding program. Here there is clarity of purpose that will give you the time and space to sharpen your skills and become highly proficient in all three areas. Your voice teachers, your acting teachers and your dance teachers all are working together with one goal in mind: to help you become a professional artist.

BACHELOR OF FINE ARTS IN MUSICAL THEATRE

Liberal Education Curriculum:	49 credit hours
Note: Students must take:	
ENG 325 OR ENG 322 as part of the CTC requirement	
THE 112 in place of COM 101	
Theatre Required Courses:	33 credit hours
Dance Required Courses:	16 credit hours
Music Required Courses:	22 credit hours
Total credit hours for the B.F.A. in Musical Theatre:	120 credit hours

Required Courses in Theatre	33 credit hours
• THE 105: Crew	1
• THE 212: Acting II	3
• THE 235: Studio Voice for the Actor	3
• THE 270: Design I: Scenic and Costume	3
• THE 312: Acting III	3
• THE 341: Audition Techniques	3
• THE 345: Stage Combat	3
• THE 370: Design II: Lighting	3
• THE 412: Acting IV	3
• THE 470: Senior Seminar	3
• THE 201/202/401: Theatre Performance	1
• THE 402: Theatre Performance	1
• THE 390: Theatre History	3

Required Courses in Dance	16 credit hours
• THE 162: Jazz I	1
• THE 262: Jazz II	1
• THE 362: Jazz III	1
• THE 462: Jazz IV	1
• THE 164: Ballet I	1
• THE 264: Ballet II	1

- THE 163: Tap I 1
- THE 263: Tap II 1
- THE 167, 267, 367, 467: Musical Theatre Styles 1 (each course repeated once for a total of 8 credit hours required) 8

22 credit hours

Required Courses in Music

- THE 271: Applied Piano (may be repeated 4 times) 4
- THE 275: Musicianship I 3
- THE 276: Musicianship II 3
- THE 272: Applied Voice I (may be repeated 4 times) 4
- THE 372: Applied Voice II (may be repeated 4 times) 4
- THE 203/403: Showcase 4

WOMEN'S STUDIES

The Women's Studies minor is designed to help students examine the ways in which gender is constructed, learned, and performed in different cultures and social contexts. Women's Studies helps students to identify how these constructions of gender are shaped by power and to develop strategies for social, political and economic change. Comprised of interdisciplinary courses from across the curriculum, Women's Studies uses feminist theory as a lens to explore gender inequality and other systems of inequality, such as those based in racism, classism, heterosexism and colonialism. By using this lens, students can better understand the global issues that so many women face, including, health disparities, unpaid labor, limited reproductive choices, violence, and political under-representation. As a discipline, Women's Studies is informed by the fields of: anthropology, economics, history, law, literature, medicine, philosophy, political science psychology, public health, religion, and sociology.

Classes in Women's Studies help students refine their skills in critical thinking and writing and can enhance almost every course of study. Systems that promote traditional gender role expression and power relations shape both men and women's perceptions of efficacy and professional goals. By learning tools to identify and deconstruct those systems, students can generate new ideas about careers, the role and purpose of work, and ethical decision-making within the context of their chosen profession.

WOMEN'S STUDIES MINOR

18 credit hours

Required courses:

3 credit hours

- WST 200: Introduction to Women's Studies 3

Women's Studies electives:

15 credit hours

- ENG 374: Image of Women 3
- PSC 311: Political Leadership 3
- ENG 325: Women On Stage 3
- ANT 370: Female of the Species 3
- PSY 375: Human Sexuality and Gender 3

COURSE LISTING

ANTHROPOLOGY

ANT 214: CULTURAL ANTHROPOLOGY: PEOPLE AND CULTURE

3 credit hours

EMP Social Science credit, CTC NW credit

This course is designed to give you a better understanding of yourself as a human being and of the world in which you live. Through the course you will be introduced to some new and different ways of viewing the world while learning about human cultural diversity. You will learn about a number of peoples from a variety of places and times and you will also learn to take a critical look at your own society and culture. You will become more aware of what culture is, how it has shaped us, and how we can change it. The course will focus on what makes cultural anthropology a distinct discipline in terms of perspective, methodology, and subject matter, and it will consider what insights the discipline has to offer. You will be introduced to some of the topics and issues that have traditionally been of concern to cultural anthropologists and you will learn what role cultural anthropology plays in our ever-changing world.

ANT 216: BIOLOGICAL ANTHROPOLOGY (Physical Anthropology)

4 credit hours

EMP Natural Science credit; Three lecture hours, two-hour lab each week

Have you ever wondered how crime scene investigators (CSI) can determine, from skeletal fragments, the sex, age, or ethnic identity of a murder victim? Have you ever thought about how unique humans really are? Do you want to know why we are so attracted to babies and so fascinated with the lives of the rich and famous? Are you curious about how human beings have changed over time or how different the human "races" really are? Through class discussion and laboratory exercises, we will explore these questions and more. You will learn about human genetics and human variation, how humans compare to the nonhuman primates, what our early ancestors were like, and how culture and biology have interacted and continue to interact to shape humankind. You will also learn basic techniques used by biological and forensic anthropologists as they evaluate data in order to solve problems. This course is a foundation course for advanced study in forensic and other branches of biological anthropology. Biological anthropology is also a recommended lab science course for students in any major, as it will help you to understand better why we humans are the way we are.

ANT 218: ARCHAEOLOGY: PEOPLE AND THE PAST

3 credit hours

EMP Social Science credit

Have you ever wondered what people like Indiana Jones really do? This course will offer you a basic introduction to the scope and concerns of archaeology, a deeper understanding of the human past, and a greater sensitivity to issues surrounding the reconstruction and representation of that past. The course will begin with a review of the history of the discipline and of the archaeological research process, then proceed to an overview of select aspects of human prehistory and of the archaeology of the United States. In doing so, some of the most famous archaeological discoveries will be covered, including Pompeii and King Tut's tomb, and also more local and contemporary discoveries such as New York City's African Burial Ground and Blackbeard's Queen Anne's Revenge. Over the semester, you will participate in several activities dealing with the analysis of material culture and you will gain practice in critically analyzing public presentations of archaeological research.

ANT 240: ANTHROPOLOGY OF DEATH

3 credit hours

CTC NW credit

Do you cry, sing, or laugh in the face of death? Do you burn, bury, or bottle the dead? Who among the dead is remembered, forgotten, and why? Is death the end of life, part of living, or the way to eternal life? The Anthropology of Death will provide you with a broad introductory survey of some of the diversity of behavior and beliefs concerning this most common and most significant of human experiences, death. The course will focus on the different understandings and meanings of death in different cultures in the past and the present, drawing mostly on examples from cultural anthropology and archaeology. Examples will be drawn from all over the world though a special emphasis will be placed on death in the U.S. The course will also address how death has been researched and theorized by cultural anthropologists and archaeologists, and practitioners in related fields. Finally, the course will address some key political issues surrounding death, burials, and memorials, including organ donation, NAGPRA, and the memorialization of 9/11.

ANT 305: HISPANIC VOICES IN THE UNITED STATES

3 credit hours

CTC NW credit

An introduction to the history and cultures of Hispanic communities in the United States from the first Spanish explorations and settlements to the present through the use of literary texts, films, and other art forms.

ANT 315: GLOBALIZATION, PEOPLE AND CULTURE

3 credit hours

Prerequisite: ANT 214 or permission of the professor

Globalization is one of the key concepts of our age—a term often used but little understood. Globalization is generally characterized by the increasing interconnectedness of economic, political, and cultural phenomena. While many of these connections are new, their roots lie deeper in history. These connections have come to shape the lives of virtually all of the world's peoples, often in intimate ways. Understanding globalization is central to understanding life today, including such diverse phenomena as Bollywood in North Carolina, McDonald's in Hong Kong, iPad production in China, and coffee growing in Guatemala. In order to be intelligent and compassionate actors in our contemporary world, it is important to explore the realities of globalization and consider its promise and peril. This course will do so primarily through the lens of anthropology, but will also draw upon insights and examples from history and other disciplines as well. The course will consider what globalization is today, how it developed over history, and what its effects are. Students will look at why some people are excited about globalization while others resist it. They will consider how globalization affects our politics, our economics, and our culture, addressing such diverse topics as terrorism, immigration, religious fundamentalism, and the environment, as well as McDonald's, Disney, smart phones, and hip-hop culture.

ANT 368: AMERICAN ETHNIC RELATIONS

3 credit hours

Prerequisite: ANT 214 or permission of the professor

Where did your ancestors come from? How did they shape America? What is America—a melting pot, mosaic, or unequal mix? This course examines the complex dynamics of race and ethnicity in the United States in the present and the past. Through this course you will better understand the histories and social and cultural characteristics of different racial and ethnic groups, and the ongoing politics of racial and ethnic relations. We will explore some of the most interesting and controversial issues in American public discourse, including immigration policy, affirmative action, assimilation, and diversity in education. We will

explore these subjects through readings across the disciplines as well as through critical reflection on our own experiences. Although an upper-level course tied to the social sciences and humanities, the content of this course is important for majors in all fields interested in gaining a better understanding of America's diversity.

ANT 370: THE FEMALE OF THE SPECIES: A BIOCULTURAL, ANTHROPOLOGICAL PERSPECTIVE

3 credit hours

Prerequisite: ANT 214 or ANT 216 or BIO 101 or permission of the professor

William Peace University is dedicated to helping women develop to their fullest potential. But what does it mean to be a human female? To fully understand the human female—in terms of their various roles and physical features across cultures—an evolutionary, cross-cultural view is needed: How are we like, unlike other mammals and, most especially, our nonhuman primate relatives? What happened in the course of evolution to make us the way we are? Is the “mother” role instinctual? Does it—and our other roles—vary across cultures today, and, if so, what factors (biological and cultural) might be responsible for this variation? This course gives students a chance to explore these questions through readings, videos, and discussions in which we examine data from nonhuman primates, the fossil record, archaeological remains of past human societies, and ethnographic research on recent and contemporary human societies. We also examine contemporary issues, such as social inequality, female infanticide, arranged marriages, genital mutilation, and “honor” murder, which affect millions of women in various parts of the world. No matter your major, this course will allow you to better understand yourself and your sisters—no matter where they live—as well as the problems women face in the world today.

ANT 380: INDIA: PAST AND PRESENT

3 credit hours

Prerequisites: ANT 214 or permission of instructor

India is a place of paradoxes: a land of great riches and grinding poverty; a land of indescribable beauty and unmentionable horrors; a land of Gandhi's nonviolence and nuclear weapons; a land where the past and the present regularly collide and live in harmony. India is the world's biggest democracy and is poised to be one of the great powers of the 21st century. To understand our contemporary world and where it is headed, it is essential that we understand India. In this course we will explore both the past and the present of India, focusing on its historical social and cultural diversity, and the issues its people confront today. We will pay particular attention to contemporary issues of nationalism, gender, communalism, and globalization, with a special focus on Indian popular culture and the Indian diaspora.

ANT 450: ARCHAEOLOGICAL FIELDWORK

4 credit hours

Prerequisite: ANT 218 or permission of the professor; 4 week summer program

This course offers students the opportunity to learn more about the field of archaeology through participation in a summer field school. Through the field school students will develop and practice basic methods of archaeological field research. They will gain experience in conducting archaeological survey and excavation and also develop skills in such areas as mapping, stratigraphic interpretation, the analysis of cultural materials, and data processing. Through additional readings and a variety of guest speakers, students will also learn about the culture and history of the area being investigated, as well as various specializations and career paths within archaeology. As part of the field school, students will also be

involved in helping to make our research more public by assisting volunteers and presenting our work to site visitors, in order to promote the preservation of archaeological sites and the sharing of archaeological knowledge. The course will be held for three to four weeks during the summer at a local archaeological site.

ANT 295/395/495: SPECIAL TOPICS

3 credit hours

This course provides an introduction to the history and cultures of Hispanic/Latino communities in the United States from the first Spanish explorations and settlements to the present. The course will provide an overview of the diversity of Hispanic/Latino groups and experiences, and will explore how Hispanics/Latinos have become such a significant part of the U.S. society and culture. The course will focus particularly on the continuities and connections of culture that are maintained by and shape Hispanics/Latinos in the U.S. The course will also address a variety of issues relevant to Hispanics/Latinos, including immigration, bilingualism, and political representation. Students will learn about Hispanics/Latinos through readings across the disciplines, including anthropology, history, literature, film and art.

ANT 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

ART

ART 110: Drawing I

3 credit hours

This course is designed for the beginning student of drawing. The problems and possibilities of visual communication using drawing media and techniques are explored. Students will experiment with various drawing materials and techniques while exploring various themes. Expressive qualities and the student's creative personal expression will be encouraged. Postmodern (mixed media) drawing projects are included in this course. Studio development is strengthened through readings, class discussions, demonstrations, project research, individual and group critiques, visits to art exhibitions, visiting artists and written assignments.

ART 160: ART APPRECIATION

3 credit hours

Art Appreciation explores the numerous and diverse visual experiences created by various cultures as a way for them to understand and communicate their ideas and beliefs and to give meaning to their world. You will learn that these visual (often multimedia) experiences serve different functions within each culture, reflecting the ideologies of the time period, society, and maker. You will also explore the variety of materials and techniques used by different cultures, as well as the evolution of new technologies. This course will call into question modern Western culture's tendency to evaluate all other cultures by using Western notions of art, including the ideas of originality, beauty, and creativity. Current issues such as arts funding, conservation and restoration, the Nazi art loot controversy,

"Outsider Art", art criticism, censorship, and post-modernism are also explored. Participation in the local arts community is part of this course. NOTE: This course is not a chronological study of art.

ART 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

BIOLOGY

BIO 101: PRINCIPLES OF BIOLOGY

*4 credit hours: Three hours lecture each week, two hours lab each week; Offered fall and spring semesters
A student must make a "C" or better in BIO 101 in order to take any upper-level biology course.*

This course is an introduction to the basic principles of biology common to all living things. Topics covered include cell structure and function; the flow of energy through living systems; molecular and classical genetics; structure and function of animal organ systems; reproduction and animal development; evolution, diversity and ecology; and current environmental issues. The Honors Biology Laboratory affords the student an opportunity for supplemental advanced laboratory experimentation, conducted under faculty guidance.

BIO 131: ENVIRONMENTAL BIOLOGY

3 credit hours: Three hours lecture each week

This non-lab biology course, with no prerequisite, is geared toward the general student, though biology majors may also take it. In this survey of human impact on the environment, students will study how the earth functions as an ecosystem, transferring energy and recycling nutrients. A study of populations, communities and biomes illustrates the biodiversity of life on earth. An understanding of human population dynamics lays the foundation for information about human impact on the environment, including pollution, ozone depletion, greenhouse gases and carcinogenic toxins such as synthetic organic chemicals. The limits to earth's ability to support human life and modern society are examined, including a discussion of global food production, renewable and nonrenewable resources, and ethical, political and economic considerations.

BIO 210: BOTANY

4 credit hours; Three hours lecture each week, three hours lab each week

Prerequisite: "C" or better in BIO101

All life depends on plants, organisms that represent the essential first step in transferring the sun's energy to Earth's food webs. Botany studies the plant kingdom, including its descent from green algae ancestors. We will look at the relationship among various groups of plants (phylogeny), how they are named and categorized (taxonomy), the kinds of plants (diversity of non-vascular and vascular plants), their structure and function (photosynthesis, respiration, anatomy, histology, nutrition, physiology), and their interrelationships with other organisms (ecology, symbiosis, economic botany). The laboratory part of this course may include local field trips.

BIO 320: VERTEBRATE ZOOLOGY

4 credit hours; Three hours lecture each week, three hours lab each week

Prerequisite: "C" or better in BIO101

This course will emphasize the comparative approach to the study of vertebrate animals, contrasting living species to their extinct ancestors, and tracing the similarities among organisms to show their common lineage. Lecture topics will include the classification, natural history, comparative anatomy, physiology, ecology and behavior of animals within each vertebrate class. Laboratories will supplement lecture topics through microscope work, dissections, anatomical models and field collections

BIO 321: INVERTEBRATE ZOOLOGY

4 credit hours; Three hours lecture each week, three hours lab each week

Prerequisite: "C" or better in BIO101

This course is designed to give an overview of the diversity of life forms representing all the major invertebrate phyla. The course will cover the anatomy, physiology, classification, ecology and behavior of invertebrate organisms with special emphasis on evolutionary common ground among the major groups. It will include the importance of both beneficial and detrimental invertebrates in ecology and modern living and the relationship between the invertebrates and many advances in molecular biology. In the laboratory, students will study microscope slides, anatomical models, preserved specimens and dissections of representative animals.

BIO 330: ECOLOGY

4 credit hours; Three hours lecture and three hours laboratory each week

Prerequisite: "C" or better in BIO101 and permission of the instructor

A study of the relationships among living organisms and their environment. The application of ecological principles to local environments is emphasized, and contemporary environmental issues are discussed. Laboratory includes field trips, data collection, analysis of ecological data and computer modeling of ecosystems.

BIO 350: MICROBIOLOGY

4 credit hours; Three hours lecture each week, three lab hours each week

Prerequisite: "C" or better in BIO101

Pre-/co-requisite: CHE 111-112 or permission of the professor

Microbiology is the study of microbes, such as bacteria, viruses, and fungi. An understanding of cell structure, metabolism and genetics is sought before examining the pivotal roles of microbes in health and disease, biotechnology and industry, and the environment. Laboratory experiments involve growing, testing, and identifying bacteria, viruses, and fungi.

BIO 380: ANATOMY AND PHYSIOLOGY

4 credit hours; Three hours lecture each week, three hours lab each week

Prerequisite: "C" or better in BIO 101, (A student must make a "C" or better in BIO 380 to take BIO 381 Human Physiology or BIO 382 Histology.)

This course covers the essentials of human histology, structure, and function. The human body is studied from the cellular perspective to the gross anatomical perspective, system by system. The lecture primarily deals with anatomy as well as basic physiology in order to understand the mechanisms involved. The laboratory is exclusively anatomy with (1) a broad histology overview and more detailed histological work as we progress through each organ system, (2) comprehensive study

of the articulated and disarticulated skeleton including x-ray analysis, and (3) detailed dissection of the cat and specific mammalian organs in addition to a review of anatomical models for each organ system.

BIO 381: HUMAN PHYSIOLOGY

4 credit hours; Three hours lecture each week, three hours lab each week

Prerequisite: "C" or better in BIO 380

Pre-/co-requisite: CHE 112

This class builds on the basic concepts from BIO 380 and offers advanced concepts of human physiology. It is designed for biology majors and pre-professional students interested in allied health careers. It covers detailed physiological mechanisms on the molecular, cellular and organismal levels. Emphasis is placed on the integrated relationship of cells and organs while incorporating diseases and clinical topics. The laboratory is exclusively geared toward physiology with computer-based and hands-on clinical experiments, which examine body function through measurements of muscle contraction, blood chemistry, heart and renal function, lung capacity, and various other parameters.

BIO 382: HISTOLOGY

3 credit hours; Three hours of lab each week

Prerequisite: "C" or better in BIO 380

This medical-based lab-only course concentrates on the characteristics, composition, and functions of adult and embryological human tissues and organs. In addition, students will differentiate between healthy and pathological samples. The sources of study will be prepared slides and computer imagery.

BIO 430: ETHOLOGY: ANIMAL BEHAVIOR

3 credit hours; Three hours lecture each week

Prerequisites: "C" or better in BIO 101 and 1 other advanced Biology course

Ethology strives to use evolutionary principles as a foundation for exposing students to a number of behavioral approaches. The course will emphasize the history, genetic mechanisms, and evolution of animal behavior. Topics include methodology and techniques used by behavioral scientists in research; behavioral ecology as it relates to social and environmental processes; the evolution of behavior patterns and social processes; and the neurophysiology and endocrinology controlling behavioral patterns.

BIO 440: EVOLUTIONARY BIOLOGY

3 credit hours; Three hours lecture each week

Prerequisites: senior standing in the Biology Major or Minor; "C" or better in BIO 101 and at least 3 other biology courses

Evolutionary Biology is the study of organic evolution by means of natural selection. Topics covered include origin of the cosmos and prebiotic evolution, types of selection, population genetics, isolating mechanisms and speciation, evolution of sex, modes of reproduction, rates of evolution, and extinction. Students investigate evolutionary trends within the major groups of organisms, including humans.

BIO 450: CELL BIOLOGY

4 credit hours; Three hours lecture each week, three hours lab each week

Prerequisite: "C" or better in BIO 101

Pre-/co-requisite; CHE 111-112 or permission of the professor; Recommended: BIO 350

Cell Biology focuses on the structure and function of cells. It examines the molecular processes that

are fundamental to life, including molecular genetics, metabolism, cell signaling, cell division, and differentiation. Laboratory experiments illustrate the techniques that are currently used to study cells and include staining, cell fractionation, immunological detection methods, and DNA/protein gel electrophoresis.

BIO 460: GENETICS

4 credit hours; Three hours lecture each week, three hours lab each week

Prerequisite: "C" or better in BIO 101

Pre-/co-requisite: CHE 111-112 or permission of the professor; Recommended: BIO 350

Genetics is the study of genes and how the information that they encode specifies phenotype. A review of classical Mendelian genetics and cytogenetics lays the foundation for exploring chromosome structure, molecular biology, recombinant DNA techniques, and population genetics. In laboratory, students arrange crosses between fruit flies, examine gene expression in bacteria, and manipulate DNA molecules.

BIO 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

BIO 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

BIO 490/491: INTERNSHIP I and II

1 to 6 credit hours

Prerequisite: junior or senior status

An in-depth work experience designed to apply classroom knowledge and skills to real-world professional situations. The senior internship is designed to give the student work experience that is as close to actual employment as possible. No more than six (6) semester hours toward the baccalaureate degree can consist of internship credit. Note: Any student who has not completed their learning agreement for their internship by the last day to drop will be assigned a W for the internship experience for that semester.

BIO 499: INDEPENDENT RESEARCH IN BIOLOGY

3 credit hours

Prerequisite: junior or senior standing and permission of the sponsoring faculty member

The student, with the assistance of a faculty sponsor, will plan and conduct a small research project following standard scientific methods. Interested students should approach a desired sponsor among the biology faculty with a proposal for a research project. Enrollment will be limited, and students will be selected on the basis of GPA, (Minimum of 3.0 in and out of major) interest in the topic, and potential for successful completion of the project. Requires at least 120 hours of work during the

semester. The culmination will be an oral and written report on the project. May be used to satisfy the required pre-professional experience.

BUSINESS ADMINISTRATION

BSA 120: PERSONAL FINANCE

1 credit hour

This course presents a framework of money management concepts including establishing values and goals, determining sources of income, managing income, preparing a budget, developing consumer buying ability, using credit, understanding savings and insurance, providing for adequate retirement and estate planning.

BSA 140: INTRODUCTION TO LEADERSHIP

3 credit hours

This course is designed to provide an introduction into the many issues, concepts, and theories involved in the study of leadership. The course will explore traditional and contemporary leadership theories and models, with a major emphasis on understanding one's self as a leader.

BSA 160: GLOBAL BUSINESS ENVIRONMENT

3 credit hours

This course exposes students to the many ways that countries differ and examines the impact of those differences on business activities. The history and theories of international trade and investment are discussed as well as the evolution and role of the global monetary system. In addition, the course will explore the current international business environment including culture, infrastructure, and economic development and examine the strategies and structures of businesses operating in that environment.

BSA 180: INTRODUCTION TO MEDIA LITERACY

1 credit hour

Literacy with online tools and communications is increasingly important for success in the academic and working worlds. In this course students learn the basics of how to conduct research online, critically evaluate the resources they find, and communicate on a personal and professional level using social media and other tools. Students also learn about privacy, copyright, and other legal and ethical issues related to the online world. The concepts and skills covered in this class will help students succeed in future classes and as business professionals.

BSA 211: PRINCIPLES OF MICROECONOMICS

3 credit hours

This course provides an overview of market processes under conditions of pure competition, monopoly, and imperfect competition. Topics covered include demand and marginal utility analysis; supply and costs of production; elasticity; and consequences of government regulation of markets. In addition, students will be exposed to the application of microeconomic theory to current social problems.

BSA 212: PRINCIPLES OF MACROECONOMICS

3 credit hours

This course provides a brief survey of aggregate demand, aggregate supply, and the role of consumption, investment, government spending, and net exports in establishing full employment equilibrium. The concepts of fiscal and monetary policy, business cycles, and economic growth are also introduced.

BSA 221: PRINCIPLES OF ACCOUNTING I

3 credit hours

The ability to understand financial information is critical to anyone who wants to invest in stock, apply for a loan, or evaluate the profitability of a business. In this course, students will learn how to record business transactions, prepare financial statements and analyze financial data. Students will be prepared to do basic bookkeeping for a service-oriented or retail business.

BSA 222: PRINCIPLES OF ACCOUNTING II

3 credit hours

Prerequisite: BSA 221

The majority of business sales are generated by corporations. In this continuation of BSA 221, students will be able to record basic corporate transactions. Emphasis is given to developing critical thinking about complex financial data and ratio analysis. Students will also be introduced to basic managerial accounting terminology and cost-volume-profit analysis.

BSA 225: FINANCE

3 credit hours

Prerequisites: BSA 222; and MAT 202

This course introduces basic financial management topics including financial statement analysis, working capital, capital budgeting, and long-term financing. The approach will include issues faced by multinational corporations such as foreign currency translation, international tax rates, and evaluation of international projects. Students will use problems and cases to enhance skills in financial planning and decision making.

BSA 230: MARKETING

3 credit hours

Prerequisite: BSA 160

Company survival and growth in the coming years will require a move toward global marketing with its many potential rewards and risks. This course demonstrates the role of marketing in the organization, explores the relationship of marketing to other functions, and helps students learn to make marketing decisions in a global business environment. The course shows how effective marketing builds on a thorough understanding of buyer behavior to create value for customers and how that behavior varies in different country markets. Students learn how to control the elements of the marketing mix-including product policy, channels of distribution, communication, and pricing to satisfy customer needs profitably.

BSA 240: MANAGEMENT/ORGANIZATIONAL BEHAVIOR

3 credit hours

Prerequisite: BSA 160

This course concerns the management of organizations in a competitive global environment and evaluates the forces external to the firm that structure decisions. This course examines the different

elements that shape managerial discretion and the tools that organizations use to survive their environments. This course will explore the impact of cultural differences on the success and failure of a firm and will address management styles across cultures.

BSA 250: HUMAN RESOURCES MANAGEMENT

3 credit hours

Prerequisite: BSA 160

Human Resources Management (HRM) is a functional area of every business with the goal of attracting and retaining the best and brightest employees from all over the globe. Topics covered include intercultural sensitivity, global managers as change agents, global workforce diversity, expatriate issues, the role of the global manager, and the influence of culture on employee motivation and management styles.

BSA 270: BUSINESS LAW

3 credit hours

Prerequisite: BSA 160

This course addresses the legal and ethical issues confronting the global business manager. This course also addresses the legal system, legal processes, and several areas of substantive commercial law relevant to management decisions. In addition, it discusses the developing recognition of legal and ethical issues, and their managerial implications. The concepts studied in this course include product liability, the administrative legal process of regulation, antitrust, and the contract as the fundamental legal instrument of global commercial relations.

BSA 331: ADVERTISING

3 credit hours

Prerequisite: BSA 230

This course examines the creation of an advertising strategy, and explores the planning and execution of advertising and related promotional functions. Among the topics discussed are setting advertising objectives and budget, media strategy, creative strategy, and measuring advertising effectiveness. It also evaluates controversies surrounding advertisement effectiveness measurement, and reviews legal issues, including privacy, deception, and advertisement substantiation. The course emphasizes the management of advertising campaigns, expenditures, and the integration of advertising efforts as part of the total marketing program.

BSA 332: CONSUMER BEHAVIOR

3 credit hours

Prerequisite: BSA 230

This course provides an overview of current knowledge about consumer behavior. Basic behavioral science and specific techniques used in marketing practice are covered. Course topics include focus group interviews and qualitative research, survey analysis, sensory and perceptual analysis, attitude analysis, value analysis, and psychographics. The approach is not mathematical, but is technical. The course is directed at students preparing for positions in brand management, advertising, and marketing research.

BSA 336: MARKETING RESEARCH

3 credit hours

Prerequisites: BSA 230, and MAT 201

This course considers the gathering of marketing related data from individuals and organizations, with particular emphasis on integrating problem formulation, research design, and sampling so as to yield the most valuable information. Statistical approaches to improve marketing decision making in such areas as strategic marketing, advertising, pricing, sales force management, sales promotions, new products, and direct marketing are examined. The development, implementation, and use of quantitative models are emphasized.

BSA 340: GROUP PROCESS AND DYNAMICS

3 credit hours

Prerequisite: BSA 160

As a process of working with others to accomplish shared goals, leadership must be studied in the context of groups and teams. The purpose of this course is to provide students with the knowledge and skills necessary to lead and work effectively in groups and teams. This course will explore theory, practice, and research in group process, including group dynamics, group roles, teamwork, diversity, decision-making, conflict resolution, motivation, and visioning and goal setting.

BSA 343: LEADERSHIP & CHANGE IN ORGANIZATIONS

3 credit hours

Prerequisite: BSA 140

This course examines the opportunities and issues when leading an organizational change effort. Emphasis is on organizational vision, motivation, organizational culture, alignment of organizational systems, and theories of change. Students will learn to form vision statements, implement strategies for organizational change, anticipate obstacles, and maintain motivation. Students will also analyze the successes, the failures, and the multiple dilemmas of modern organizations in the private, nonprofit, and public sectors in order to better understand the causes, implications, and potential leader actions and strategies associated with organizational change.

BSA 345: GLOBAL BUSINESS OPPORTUNITIES AND CHALLENGES

3 credit hours

Prerequisites: BSA 230, BSA 240, and BSA 250

This webinar based course exposes students to a variety of issues related to identifying and taking advantage of global business opportunities. Specific topics to be covered are exporting, accounting and taxation, logistics, off-shoring, staffing, and cross-cultural negotiation. These webinars will be presented in partnership with both government and non-governmental organizations.

BSA 354: PERFORMANCE MANAGEMENT

3 credit hours

Prerequisite: BSA 250

Every employee has his/her performance evaluated and every supervisor evaluates someone's performance. This course is designed to provide you with an in-depth study of performance management (PM) in an organization. You will understand why effective performance management is critical, develop the skills to give feedback to employees, and learn how to develop a performance appraisal system. A required team project allows students to enter a local organization and evaluate their performance management system against the criteria taught in class. You should leave the course possessing a set of "tools" which can be used in effective performance management.

BSA 356: EMPLOYMENT RECRUITMENT AND TRAINING

3 credit hours

Prerequisite: BSA 250

Managers in all departments are responsible for selecting and training new employees. These decisions are increasingly being made across national borders where learning styles and expectations can differ greatly. In this course, you will get hands-on experience exploring on-line resources, planning a job analysis, and making a hiring decision. You will also learn how to develop training programs relevant to adults' immediate needs and learning styles

BSA 426: SALES AND MARKETING MANAGEMENT

3 credit hours

Prerequisite: BSA 250

This course focuses on improving the efficiency and effectiveness of a company's marketing activities. Topics will cover product management, pricing, distribution and inventory, market segmentation, and positioning. The course will demonstrate quantitative techniques for determining sales territories and compensation; advertising and other promotional budgets; product line and business unit profit margins; and other metrics for determining the net contribution of the marketing program.

BSA 441: DECISION SCIENCE

3 credit hours

Prerequisites: BSA 225, and BSA 240

Vast amounts of data are collected in today's business environment. The most successful managers are those that can put this information to work effectively to guide their decision process. This course prepares student to describe, gather, and analyze business data and to use statistical and management science tools to make effective business decisions in operations, finance, marketing, management, and staffing.

BSA 499: STRATEGIC MANAGEMENT

3 credit hours

Prerequisites: Senior standing and completion of BSA 225, BSA 230, BSA 240, and BSA 250

A company attains a competitive position when the configuration of its product mix and service activities generates superior value for customers. The challenge of formulating effective competitive strategy is to balance the opportunities and risks associated with dynamic and uncertain global environment. This course will explore changes in industry attractiveness and competitive position and students will develop skills for formulating a global strategy. This is the capstone course for all students seeking a degree in Business Administration.

BSA 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

BSA 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must

be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

BSA 490/491: INTERNSHIP I and II

1 to 6 credit hours

Prerequisite: junior or senior status

An in-depth work experience designed to apply classroom knowledge and skills to real-world professional situations. The senior internship is designed to give the student work experience that is as close to actual employment as possible. No more than six (6) semester hours toward the baccalaureate degree can consist of internship credit. Note: Any student who has not completed their learning agreement for their internship by the last day to drop will be assigned a W for the internship experience for that semester.

CHEMISTRY

CHE 111-112: GENERAL CHEMISTRY

4 credit hours: Three hours lecture each week, three hours lab each week

Prerequisite: two years of high school algebra for CHE 111, CHE 111 with at least a "C" average for CHE 112;

Recommended: high school chemistry

This course will introduce the fundamental principles of chemistry, matter, and the changes that matter undergoes. You will use demonstrations and laboratory experiments to obtain a clear understanding of the material presented. Topics related to your major and to environmental issues will show you the chemistry around you.

CHE 211-212: ORGANIC CHEMISTRY

4 credit hours: Three hours lecture each week, three hours lab each week

Prerequisite: CHE 112 with at least a "C" average

Organic chemistry is a systematic study of carbon compounds. This course provides a foundation for further studies of biology, chemistry, and biochemistry. You will study the types of organic compounds and their reactions and uses in everyday life.

CHE 350: BIOCHEMISTRY

4 credit hours

Prerequisite: CHE 211 with a grade of "C" or better; Three hour lecture and one hour problem session each week

Biochemistry is the study of the molecules and chemical reactions of life. You will use the principles and language of chemistry to explain biology at the molecular level. The major types of biomolecules will be studied, as well as their use in metabolism and bioenergetics.

CHE 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

CHE 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

COMMUNICATION

COM 101: PUBLIC SPEAKING

3 credit hours

The ability to compose and deliver an effective speech to an audience will enable you to succeed personally and professionally. In this course, you will learn how to overcome the nervousness or "stage-fright" that everyone experiences when asked to speak in public. You'll also develop your analytical thinking by learning how to analyze an audience and write a speech for that audience using effective informational and persuasive strategies. Finally, you will practice effective verbal and non-verbal techniques that will help you comfortably deliver the message in any situation.

COM 105, 106, 205, 206, 305, 306, 405, 406: THE PEACE TIMES

1 credit hour

Put your growing communication skills into practice, have your work published, add to your portfolio, and have an impact on the University community – that's what this course is all about. Students organize themselves into a working staff that publishes regular issues of the student newspaper, *The Peace Times*. There's a lot to do, and staff members do it.

COM 108: FULLFRAME DOCUMENTARY FILM FESTIVAL

1 credit hour

Students go to four days of film showings at the annual Fullframe Documentary Film Festival.

COM 200: MEDIA AND CULTURE

3 credit hours

This is the big picture, a broad overview of the many media that make up "the media." The subject matter is as familiar as our car radio and as fresh as last night's Web surfing. Examining the Internet, magazines, Hollywood moviemaking and lots of other industries, the course is aimed at consumers and potential practitioners of the media. Various perspectives, including historical, cultural, legal, and economic, are explored.

COM 211: INTERACTIVE AND SOCIAL MEDIA

3 credit hours

Do you regularly check Facebook? Have you ever learned something new from a tweet? Do you go online to get your news? More and more people are answering "yes" to these questions, as online, interactive and social media are becoming a dominant force in the mass media landscape. In this course, students will learn how to write and report for the Web and social media, as well as how to use sites like Twitter and Facebook for marketing. You will become a local expert in a subject and an owner and regular contributor to a blog and social media accounts

COM 220: DESIGN AND TYPOGRAPHY I

3 credit hours

This course introduces you to the basic elements of design and the fundamental principles of visual composition. We'll cover electronic typesetting and page layout using software specific to the graphic design industry in a Mac-based environment. You will learn a wide range of techniques and materials for design making and develop fundamental skills in design processes.

COM 230: MEDIA WRITING

3 credit hours

Good writing is fundamental to any communication enterprise, as it is for almost any undertaking in our information society. In this course, you will learn to recognize and apply different kinds of media writing, from print journalism to broadcast journalism to public relations. Also emphasized are key concepts such as accuracy, objectivity, and attribution.

COM 240: INTRODUCTION TO PUBLIC RELATIONS

3 credit hours

Public Relations is a broad subfield in communication and touches every industry. This introductory course gives you an overview of the field of PR, including history, theory, and principles. We'll also explore how PR fits in as an important function in all organizations.

COM 270: DIGITAL MEDIA CONVERGENCE

3 credit hours

Technology has transformed traditional mass media. In this course, we help prepare you for working in a converged media environment. You'll create multi-media content for the Communication Department's converged media web site and for your own web-based digital portfolio.

COM 300: COMMUNICATION RESEARCH

3 credit hours

Prerequisite/Corequisite: MAT 201

Much of our research in the communication field centers on understanding the **audience**. Who are they and how do we reach them? During this course, you'll learn the basics of conducting applied communication research, including why we do it and how research helps us. As part of a team, you'll collect data and learn how to analyze and present your findings.

COM 317: DESIGN AND TYPOGRAPHY II

3 credit hours

Prerequisite: COM 220

Typography communicates a message. In this course, you'll learn about the issues of contemporary and traditional typographic principles and practices. This includes: issues of hierarchy, typographic formats, specifications/organization of space, working with type and type/image relationships in constructing messages, and the use of technology in typographic design. Special emphasis will be placed on developing your analytical, technical, visual, and creative thinking skills.

COM 329: IMAGING

3 credit hours

Prerequisite: COM 220

In this course, you'll explore a wide range of techniques and stylistic approaches to illustration and image making for graphic design. Emphasis will be placed on conceptual thinking and distinctive

personal solutions through a series of projects that use collage, digital photography, and computer illustration

COM 340: PUBLIC RELATIONS TECHNIQUES

3 credit hours

Prerequisite: COM 240

In this course, you'll work with a range of tools public relations practitioners use in their day-to-day activities to create materials for print, broadcast and social media. You'll gain project management tools to help you plan special events, prepare your organization for crisis, and track ongoing issues or trends.

COM 390: MULTIMEDIA EDITING

3 credit hours

Prerequisite: COM 270

In this class, we will learn how to assemble all of the video, stills, graphics, special effects, transitions, natural sounds, and music into a media production extraordinaire. We use the industry-leading software Final Cut to create effective storytelling and output the finished product onto DVD and the internet.

COM 417: ADVANCED GRAPHIC DESIGN STUDIO

3 credit hours

Prerequisite: COM 317

The goal of this course is to help you develop your graphic design skills. We apply communication principles to solve problems through basic principles of typography, color theory, and visual composition. Some projects will be taken from concept to actual production as we work with clients from the campus and local communities to diagnose and solve real-world communications problems.

COM 420: MOTION FOR THE SCREEN

3 credit hours

Prerequisites: COM 317, and COM 390

Although designers still communicate messages by integrating form, image, color, and type, the basic media of visual communication are changing. Designing for these new media requires new design strategies, as well as new technologies. In this course, you'll begin to incorporate motion, interactivity, and digital video along with traditional typography and image making.

COM 465: STRATEGIC COMMUNICATION CAMPAIGNS

3 credit hours

Prerequisite: COM 240

This course will give you the opportunity to do professional client work with organizations in the community. This capstone course combines a collaborative learning model with service learning, allowing you to work with a small team to address a communication-related problem or opportunity. You'll see your efforts and ideas make a difference.

COM 475: CREATING THE DOCUMENTARY

3 credit hours

Prerequisite: COM 390

The course is designed to give upper-level Communication students an opportunity to produce a quality, non-fiction documentary. The course expands on the production skills covered in Digital Media Convergence and Multimedia Editing, providing more in-depth analysis and experience with the storytelling process. You'll create a documentary on a subject relating to social and/or cultural issues of the community.

COM 480: COMMUNICATION AGENCY

3 credit hours

Prerequisite: Senior standing or permission of professor

Through this course, you'll have the opportunity to apply everything you've learned so far in your communication coursework to work as professionals on a real-world client project in an agency-like environment. This course serves as the senior seminar for the major.

COM 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

COM 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

COM 490/491: INTERNSHIP I and II

1 to 6 credit hours

Prerequisite: junior or senior status

An in-depth work experience designed to apply classroom knowledge and skills to real-world professional situations. The senior internship is designed to give the student work experience that is as close to actual employment as possible. No more than six (6) semester hours toward the baccalaureate degree can consist of internship credit. Note: Any student who has not completed their learning agreement for their internship by the last day to drop will be assigned a W for the internship experience for that semester.

EDUCATION

EDU 200: EARLY EXPERIENCES FOR PROSPECTIVE TEACHERS

1 credit hour: EDU 200 is a prerequisite for admission to the Education Program

This course is designed to provide an introduction to a career as an educator. Students will engage in reflective activities that will focus on the conceptual framework of the teacher education program and current trends in the field of education. Students meet for seminars arranged around specific topics pertinent to the field of education.

EDU 250: EXCEPTIONALITIES IN EDUCATION

3 credit hours: For education majors only

This course is a general introduction to the characteristics of exceptional learners and their education. It focuses on terminology, etiology, characteristics, interventions and programs for students with special needs. The course focuses on fundamental background knowledge of the field of special education as well as current information on how students with disabilities are served within the inclusive schools.

EDU 302: LITERACY METHODS I

3 credit hours: For education majors only

This course gives an overview of research based literacy instruction. Students learn the various parts of a balanced literacy program. Attention will be given to early literacy development, appropriate teaching techniques and differentiation.

EDU 303: SOCIAL STUDIES METHODS

3 credit hours: For education majors only

This course addresses the major social studies concepts for the elementary learner. Students evaluate a variety of instructional materials for teaching social studies. Students learn how to implement effective instruction in social studies.

EDU 304: MATHEMATICS METHODS

3 credit hours: For education majors only

This is an exploration of the processes of learning mathematics concepts through the eyes of a young learner. Students study, practice, and demonstrate the elements of a comprehensive elementary school mathematics program and become familiar with management strategies for its implementation. An emphasis is placed on constructivist based assessment-informed instruction.

EDU 305: SCIENCE METHODS

3 credit hours: For education majors only

This course examines the processes of learning to investigate science, as well as specific science content for the elementary teacher. Students study, practice, and demonstrate scientific inquiry and become familiar with management strategies for its implementation and assessment.

EDU 325: EFFECTIVE PROGRAMS AND LEARNING STRATEGIES

3 credit hours: For education majors only

The course covers the following areas in working with students with disabilities: 1) an overview of the process and procedures for providing special education services, 2) current advances in instructional and assistive technology, 3) preparation of IEP's.

EDU 330: PRACTICUM FOR SPECIAL EDUCATION

1 credit hour: For education majors only

During this field experience, students spend a minimum of 45 hours in a middle or high school under the direction of an experienced special education partner teacher. In addition to a weekly schedule, teacher candidates will attend several school meetings and events before and after school hours.

EDU 331: PRACTICUM FOR ELEMENTARY EDUCATION

1 credit hour: For education majors only

Students spend a minimum of 45 hours in an elementary school under the direction of an experienced partner teacher. In addition to a weekly schedule, students will attend several school meetings and events before and after school hours.

EDU 351: CLASSROOM ORGANIZATION AND MANAGEMENT

3 credit hours: For education majors only

Students will gain an understanding of classroom management strategies. This includes a theoretical foundation, application activities, various forms of behavioral assessment and data collection techniques, and strategies in positive behavioral support, cognitive behavior management, self-management strategies, conflict/stress management, and anger management.

EDU 402: TESTING AND MEASUREMENTS

3 credit hours: For education majors only

This course provides an overview of a variety of assessment techniques in order to determine instructional content, procedures, and documentation of student learning and progress in grades K-12. The course is designed to prepare students to select and interpret formal and informal assessment instruments and techniques.

EDU 452: 21st CENTURY TEACHER LEADERSHIP

3 credit hours: For education majors only

In EDU 452, candidates create an integrated unit of study emphasizing the development of lessons that meet the needs of diverse learners and formative assessment data to drive future instruction. Teacher candidates integrate mathematics and literacy with science, social studies, arts and technology to design a balanced unit of study.

EDU 460: LITERACY METHODS II

3 credit hours: For education majors only

Prerequisite: EDU 302

This course will provide an in-depth study to balanced literacy in the K-6 classroom. Diagnostic tools for the assessment of literacy will be introduced and used to write lesson plans to meet the needs of diverse learners. Concentration will be given to the integration of technology in literacy classrooms and 21st century learning.

EDU 496: STUDENT TEACHING & SEMINAR

15 credit hours: For education majors only

Prerequisite: All Education Courses

Teacher candidate will student teach for 15 weeks in a public school setting. This course is required to earn a license to teach in the public school classroom. Both a clinical teacher and a college supervisor will plan the observation and teaching schedule for the teacher candidate, leading to an assumption of total responsibility for instruction and for other tasks normally performed by the clinical teacher. Teacher candidates are required to work in the assigned classrooms for the entire day during the 15 week student teaching experience. They adhere to the public school's schedule, not William Peace University's calendar, and are not excused during University breaks. Seminars convene weekly on campus in the late afternoon. The purpose of these seminars is for reflection on practice and address topics relevant to the role of educators.

ENGLISH

ENG 100: FUNDAMENTALS OF WRITING

3 credit hours

A course designed to prepare the student for college-level composition through intensive practice in writing, editing and revising sentences and paragraphs. Students are placed in this course based on the results of the English Placement Exam, SAT/ACT scores and/or previous grades in English. Satisfactory completion of the course is required before entry into English 112.

ENG 108: FULL FRAME DOCUMENTARY FILM FESTIVAL

1 credit hour

Students go to four days of film showings at the annual Full Frame Documentary Film Festival.

ENG 112: COMPOSITION

3 credit hours

A one-semester course in writing that emphasizes organization and effective expression of ideas, expository and argumentative modes of essay writing, conventions of standard written English, analytical and interpretive reading skills, and use of evidence from written literature of various kinds. A specific research project is assigned.

ENG 147: LITERARY MAGAZINE PUBLICATION

1 credit hour/year: Students may repeat this course for additional credit

A course in which student editor(s) and students design and produce the Prism. Responsibilities include organization of staff, establishment of procedures and standards, solicitation of student contributions of prose, poetry, and artwork, and work with layout and desktop publishing.

ENG 211: BRITISH LITERATURE BEFORE 1700

3 credit hours

Prerequisite: ENG 112; This course fulfills the 200-level writing requirement

An introduction to major works of British literature from its beginnings through the eighteenth century, including such figures as Chaucer, Spenser, Shakespeare, Milton, Pope, and Swift.

ENG 212: BRITISH LITERATURE AFTER 1700

3 credit hours

Prerequisite: ENG 112; This course fulfills the 200-level writing requirement

An examination of British literature from 1700 until the present, focusing on theme and ideology within literary, historical and cultural contexts. The course treats various genres, with emphasis on poetry and fiction.

ENG 214: STUDIES IN FICTION

3 credit hours

Prerequisite: ENG 112

An introduction to novels and short fiction by representative English, American, and continental authors, illustrating the evolution of fiction as a genre. The formal elements of fiction are examined in historical contexts.

ENG 216: AMERICAN LITERATURE AFTER 1700

3 credit hours

Prerequisite: ENG 112; This course fulfills the 200-level writing requirement

An introduction to the works and authors of American literature from 1700 to the present. The course examines works within their historical, cultural, and literary contexts.

ENG 219: LATIN AMERICAN LITERATURE

3 credit hours

Prerequisite: ENG 112; This is a CCE course and it fulfills the 200-level writing requirement

This course introduces students to the main periods and movements of Latin American literature from the conquest and colonial periods to “the Boom” and “post-Boom” movements of the twentieth century and beyond. All selections will be taught in translation, including authors such as: Colón, de las Casas, Sor Juana, Bolívar, Darío, Martí, Mistral, Vallejo, Neruda, Rulfo, García Márquez, Fuentes

ENG 220: WORLD LITERATURE BEFORE 1700

3 credit hours

Prerequisite: ENG 112; This is a CCE course and it fulfills the 200-level writing requirement

This course provides an introduction to world literature from its ancient beginnings through 1700 C.E. An emphasis will be placed on genre or literary style, as well as the beliefs and practices of the cultures that produced these important literary works. Several overarching themes, such as the journey, cross-cultural encounters, and the definition of love, are explored in an attempt to discover more about ourselves and the human condition.

ENG 221: WORLD LITERATURE AFTER 1700

3 credit hours

Prerequisite: ENG 112; This is a CCE course and it fulfills the 200-level writing requirement

This course provides an introduction to literature from 1700 forward. An emphasis will be placed on genre or literary style, as well as the beliefs and practices of the cultures that produced these important literary works. Several overarching themes, such as colonialism, women’s rights, and the meeting of East and West, are explored in an attempt to discover more about ourselves and the human condition.

ENG 285: INTRODUCTION TO CREATIVE WRITING

3 credit hours

Prerequisite: ENG 112

A writing workshop emphasizing poetry and short fiction. Parallel reading includes contemporary works and current periodicals. Student writing will be analyzed in class and in individual conferences. A portfolio of creative work is required.

ENG 312: ADVANCED TOPICS IN WRITING

3 credit hours

Prerequisite: ENG 112; This course fulfills the 300-level writing requirement

An upper-level writing course designed to focus on style and complexity of development. The theme or topic of the course may vary, but the emphasis will be on the development of mature writing styles. The course will offer practice in writing non-fiction: profiles, essays, opinion pieces, investigative reports, interviews, and/or personal narratives. Students will use rhetorical strategies, principles, and standards of proof appropriate to subject matter, audience, and language.

ENG 313: WRITING ABOUT STORY TELLING IN SIMULATION

3 credit hours

Prerequisite: ENG 112; This course fulfills the 300-level writing requirement

This course satisfies the third-year writing requirement by asking students to analyze how our contemporary technology-driven society understands the concept of story. To what degree have traditional terms such as “plot” and “character” changed in a culture that experiences them primarily through television, movies, and video games? How have new forms of pop culture narratives affected what we expect from beginnings and endings in the stories that we tell about ourselves? Students will write analysis papers, conduct research, and propose arguments that evaluate changes in a range of storytelling techniques from traditional fictions to the newer interactive standards inspired by video games, cloud computing, and social networks.

ENG 314: PROFESSIONAL WRITING

3 credit hours

Prerequisite: ENG 112; This course fulfills the 300-level writing requirement

Study of written communication in professional organizations, emphasizing specialized documents, technical editing, and publication management. Intensive practice in preparing documents – such as letters, proposals, reports and memos – according to appropriate principles of writing and design.

ENG 316: ADVANCED GRAMMAR

3 credit hours

Prerequisite: ENG 112; This course fulfills the 300-level writing requirement

An in-depth study of grammar, with attention given to etymology.

ENG 322: SHAKESPEARE

3 credit hours

Prerequisite: a 200-level literature course

A study of nine Shakespeare plays, including at least one from each of the main genres—history, comedy, tragedy and romance.

ENG 325: WOMEN ON STAGE

3 credit hours

Prerequisite: a 200-level literature course

The lines between queens and “queans” (Renaissance slang for prostitutes), actresses and courtesans, singers and scandal makers has always disturbed the (mostly male) writers and lawmakers attempting to regulate the spectacle of a woman displaying herself in public during the seventeenth and eighteenth centuries. Examining plays and other texts from the time when boys took female roles through the introduction of the actress to the public theatres, this course will interrogate the social, political, artistic, and moral implications of women on stage.

ENG 336: THE BRITISH NOVEL IN THE NINETEENTH CENTURY

3 credit hours

Prerequisite: a 200-level literature course

A study of the nineteenth-century British novel, including six to seven works from such authors as Austen, Shelley, the Brontes, Dickens, Collins, Thackeray, Gaskell, Eliot, Trollope, Hardy, and Wilde.

ENG 338: TWENTIETH-CENTURY FICTION

3 credit hours

Prerequisite: a 200-level literature course

A study of significant fiction (short stories and/or novels) primarily focused on British and American authors, with additional world authors. Depending on the professor, the course may be organized thematically and/or geographically.

ENG 352: AFRICAN-AMERICAN LITERATURE

3 credit hours

Prerequisite: a 200-level literature course

A study of African-American writers from the beginnings to the present and their relationship to American culture and history, including figures such as Wheatley, Douglass, Chesnut, Dunbar, DuBois, Hughes, Hurston, Wright, Baldwin, Morrison, and Walker.

ENG 354: SOUTHERN AMERICAN LITERATURE

3 credit hours

Prerequisite: a 200-level literature course

A study of major Southern writers, emphasizing those of the 1920s Renaissance, and contemporary writers.

ENG 356: THE AMERICAN NOVEL

3 credit hours

Prerequisite: a 200-level literature course

A study of the American novel, including eight to nine works by authors such as Hawthorne, Melville, Crane, Twain, James, Cather, Wharton, Fitzgerald, Hemingway, Faulkner, and Nabokov.

ENG 358: TWENTIETH-CENTURY POETRY

3 credit hours

Prerequisite: a 200-level literature course

A course that examines important movements in twentieth-century poetry and their late nineteenth-century influences. Emphasis will be placed on French symbolism, Latin American modernismo and vanguardism, and various trends in North American poetry. The basic objectives for this course will be to understand the literary, cultural and historical contexts of important poems and discover new techniques for reading, responding to and writing about poetry.

ENG 374: THE IMAGE OF WOMEN

3 credit hours

Prerequisite: ENG 112

This course examines the expression of women's experiences and perspectives in various forms: poetry, the short story, the essay, the manifesto, autobiography, and the visual arts, with a focus on literature. Topics covered include the search for identity, gynocentrism, first, second, third wave, and third world feminism.

ENG 375: LITERARY THEORY

3 credit hours

Prerequisite: one or more 200-level literature courses

A survey of major developments in literary and critical theories. Allowing for some attention to historical perspectives, the course primarily focuses on twentieth and twenty-first century theories.

ENG 376: LAW AND LITERATURE

3 credit hours

Prerequisite: a 200-level literature course

An examination of novels and short stories that address American legal dilemmas, as well as a consideration of the law itself as a collection of narratives that try to establish practical applications of American cultural ideals. Readings will include fiction by such important writers as Edith Wharton, Richard Wright, and William Faulkner alongside the texts of Supreme Court decisions and legal arguments from important turning points in American history.

ENG 378: CHILDREN'S LITERATURE

3 credit hours

Prerequisite: a 200-level literature course or permission of the professor

An introduction to literature written for children, focusing on the British-American tradition that evolved from Alice in Wonderland and including additional works chosen from world literature.

ENG 382: CRITICAL APPROACHES TO FILM

3 credit hours

Prerequisite: ENG 112

An introduction to the basic vocabulary of film studies as well as various models of film theory, including, but not limited to: deconstruction, psychoanalysis, and feminism. The primary emphasis is on feature length, narrative fiction films, but attention is also paid to documentaries and experimental films. Questions about the cinematic representation of class, race, and gender are explored. The course content may vary from term-to-term by focusing on a particular theme or issues.

ENG 400L: WRITING LAB

1 credit hour

Prerequisites: Successful completion of ENG 112, and both a ENG 200- and 300-level writing course. Students must be registered simultaneously in PHL 400. This course fulfills the ENG 400-level writing requirement.

Students will participate in a writing lab linked to their PHL 400 coursework. Early sessions will emphasize review and mastery of the writing skills taught throughout the previous three years of writing courses. When students begin work on comprehensive writing projects in PHL 400, this lab will serve as a place to work through the writing process with peer review, workshops, and individual help.

ENG 470: SENIOR SEMINAR

3 credit hours

Prerequisites: a "C" or better in coursework in the major, senior status

Students will read and respond to a selected list of literary works focused on a particular theme, genre, or author, in scheduled class meetings for the first half of the semester. During the second half of the semester, class meetings may alternate with conferences. In class, students will give focused responses to the reading assignments, demonstrate competency in various forms of composition,

complete a working bibliography, and write a comprehensive essay on a subject derived from the readings. At term's end, students will deliver to the English faculty substantive oral presentations based on their critical research.

ENG 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

ENG 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

ENG 490/491: INTERNSHIP I and II

1 to 6 credit hours

Prerequisite: junior or senior status

An in-depth work experience designed to apply classroom knowledge and skills to real-world professional situations. The senior internship is designed to give the student work experience that is as close to actual employment as possible. No more than six (6) semester hours toward the baccalaureate degree can consist of internship credit. Note: Any student who has not completed their learning agreement for their internship by the last day to drop will be assigned a W for the internship experience for that semester.

HISTORY

HIS 103: WORLD CIVILIZATIONS I

3 credit hours

From the earliest human societies to the cusp of the modern world, World Civilizations to A.D. 1500 introduces students to the pageant of human history, with a global focus. Students will become familiar with the key factors and in the rise of the earliest civilizations, how they blossomed, transformed and, in many cases, fell. The course ends in 1500, when global interactions increase in their scope and their velocity. Special attention will be paid to interactions between seemingly separate societies and to the effects these interactions have had since the beginnings of human civilization. Through writing assignments, the study of primary source documents and through essay-based examinations, students will gain a familiarity with the document-based art of history.

HIS 104: WORLD CIVILIZATIONS II

3 credit hours

It might be argued that A.D. 1500 signaled the dawn of the global era. Or was there no dawn, was

there merely the growth of earlier global reactions fostered by new technologies? World Civilizations from A.D. 1500 explores the last half-millennium, a time during which global contacts increased both in their scope and in their velocity, creating a world system that requires our understanding if we are to function as informed citizens in the world today. Special attention will be paid to the increased exchange of information, technology and biota (including people) in an era of increased globalization, and to the impact that "Western" cultures and "non-Western" cultures have had on each other. Through writing assignments, the study of primary source documents and through essay-based examinations, students will gain a familiarity with the document-based art of history.

HIS 201: HISTORY OF THE UNITED STATES I

3 credit hours

Affords students an opportunity to gain an understanding of the history of the United States essential for American citizenship. The course endeavors to recount and explain the development of American democracy. It examines ideas, institutions and processes that affected the achievements of the American people. It focuses on decisions that reflected national goals and directed national purposes; on people who made these decisions; and on problems in foreign policy, growth of capitalism, political practices, social behavior and conflicting ideals.

HIS 202: HISTORY OF THE UNITED STATES II

3 credit hours

This is the follow-up course to History of the United States I. This course allows the student the opportunity to gain an understanding of the history of the United States essential for American citizenship from 1877 forward. The course endeavors to recount and explain the development of American democracy. It examines ideas, institutions and processes that affected the achievements of the American people. It focuses on decisions that reflected national goals and directed national purposes; on people who made these decisions; and on problems in foreign policy, growth of capitalism, political practices, social behavior and conflicting ideals.

HIS 315: GLOBALIZATION, PEOPLE AND CULTURE

3 credit hours

Prerequisite: ANT 214 or permission of the professor

Globalization is one of the key concepts of our age—a term often used but little understood. Globalization is generally characterized by the increasing interconnectedness of economic, political, and cultural phenomena. These connections affect virtually all of the world's peoples, often in intimate ways. Understanding globalization is central to understanding life today, including such diverse phenomena as Mexicans in Mt. Olive and bombings in Baghdad. In order to be intelligent and compassionate actors in our contemporary world, it is important to explore the realities of globalization and consider its promise and peril. This course will do so primarily through the lens of anthropology, but will also draw upon insights and examples from other disciplines as well. The course will consider what globalization is, where it came from, and what its effects are. Students will look at why some people are excited about globalization while others resist it. They will consider how globalization affects our politics, our economics, and our culture, addressing such diverse topics as terrorism, immigration, religious fundamentalism, and the environment, as well as McDonald's, Disney, cell phones, and hip-hop culture.

HIS 348: HISTORY OF THE SOUTH SINCE 1865

3 credit hours

Prerequisite: 3 semester hours survey-level HIS

This course examines the factors that have made the South a distinctive part of the United States, from the end of the Civil War to the present. In doing so, the course treats geographic, socio-economic, ethnic, political, and cultural developments in the region.

HIS 368: AMERICAN ETHNIC RELATIONS

3 credit hours

Prerequisite: ANT 214 or permission of the professor

Where did your ancestors come from? How did they shape America? What is America—a melting pot, mosaic, or unequal mix? This course examines the complex dynamics of race and ethnicity in the United States. Through this course you will better understand the social and cultural characteristics of different racial and ethnic groups, their histories, and the ongoing politics of racial and ethnic relations. We will explore some of the most interesting and controversial issues in American public discourse, including immigration policy, affirmative action, assimilation, and diversity in education. We will engage these topics primarily through sociological data and ethnographic case studies, as well as through critical reflection on our own experiences and through interactions with members of various local communities. Although an upper-level social science course, the content of this course is important for majors in all fields interested in gaining a better understanding of America's diversity.

HIS 380: INDIA: PAST AND PRESENT

3 credit hours

Prerequisites: ANT 214 or permission of instructor

India is a place of paradoxes: a land of great riches and grinding poverty; a land of indescribable beauty and unmentionable horrors; a land of Gandhi's nonviolence and nuclear weapons; a land where the past and the present regularly collide and live in harmony. India is the world's biggest democracy and is poised to be one of the great powers of the 21st century. To understand our contemporary world and where it is headed, it is essential that we understand India. In this course we will explore both the past and the present of India, focusing on its historical social and cultural diversity, and the issues its people confront today. We will pay particular attention to contemporary issues of nationalism, gender, communalism, and globalization, with a special focus on Indian popular culture and the Indian diaspora.

HIS 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

HIS 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

LIBERAL STUDIES

LST 380: LIBERAL STUDIES JUNIOR SEMINAR

1 credit hour

Prerequisite: junior or senior status

You will distinguish rhetorical and explanatory statements from rational arguments and develop the skills required to think critically about any issue that may arise in your academic, professional, or personal endeavors. You will practice identifying, interpreting, and evaluating arguments of the sort found in books, journal articles, speeches, newspaper editorials, letters to the editor, magazine articles, and scientific reports.

LST 470: LIBERAL STUDIES SENIOR SEMINAR

3 credit hours

Prerequisites: senior status; Offered spring semester

You will examine selected topics from the perspectives of multiple disciplines. You will take two essay exams and write a research paper. In class, you will openly discuss the issue for the day, analyze “pro” and “con” positions on the issue, and participate in paper workshops. You will improve your ability to apply useful ways of asking questions, to gather information, to evaluate evidence, to understand the world, and to confront moral problems.

LST 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

LST 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student’s educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

LST 490/491: INTERNSHIP I and II

1 to 6 credit hours

Prerequisite: junior or senior status

An in-depth work experience designed to apply classroom knowledge and skills to real-world professional situations. The senior internship is designed to give the student work experience that is as close to actual employment as possible. No more than six (6) semester hours toward the baccalaureate degree can consist of internship credit. Note: Any student who has not completed their learning agreement for their internship by the last day to drop will be assigned a W for the internship experience for that semester.

MATHEMATICS**MAT 097: INTERMEDIATE ALGEBRA**

3 hours institutional credit

This course is designed to prepare students for College Algebra (MAT111). You will achieve a better understanding of the mathematics you will need for use in all disciplines, improve your understanding of the basic mathematical concepts of algebra and geometry, improve your mathematical skills, and explore familiar concepts using different techniques. This course does not count as credit toward meeting graduation requirements.

MAT 111: COLLEGE ALGEBRA

3 credit hours

You will study real numbers, solving equations and inequalities, algebraic functions, graphing functions, and inverse functions. You will also study an introductory probability and counting methods.

Note: MAT 111 is also offered with workshop, which meets five hours per week.

MAT 112: PRE-CALCULUS MATHEMATICS

3 credit hours

Prerequisite: MAT 111 or placement by mathematics faculty

You will study exponential and logarithmic functions, trigonometric functions, trigonometric identities and equations, applications of trigonometry, and systems of equations.

MAT 121: FUNDAMENTAL CONCEPTS OF MATHEMATICS

3 credit hours

Prerequisite: MAT 111 or MAT 201

This course is designed to strengthen your mathematical abilities and confidence in those abilities before you become a classroom teacher. You will explore topics in mathematics from arithmetic (numeration systems, number theory, and operations on fractions), algebra (patterns and algorithms, and from geometry (shape and space, length, area, volume, and symmetries). All students are welcomed to take this class.

MAT 201: INTRODUCTION TO STATISTICS

3 credit hours

Prerequisite: MAT 111 or MAT 202 or placement by mathematics faculty

You will be introduced to descriptive and inferential statistical concepts, including elementary probability, frequency distribution, random variables, binomial and normal distributions, confidence intervals, hypothesis testing, correlation, and linear regression. Most students should take this course during the sophomore year.

MAT 202: FINITE MATH

3 credit hours

Prerequisites: MAT 111 or placement by mathematics faculty

You will study selected topics in finite mathematics, including set operations, Venn diagrams, elementary probability, counting techniques (including permutations and combinations), matrices, solving systems of equations, linear programming, and mathematics of finance.

MAT 241: CALCULUS WITH ANALYTIC GEOMETRY I

4 credit hours

Prerequisite: MAT 111-112 or placement by mathematics faculty

You will study limits, derivatives, and anti-derivatives of algebraic, trigonometric, exponential, and logarithmic functions. You will also study the application of calculus to graphing functions, the fundamental theorem of calculus, and definite integrals. This class is offered in the fall semester.

MAT 242: CALCULUS WITH ANALYTIC GEOMETRY II

4 credit hours

Prerequisite: MAT 241 or placement by mathematics faculty

You will study the applications of the definite integral in areas, volumes, and surface areas. You will also study inverse trigonometric functions, hyperbolic and inverse hyperbolic functions, including their derivatives and integrals, techniques of integration, indeterminate forms, improper integrals, infinite series, tests of convergence, polar coordinates, and conic sections. This class is offered in the spring semester.

MAT 301: STATISTICS II

3 credit hours

Prerequisite: MAT 201 or permission of professor

You will examine relationships between two variables using parametric and nonparametric statistics: graphical techniques, simple linear regression and correlation methods, experiment design and sampling. Other topics will include confidence intervals and hypothesis testing with graphics in multiple samples and/or variables cases: tests for means/proportions of two independent groups, analysis of variance for completely randomized design, contingency table analysis, correlation, single and multiple linear regression; design of experiments with randomized blocks, factorial design and analysis of covariance. Application of these topics will be drawn from business, economics, the social sciences, biology and other areas. Students will use statistical analysis technology.

MAT 341: MULTIPLE VARIABLE CALCULUS

4 credit hours

Prerequisite: MAT 242 or placement by mathematics faculty

You will study parametric equations, vectors, solid analytic geometry, functions of several variables, vector-valued functions, partial derivatives and their applications, multiple integrals, elementary differential equations, and Green's and Stoke's theorems. This class is offered in the fall semester.

MAT 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

MAT 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

PHILOSOPHY

PHL 201: INTRODUCTION TO PHILOSOPHY

3 credit hours

You will embark on an introductory survey of many of the main philosophical issues in contemporary Western thinking. You will discuss current and historical philosophers as you examine the following topics: logic, religion, knowledge, the mind, the self, free will, and ethics.

PHL 400: SENIOR INTERDISCIPLINARY ETHICS SEMINAR

3 credit hours

Prerequisite: senior status; Offered each semester

You will study the relationship among religion, ethics, and the professional world. You will examine ethical theories and contemporary moral problems as you learn how to create your own good moral arguments on both personal and professional topics.

PHL 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

PHL 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

PHYSICAL EDUCATION

PEH 119: STRENGTH TRAINING

1 credit hour

A physical conditioning class focusing on the principles and practice of strength and resistance exercise. Technique and progression for use of different modalities of strength training is covered.

PEH 123: CARDIO JAM

1 credit hour

Participants exercise to music for the purpose of developing cardiovascular endurance, strength, and flexibility.

PEH 134: BEGINNING TENNIS

1 credit hour

Rules, scoring, history, and skill development of the forehand, backhand, volley and serve. For students with little or no previous tennis experience.

PEH 136: YOGA I

1 credit hour

An introduction to the basic principles of Yoga, an integrated system of education of the body, mind, and spirit. The student will focus on the physical aspects of the practice and deepening body awareness.

PEH 154: PILATES

1 credit hour

An introduction to the Fundamentals and Exercises of Pilates Matwork. Based on the work of Joseph H. Pilates, students learn this integrated system of movement, breath, and experiential anatomical awareness to increase core body strength, flexibility, and range of motion.

PEH 195/295: SPECIAL TOPICS

1 credit hour

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

POLITICAL SCIENCE**PSC 201: AMERICAN GOVERNMENT**

3 credit hours

All of us are affected every day by what the federal government does. As an American citizen, you need to know how it is organized and how it works. In this course, you will learn about the history, constitutional basis, structure, and processes of American government. You will learn about the effects that the media, interest groups, political parties, and public opinion have on the government. You will also begin to learn how to analyze particular types of policies (such as foreign policy, environmental policy, and economic policy) in a systematic way. If you decide to major in political science (PSC), this course is the pre-requisite for all other PSC courses. In any event, you will leave the course as a better-informed citizen, with a solid foundation for future studies in politics, policy, business, and law.

PSC 202: STATE AND LOCAL GOVERNMENT

3 credit hours

Americans tend to be more familiar with the federal government than with state and local governments, although these latter governments affect most of us more directly on a daily basis. As a companion course to PSC 201 (American Government), this course will help you understand the different types of local and state government institutions, how these institutions interact with the federal government, how laws that affect you on a daily basis are passed, and how you, as an average citizen, can influence local and state Government through advocacy, interacting with local and state officials, and voting. At the end of this course, which is required of all PSC majors, you will have a more thorough understanding of municipal, county, and state government, including how the court system works at all of these levels. You may even be inspired to run for local or state office after taking the course!

PSC 260: POLITICAL ECONOMY FOR PUBLIC POLICY

3 credit hours

Think of any area of public policy (such as crime, foreign policy, social security, or health care), and you will notice that both politics and economics would be involved in discussing what is being done (or what should be done) in that policy area. In this course, you will learn how economics applies to making decisions about public policy. You will also learn how to use basic economic analysis to evaluate policy choices, and you will see how politics may affect the choices you might make. You can take this course even if you have not previously had an economics course. Even if you do not major in PSC, this course would be particularly valuable to persons working in government and business.

PSC 270: INTRODUCTION TO LAW AND THE LEGAL SYSTEM

3 credit hours

The judiciary is one of the three branches of our constitutional system. How it and the underlying legal system operate is important to all of us. In this course, you will get an overview of American law and the American legal system. You will learn what the law is, what it does, where it is found, and how it impacts individuals and society. You will also learn about many specific legal topics, such as contracts, torts, and the criminal law. If your future plans include law school, this course is highly recommended. Even if you do not major in PSC or do not plan a career in law, you will find the course helpful in everyday life and as background for careers in business and government.

PSC 280: INTRODUCTION TO PUBLIC POLICY

3 credit hours

Public policy is what government decides to do or not to do about perceived public problems. Because we read newspapers, watch television, listen to radio, and surf the internet, we are all aware of some of the problems on the agenda from time to time. A partial list might include capital punishment, abortion, terrorism, taxes, and the economy. Who decides what policy is? How is policy made? In this course, you will examine the policy process and deal with selected areas of domestic policy. In doing so, your point of view will be that of the observer or the person having a stake in the policy decisions made, not of the policy analyst. You will engage in informal debates, as part of a task force, about specific policy issues. Even if you do not major in PSC, this course would benefit you if you plan a career in business or government.

PSC 304: THE PRESIDENCY AND CONGRESS

3 credit hours

Have you ever wondered why gridlock is often the norm in the federal government or why the president and members of Congress are often at each other's throats, even when they are members of the same political party? This course examines the historical development, selection, and internal organization of the presidency and Congress. It deals with the relations between the branches and the influence of public opinion, interest groups and parties on the federal government. Students will become familiar with the legislative process through understanding these institutions. They will also understand the evolving nature of the power relationship between the institutions and the challenges faced by political leaders in the executive and legislative branches of government.

PSC 305: CAMPAIGNS AND ELECTIONS

3 credit hours

Have you ever thought about running for political office or about working on a political campaign? Or have you ever just wondered how some people get elected and others do not. This course will help you understand electoral politics from an "insider's perspective." You will learn and practice all of the skills used by candidates and campaign consultants in running and participating in successful campaigns. You will learn how to conduct research on electoral districts and past race, create a

campaign plan, construct effective messages—advertisements, speeches, and web pages—used in campaigns, and how the media play such an important role in political campaigns. Even if you never run for office, you will leave this course with a better understanding of how political campaigns work.

PSC 311: POLITICAL LEADERSHIP

3 credit hours

What does it take to be an effective political leader? How can you become a political leader—at the local, state, or even national level? This course examines theories of effective political leadership. It also helps students develop the attitudes, knowledge, and skills necessary for contemporary political leaders. Even if you do not see yourself ever seeking appointed or elected office, taking this course will help you better understand the challenges and opportunities that political leaders face. POLITICAL

PSC 370: AMERICAN CONSTITUTIONAL LAW

3 credit hours

The U.S. Constitution is the very foundation of our government. The way in which this document is interpreted determines, to a large degree, what the relationship between the government and the governed will be. In this course, you will learn about the Constitution and about the major cases the Supreme Court has decided in interpreting Constitutional provisions. You will learn about the various theories concerning how the Constitution should be interpreted. You will also learn about the powers of national and state governments; about the powers of the various branches of the federal government, and about how the Constitution protects the rights and liberties of individual citizens and organizations. In class, you will play the role of Constitutional lawyers representing one side of a case actually before the Supreme Court during the term. Then later, you will play the role of a Supreme Court Justice having to decide that same case. This course will be very valuable to anyone who plans to attend law school.

PSC 410: PRACTICUM IN ADVOCACY/LOBBYING

4 credit hours

Prerequisite: PSC OR PRL with at least 90 hours or permission of program coordinator

As a student in this course you will learn about the role of advocacy and lobbying in the American governmental system. In addition, you will understand the laws and ethics of lobbying and how advocacy organizations and lobbyists shape policy. The exciting part of this course is that the learning will take place mainly on site. You will spend eight hours per day for four weeks immersed in the agency in which you are placed, under the supervision of an on-site director, learning about all of this first-hand. At the end of the course you will write an investigative report called a "white paper" in which you describe in detail what you have learned about advocacy and lobbying. This course provides you with an opportunity to supplement in class learning with practical experience, giving the subject matter real-world and real-time significance.

PSC 420: PRACTICUM IN GOVERNANCE

4 credit hours

Prerequisite: PSC OR PRL with at least 90 hours or permission of program coordinator

As a student in this course you will learn about the interaction between the executive and legislative branches of North Carolina government. You will learn how laws are passed and how the state budget is constructed. In addition, you will learn about the "politics" of North Carolina by observing how different constituency groups and pressure groups affect the governing process. The exciting part of this course is that the learning will take place mainly on site. You will spend eight hours per day for

four weeks immersed in the agency in which you are placed, under the supervision of an on-site director, learning about all of this first-hand. At the end of the course you will write an investigative report called a "white paper" in which you describe in detail what you have learned about the placement agency and about governance in general. This course provides you with an opportunity to supplement in class learning with practical experience, giving the subject matter real-world and real-time significance.

PSC 430: PRACTICUM IN LAW

4 credit hours

Prerequisite: PSC OR PRL with at least 90 hours or permission of program coordinator

As a student in this course you will have the opportunity to experience what is like to engage in the private practice of law or to serve in the capacity of someone using legal training in an agency setting. The exciting part of this course is that the learning will take place mainly on site. You will spend eight hours per day for four weeks immersed in the firm or agency setting in which you are placed, under the supervision of an on-site director, learning about all of this first-hand. At the end of the course you will write a report in which you describe in detail what you have learned about the practice of law at the firm or the role and function of legally-trained personnel in the agency. The report will contain exhibits including a record of time spent and actions taken (in the nature of billable-time records often kept by practicing attorneys), exhibits or documents drafted or legal research memorandums or the like, as evidence of the type and quality of work performed (all redacted as required by confidentiality requirements as negotiated between the William Peace University professor and the on-site manager). This course provides you with an opportunity to supplement in-class learning with practical experience, giving the subject matter real-world and real-time significance.

PSC 440: PRACTICUM IN NON-PROFIT ADMINISTRATION

4 credit hours

Prerequisite: PSC OR PRL with at least 90 hours or permission of program coordinator

As a student in this course you will learn about how non-profit organizations operate within the world of politics. You will understand the internal workings of a non-profit, including fund development, service delivery, and management. In addition, you will observe how non-profit agencies interact with government offices and policy-makers. The exciting part of this course is that the learning will take place mainly on site. You will spend eight hours per day for four weeks immersed in the agency in which you are placed, under the supervision of an on-site director, learning about all of this first-hand. At the end of the course you will write an investigative report called a "white paper" in which you describe in detail what you have learned about the placement agency and about non-profit administration in general. This course provides you with an opportunity to supplement in class learning with practical experience, giving the subject matter real-world and real-time significance.

PSC 450: PRACTICUM IN POLITICS

4 credit hours

Prerequisite: PSC OR PRL with at least 90 hours or permission of program coordinator

As a student in this course you will learn about partisan politics in North Carolina. You will discover how historical events have shaped the two-party system in North Carolina. In addition, you will learn how political campaigns really work. The exciting part of this course is that the learning will take place mainly on site. You will spend eight hours per day for four weeks immersed in the agency in which you are placed, under the supervision of an on-site director, learning about all of this first-hand. At the end of the course you will write an investigative report called a "white paper" in which you describe in detail what you have learned about partisan politics. This course provides you with an opportunity to

supplement in class learning with practical experience, giving the subject matter real-world and real-time significance.

PSC 460: PRACTICUM IN POLICY RESEARCH

4 credit hours

Prerequisite: PSC OR PRL with at least 90 hours or permission of program coordinator

As a student in this course you will be involved in conducting research into important current issues, seeking solutions that will inform those who make and execute policy at one or more levels of government. You will focus on one such issue area or policy problem in preparing a policy issue paper suitable for presentation or publication. The exciting part of this course is that the learning will take place mainly on site. You will spend eight hours per day for four weeks immersed in the organization or think tank in which you are placed, under the supervision of an on-site director, learning about all of this first-hand. At the end of the course you will write an investigative report called a "policy issue paper" in which you describe in detail what you have learned about the policy issue and about public policy and policy analysis in general. This course provides you with an opportunity to supplement in class learning with practical experience, giving the subject matter real-world and real-time significance.

PSC 470: PRACTICUM IN PUBLIC ADMINISTRATION

4 credit hours

Prerequisite: PSC OR PRL with at least 90 hours or permission of program coordinator

As a student in this course you will learn about a particular agency within one of the three levels of bureaucracy in the American governmental system; its mission; its history, structural features, and relationships to entities inside and outside its level of bureaucracy; its budget and personnel issues; its unique agency culture; any significant leaders past and present; and its outlook for the future. The exciting part of this course is that the learning will take place mainly on site. You will spend eight hours per day for four weeks immersed in the agency in which you are placed, under the supervision of an on-site director, learning about all of this first-hand. At the end of the course you will write an investigative report called a "white paper" in which you describe in detail what you have learned about the placement agency and about public administration in general. This course provides you with an opportunity to supplement in class learning with practical experience, giving the subject matter real-world and real-time significance.

PSC 480: SENIOR SEMINAR IN POLITICAL SCIENCE

Prerequisite: PSC OR PRL with at least 90 hours or permission of program coordinator

As a student in this course, you will be concurrently enrolled in the practicums of the Raleigh Experience. Here you will integrate the knowledge and skills you have developed in the academic courses and the real-world experiences of the Raleigh Experience. You will prepare for the transition from college to a career in public service or to graduate or professional school.

PSC 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

PSC 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

PSC 490/491: INTERNSHIP I and II

1 to 6 credit hours

Prerequisite: junior or senior status

An in-depth work experience designed to apply classroom knowledge and skills to real-world professional situations. The senior internship is designed to give the student work experience that is as close to actual employment as possible. No more than six (6) semester hours toward the baccalaureate degree can consist of internship credit. Note: Any student who has not completed their learning agreement for their internship by the last day to drop will be assigned a W for the internship experience for that semester.

PORTFOLIO SEMINAR SERIES

PSS 100: PORTFOLIO SEMINAR I – FIRST YEAR EXPERIENCE

1 credit hour

First-year students enroll in PSS 100: Portfolio Seminar I - First Year Experience, a course that uses various topical content to help you develop critical thinking and ethical decision making skills. This course does not count as credit toward meeting graduation requirements.

PSS 101: Foundations for Student Success

1 credit hour

This course is designed for all students who want to maximize their academic potential. Instruction in specific study skills is provided (e.g., time management, note-taking strategies, reading comprehension, test-taking preparation, active listening, etc.). Further, there is a focus on personal responsibility, self-confidence, and motivation. These skills are practiced and reinforced during individualized academic coaching sessions.

PSS 200: PORTFOLIO SEMINAR II – CAREER AND LEADERSHIP DEVELOPMENT

1 credit hour

Prerequisite: PSS 100 or transfer student with 30 credit hours

PSS 200: Portfolio Seminar II - Career and Leadership Development is designed to help you gain insight into your personal strengths and interests while exploring career options and leadership styles. Career assessment through FOCUS, gaining an understanding of emotional intelligence, and the opportunity to research the leadership styles of professionals in the community, in addition to exploring your potential major, are all elements of this second year seminar.

PSS 300: PORTFOLIO SEMINAR III – WORKPLACE CONNECTIONS

3 credit hours

Prerequisite: PSS 200 or transfer students with 60 or more credit hours

PSS 300: Portfolio Seminar III - Workplace Connections is specifically designed to help you prepare for your career by guiding you through the job application process from beginning to end. Using experiential learning, you'll also develop skills to help you stand out in the workplace, including how to negotiate difficult workplace ethical dilemmas.

PSYCHOLOGY

PSY 101: GENERAL PSYCHOLOGY (HONORS OPTION)

3 credit hours

Notes: The Honors option includes three lecture hours each week and one laboratory hour each week and carries 4 credit hours.

Does what you eat impact your brain function? Is it damaging to spank your children? Are you really independently minded, or do others influence you more than you think? These are just a few of the many real-life questions addressed in General Psychology. Through readings, lectures, discussions, and in-class activities, you will learn the ways psychologists study human behavior and the mind. A major emphasis will be placed on understanding basic methods of data collection, analysis, and interpretation. No matter what major you decide to pursue, General Psychology will help you better understand yourself and be able to work effectively with others.

PSY 221: LIFE-SPAN DEVELOPMENT

3 credit hours

Whether your goal is to be a professional, a parent, a partner, or maybe all three, knowledge of what people experience at different ages will help you to be more effective in your professional and personal interactions. This course will explore a variety of topics throughout the lifespan, such as prenatal brain growth, infant attachment, adolescent sexuality, whether or not people really have a "mid-life crisis", and myths of aging. You will apply and demonstrate your learning in group work, projects, and papers. You will also be asked to make connections across the lifespan. For example, you might be asked to investigate how your childhood attachment patterns are related to your ability to form effective relationships as an adult.

PSY 230: PERSONALITY PSYCHOLOGY

3 credit hours

Prerequisite: PSY 101

Who are you and how are you unique from others? Would you describe yourself as cautious or thrill-seeking? Introverted or extroverted? Flexible or rigid? Understanding your own personality can help you function more productively in work and relationships. Understanding variations in personality allows you to predict other people's behavior so you know what to expect from them. This course examines the different theories about how personality is thought to develop (e.g., psychodynamic, motivational, biological, or cognitive). Through class discussions, readings, activities, and class projects, we will explore the elements of personality, how these elements are organized, and the influence of personality on human behavior.

PSY 240: ABNORMAL BEHAVIOR

3 credit hours

Prerequisites: PSY 101

Did you know that almost one in two people will be directly affected by a psychological disorder such as anxiety, depression, alcohol dependence or schizophrenia? It's very likely that you already know a friend or family member who is struggling with one of these disorders, or possibly you have struggled with one of these disorders yourself. Through readings, lectures, discussions, and in-class activities, this course will help you better understand the description, causes, and treatments of the most common psychological disorders. Even those students who have never had experiences with psychological disorders will gain useful strategies for stress management, coping with automatic negative thoughts, and maintaining good mental health over the course of their lifetime.

PSY 300: RESEARCH METHODS I

3 credit hours

Prerequisites: PSY 101 and MAT 201

This course will help you understand the methods psychologists use in studying human behavior and the mind. The course will help you learn how to understand the statistical findings reported in a professional journal articles, and how to evaluate common claims reported in the news. Students will conduct an in-depth review of existing research in a specific area of psychology and design a research project. Emphasis will be placed on writing a formal research proposal that incorporates standards of scientific writing in the context of the behavioral sciences as well as the use of American Psychological Association (APA) writing style.

PSY 303: RESEARCH METHODS II

3 credit hours

Prerequisites: PSY 300

Course under development.

PSY 310: CHILD AND ADOLESCENT DEVELOPMENT

3 credit hours

Prerequisite: PSY 101

Have you ever wondered how certain foods and drugs influence children's development during the prenatal period? Or how infant personality and parenting style interact to create a certain kind of parent-child relationship? Or what makes certain teens popular, while others are rejected? This course will introduce you to biological, cognitive, and social-emotional development of childhood and adolescence. Through this course, you will focus on a range of topics that will help you parent your own future children or work with children and adolescents in a professional setting.

PSY 311: COGNITIVE PSYCHOLOGY

3 credit hours

Prerequisite: PSY 101

Can you rely on your memory to be accurate? Is it possible to have too much information to learn to be able to remember it? What information do you use when trying to solve a problem? Why are children able to learn language quickly, while adults struggle with the same task? Understanding how our mental processes work is the basic goal of cognitive psychology. Understanding how we think can be of special interest to those pursuing fields of education, business, and law.

PSY 321: THE PSYCHOLOGY OF ADULTHOOD & AGING

3 credit hours

Prerequisite: PSY 101

Who is old? Which psychological processes change after an individual reaches their biological maturation, and which do not? This course focuses on changes and continuities in psychological development after adolescence. We will consider both theory and research concerning adult development and aging in the physical, cognitive, and socio-emotional domains. We will also evaluate what it means to age successfully versus unsuccessfully. Thus, we will consider outcomes ranging from optimal aging to average or usual aging, to diseased aging.

PSY 330: SOCIAL PSYCHOLOGY

3 credit hours

Prerequisite: PSY 101

How do your stereotypes of other people change their behavior? What techniques are successful in influencing others' behavior? Why are some relationships successful while others end in conflict? And what determines whether people will be helpful or aggressive? Social psychologists examine how behavior is affected by the presence of other people and by the specific situation. Classic problems throughout history (e.g., obedience in Nazi Germany) and modern issues (e.g., prejudice by teachers) will be studied in this course. You will have the opportunity to apply many of the topics to your life and to the lives of those around you.

PSY 360: FAMILY PSYCHOLOGY

3 credit hours

Prerequisite: PSY 101

How has growing-up in your family shaped the person you have become? This course examines family influences on people's development. Throughout the class, we will continually remind ourselves that contemporary families are highly diverse and develop in highly diverse settings. Some of the specific topics we will explore include characteristics of divorced and step-families, gay and lesbian families, single-parent families, and the influences of poverty and discrimination on family functioning. After you have completed this course, you will have more knowledge of children's development in general and influences on familial development in particular.

PSY 375: HUMAN SEXUALITY AND GENDER

3 credit hours

Prerequisite: PSY 101

If you think you already know everything there is to know about the "birds and the bees," fasten your seatbelt for a wild ride through human sexuality! The more knowledge you have about your body, your sexual and reproductive functioning, and the factors that influence sexual development, such as gender roles, beauty expectations, and fertility, the more likely you will be able to sustain good health and functioning. This course will also explore controversial topics such as sex education, abortion, sexual orientation, sex work, and sexual coercion.

PSY 382: LEARNING

3 credit hours

Prerequisite: PSY 101

People in education, mental health, and business need to understand how others learn new information and how to motivate them to work harder. You will learn various concepts and techniques that will help you understand how we learn everything from fears to new concepts in a class. You'll also understand the many different types of motivation, what helps to keep us motivated once we've already accomplished something, and how to motivate someone who appears not to care. You will examine theories and research findings related to learning and motivation and then apply that information by creating programs for yourself (e.g., how to exercise more) and for others (e.g.,

how to get kids to do their homework).

PSY 394: PSYCHOLOGY RESEARCH I

3 credit hours

Prerequisite: PSY 300 or permission of the professor

This course allows you to pursue answers to various questions about human behavior by helping psychology faculty members conduct research in our psychology lab. In collaboration with a faculty member, you will form a hypothesis, collect data to test your hypotheses, and then analyze the data. You will work closely with a small group (usually 4-6 students) to conduct your study.

PSY 396: PSYCHOLOGY RESEARCH II

3 credit hours

Prerequisites: PSY 394 and permission of the professor

In Psychology Research II, you have the opportunity to continue working on the study you started in PSY 394: Psychology Research I. In addition, you may serve as a research assistant to the professor by helping to teach the other students about the research project and how to collect, code, and analyze data.

PSY 411: BIOLOGICAL PSYCHOLOGY

3 credit hours

Prerequisites: PSY 300, BIO 101 or permission of the professor

What makes you you? Is it your physical form? Is it your genetic make-up? Is it your thoughts and behavior? In Biological Psychology we get to the root of these questions by examining the physiological, evolutionary, and developmental mechanisms of behavior. In short, we look at the interactions among brain, body, and behavior. Through in-class and out-of-class assignments and activities, you will discover how we know everyone perceives the color red the same way, how smoking even one cigarette will make you want more, and how individuals act when the two hemispheres of the brain cannot "talk" to each another. Biological Psychology will lead you through the exciting world of typical and atypical behavior by helping you better understand the physiological underpinnings of human functioning.

PSY 440: COUNSELING THEORIES AND TECHNIQUES

3 credit hours

Prerequisites: PSY 300 or permission of the professor

Notes: Prior completion of PSY 240 is recommended but not required.

If you are interested in relationships, communication, helping techniques, and interpersonal self-evaluation, this course is for you! Counseling Theories is designed to help you improve problem-solving skills, "people skills," and your ability to use feedback for self-reflection and growth. Through readings, in-class discussions, and written reflections, you will develop a working knowledge of the counseling process. Through the use of role-plays and simulated interviews, you will develop the necessary skills to conduct an initial clinical interview, build a therapeutic relationship, and inspire change. Skills such as listening, assessing, empathizing, reflecting, questioning, reframing, challenging, summarizing, and goal-setting will be emphasized.

PSY 470: SENIOR SEMINAR IN PSYCHOLOGY

3 credit hours

Prerequisites: Psychology Major, PSY 300, and senior status

Senior Seminar is an opportunity for you to take what you have learned in your other psychology

courses and integrate those concepts before graduating. The content in this course focuses on current topics in the field of psychology such as Positive Psychology, Peace Psychology, and Cultural Psychology. Within our discussion of such topics there is an emphasis on ethical behavior and how you can use your Psychology degree to have a positive impact on the world.

PSY 480: HONORS THESIS IN PSYCHOLOGY

3 credit hours

Prerequisites: PSY 300 and permission of the professor

Have you ever thought about going to graduate school? If so, this is the course for you! You will work one-on-one with a psychology faculty member to design a research study and carry it out, much the same as you will do in graduate school. You will be expected to submit your research to professional conference and make a presentation at the conference if your work is accepted (which it will be – we've never had a Peace student paper rejected!). Seniors who can work independently and who want to be challenged should take this course. The research skills you will gain in this class can make you a very attractive applicant to a graduate program and make you competitive for entry-level research positions in the professional world.

PSY 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

PSY 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

PSY 490/491: INTERNSHIP I and II

1 to 6 credit hours

Prerequisite: junior or senior status

An in-depth work experience designed to apply classroom knowledge and skills to real-world professional situations. The senior internship is designed to give the student work experience that is as close to actual employment as possible. No more than six (6) credit hours toward the baccalaureate degree can consist of internship credit. Note: Any student who has not completed their learning agreement for their internship by the last day to drop will be assigned a W for the internship experience for that semester.

RELIGION

REL 111: WORLD RELIGIONS

3 credit hours

This course introduces students to the world's great religions (Indigenous religions, Hinduism, Jainism, Buddhism, Sikhism, Confucianism, Daoism, Shinto, the Religion of Ancient Israel, Judaism, Christianity and Islam) so that they will discover what all religions share in common (and how vastly different they are), how each religion seeks to provide guidance in solving fundamental human problems, offers a wonderful window onto a culture's great art, science, medicine, cuisine, literature, architecture, and music, both shapes a culture and is shaped by it, helps a culture articulate its values, morals and aspirations, helps us to understand ourselves, provides people orientation to life and a map of reality, and binds people together. Students will read primary as well as secondary texts.

REL 114: INTRODUCTION TO THE OLD TESTAMENT

3 credit hours

This course furnishes students with the tools and background necessary to help make their own reading of the Old Testament informed, insightful, and fresh. By providing guidance in the historical, geographical, and faith contexts, as well as the literary art involved in the production and crafting of this great literature, the course will help students understand why the study of the Old Testament has been the source of enjoyment, inspiration, and spiritual direction for centuries.

REL 124: INTRODUCTION TO THE NEW TESTAMENT

3 credit hours

This course introduces students to the literature of the canonical New Testament, focusing on the development of the Jesus traditions that eventually led to the writing of literary gospels and the correspondence of early Christian leaders with the burgeoning churches.

REL 202: RELIGION IN AMERICA

3 credit hours

This course helps students understand how religion has shaped American culture and how American culture has shaped religion. It will focus on the diversity of religion in America and compare movements and ideas. It will also inquire about whether there are unifying elements in American religion that bind Americans together as a people. A significant focus of this course is on five vital impulses that perennially shape American religion: the experimentalist, millennialist, utopian, modernist and traditionalist impulses. The course will concentrate on the meaning of America as a series of colonial religious experiments, the religious motivations for major movements of social reform, alternative religious movements that favor communal experiments or utopian vision, the occult, Eastern religions, movements that helped Americans accommodate religious beliefs to modern world views, and the reactionary movements that opposed cultural accommodation.

REL 231: COMPARATIVE MYTHOLOGY

3 credit hours

The course invites students to a contemporary, cross-cultural study of the world's great mythologies as a search for values and identity. Students will explore the common elements, recurrent patterns, themes, and archetypes of mythologies around the world, from ancient times to the present.

REL 244: PROPHETS AND THE PROPHETIC MOVEMENT

3 credit hours

Prerequisite: REL 114

This course studies the phenomenon of prophecy in ancient Israel and the prophetic literature in the Hebrew Bible/Old Testament. It provides an introduction to prophecy and the prophetic literature in

the ancient Near East. It surveys the biblical prophetic books and their main topics in chronological order, paying special attention to the contemporary events in the Near East and Israel. It reflects on the modern relevance of the prophetic texts.

REL 302: RELIGION AND THE AMERICAN SOUTH

3 credit hours

Recommended: REL 202

This course examines the role of religion in shaping Southern history, culture and regional identity. This course will also focus on the role of African Americans in the shaping of Southern religion. Students will read primary and secondary documents (including fiction), watch films, and listen to various forms of southern gospel music and hymnody.

REL 315: WISDOM IN ANCIENT ISRAEL AND ANCIENT NEAR EAST

3 credit hours

Prerequisite: REL 114 or 124

The purpose of this course is to help students appreciate the great and little traditions of wisdom in the Hebrew Scriptures and in the Ancient Near East in general, as a movement of instruction in royal academies, as an ancient humanistic tradition, and as a literary and scholastic tradition that often challenged traditional religious ideas as well as priestly and prophetic institutions.

REL 323: WESTERN RELIGIOUS THOUGHT

3 credit hours

This course introduces students to the lives and writings of some of the Western world's great thinkers, martyrs, religious revolutionaries, preachers, missionaries, mystics, literary figures, and social reformers. These will include Boethius, Perpetua, John of the Cross, Bunyan, Madame Guyon, Albert Schweitzer, and Dietrich Bonhoeffer. We will concentrate on religious issues that are universal: the "good" life, the purpose of God in history, the problem of evil, envisioning a more meaningful future for humankind, justice, freedom, the afterlife, and faithful commitment to great ideals. All of the primary readings in this course were written in prison.

REL 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

REL 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

SIMULATION AND GAME DESIGN

SGD 111 INTRODUCTION TO SIMULATION AND GAME DESIGN

3 credit hours

This course covers the history and evolution of electronic game development, focus on design elements, technical innovations and societal influences. The student will learn the elements of production including game conceptualization, story development, interface, character, soundtrack and level design.

SGD 151 PROGRAMMING C++

3 credit hours

This course provides the fundamentals of programming primarily using C++, the standard language of the Simulation and Game industry. Topics include binary and hexadecimal number Systems, algorithm design and computer organization. The course progresses to game functions, game loops, software objects and using functions to manage code.

SGD 211: SIMULATION AND GAME TECHNOLOGY I

3 credit hours

Prerequisites: SGD 111 and SGD 151

Game designers need an essential skill set that allows them to realize their concepts through working prototypes. In Game Technology I students learn how to develop and manipulate game mechanics and environments through visual and traditional scripting tools. This class supports skills needed for level editing and design, prototyping, and working in game engines.

SGD 222: SIMULATION AND GAME DESIGN

3 credit hours

Prerequisites: ART 110, and SGD 111

This course will focus on the basic principles of animation, motion perception and design in 2D and 3D. The principles and techniques involved in creating 3 dimensional media are introduced. Students will learn the step by step process of 3D graphics using industry standard software such as Maya and 3ds Studio Max. Texture design, mapping skills, lighting and scene setup and rendering is covered.

SGD 311: SIMULATION AND GAME TECHNOLOGY II

3 credit hours

Prerequisites: COM 270 and SGD 211

Acquire the integration skills needed to successfully build a 3D game. We explore both the technical construction and practical design of games in a 3D game engine. The technical skills required to use the game engine software are combined with knowing how and when to use spaces in a level, construct an interface, establish moods, and direct a player's attention through sound effects, lighting, camera angles, and text to create a complete working game.

SGD 322: 3D MODELING AND ANIMATION

3 credit hours

Prerequisite: SGD 222

This course covers the techniques involved in animating 3D models in 3D scenes using Maya and 3ds Studio Max. Students will use Motion Capture equipment and will learn the process of building a 3D

scene from objects with lighting placement and camera manipulation. Animation of characters using key frames is covered in detail.

SGD 411: COLLABORATIVE SIMULATION AND GAME DESIGN

3 credit hours

Prerequisite: SGD 311

A Capstone experience in the Simulation and Game Design sequence. In teams, students will work across and outside of typical production roles in order to design, prototype, and create a digital game.

SGD 422: SENIOR PROJECT

3 credit hours

Prerequisite: SGD 411

This senior level seminar is flexible in both format and content due to advancing technology within the field. Working with a professor, students select an appropriate topic for the design of an original interactive project which will result in a presentation of a final project. It is intended to simulate the real world experience of a Simulation or Game project developer/designer.

SGD 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

SGD 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

SGD 490/491: INTERNSHIP I and II

1 to 6 credit hours

Prerequisite: junior or senior status

An in-depth work experience designed to apply classroom knowledge and skills to real-world professional situations. The senior internship is designed to give the student work experience that is as close to actual employment as possible. No more than six (6) semester hours toward the baccalaureate degree can consist of internship credit. Note: Any student who has not completed their learning agreement for their internship by the last day to drop will be assigned a W for the internship experience for that semester.

SPANISH

SPA 213: CONVERSATIONAL SPANISH

3 credit hours

Permission of the instructor required

Spanish conversation at the intermediate level, which will provide intensive oral practice for a small group of students. Practice with both structured and spontaneous conversation plus listening practice and writing exercises.

SPA 219: LATIN AMERICAN LITERATURE

3 credit hours

This course introduces students to the main periods and movements of Latin American literature from the conquest and colonial periods to “the Boom” and “post-Boom” movements of the twentieth century and beyond. All selections will be taught in translation, including authors such as: Colón, de las Casas, Sor Juana, Bolívar, Darío, Martí, Mistral, Vallejo, Neruda, Rulfo, García Márquez, Fuentes

SPA 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

SPA 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student’s educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

THEATRE/MUSICAL THEATRE

THE 103: INTRODUCTION TO THE THEATRE

3 credit hours; Notes: 2 hours lecture; 1 hour of laboratory per week

Introduction to Theatre challenges students to interpret, criticize and appreciate the roles theatre plays in society through positive comparisons to television and film. From theatre’s ritual origins to modern musicals, from controversies surrounding the NEA to the applicability of acting lessons to everyday life, this course provides a first step toward a deeper awareness of theatre’s enduring significance.

THE 104: THEATRE PRACTICUM

1 credit hour

Prerequisite: permission of the instructor; Notes: extra fees and costs involved; waiver required

Students travel to New York, Las Vegas and other cities where they see plays, musicals, attend seminars and take backstage tours.

THE 105: THEATRE CREW

1 credit hour

Prerequisite: permission of professor

Students work on the technical crews for theatre productions under the supervision of the Operations Manager.

THE 112: INTRODUCTION TO ACTING

3 credit hours

Introduction to Acting focuses on the beginning development of intuitive and creative performance technique primarily through daily exercises and improvisation. Exercises concentrate on centering, sensing, focusing, freeing, speaking, and feeling and doing. The goal is to create a strong ensemble that is fearless and an environment that is physically challenging to motivate breakthroughs in the actor's understanding of craft and performance.

THE 162: JAZZ I

1 credit hour

Students learn basic theory, technique, alignment, grace and musicality of Jazz dance through exercises, improvisation and choreography.

THE 163: TAP I

1 credit hour

Focusing on control, coordination, rhythm, exercises, improvisation and choreographed numbers that highlight dynamics, phrasing, and musicality, students learn how to tap dance. Extra costs involved.

THE 164: BALLET I

1 credit hour

An introduction to classical ballet. Students will learn technique, alignment, coordination, grace and musicality of ballet through exercises and choreography.

THE 167: MUSICAL THEATRE STYLES

1 credit hour

Prerequisite: permission of professor; may be repeated once

Students learn how to perform in the dance styles of the most famous Broadway choreographers while maintaining skills and proficiencies in jazz, tap, modern and ballet,

THE 201-202: THEATRE PERFORMANCE

1 credit hour

Prerequisite: permission of professor; may be repeated

Students perform in William Peace Theatre productions.

THE 203: THEATRE AND MUSICAL THEATRE SHOWCASE

1 credit hour

Prerequisite: permission of professor; may be repeated once

Theatre Showcase is a performance laboratory class which features public performance of rehearsed material. Each spring, theatre and musical theatre students work on individual material like songs, duets, ensembles, dances, scenes, monologues, etc. as part of building their professional portfolios. Theatre Showcase is the class where all students come together to rehearse those materials and then perform them in public for audiences, adjudicators, peers and mentors.

THE 204: INTERNATIONAL THEATRE PRACTICUM: THE LONDON THEATRE

2 credit hours

Prerequisite: permission of the instructor; Notes: Extra fees and costs involved; waiver required

Students will travel to London and surrounds for 8-12 days of intense theatre going, seminars, workshops and platforms. Students will attend plays and performances at a variety of venues including, but not limited to, the Royal National Theatre, the English National Opera, the Royal Shakespeare Company, the Royal Court Theatre, the Globe Theatre Company, the Old Vic, the Young Vic, West End productions, pub theatre, off West End and a variety of other venues depending upon scheduling and availability. Students will study plays and performances in advance of the trip. Students will receive informal instruction from the instructor before and after performances. Students will keep a travel journal that will include reviews of performances.

THE 212: ACTING II

3 credit hours

Prerequisite: permission of professor

Students continue building technique through daily exercises and by synthesizing skills for scene work, improvisation and techniques for auditions. Students will learn how to prepare, rehearse and perform scenes and monologues. Exercises concentrate on centering, sensing, focusing, freeing, speaking, and feeling and doing. The goal is to create a strong ensemble that is fearless and an environment that is physically challenging to motivate breakthroughs in the actor's understanding of craft and performance.

THE 235: STUDIO VOICE FOR THE ACTOR

3 credit hours

Prerequisite: permission of professor

An approach to voice for the actor designed to liberate the natural, authentic voice and thereby develop a vocal technique that serves the freedom of human expression and artistic creativity on the stage and in film and television.

THE 262: JAZZ II

1 credit hour

Prerequisite: permission of professor

Students expand their skills and knowledge in theory, technique, alignment, grace, and musicality of Jazz dance through exercises, improvisation, and choreography.

THE 263: TAP II

1 credit hour

Prerequisite: permission of professor

Focusing on control, coordination, rhythm, exercises, improvisation and choreographed numbers that highlight dynamics, phrasing, and musicality, students learn how to tap dance. Extra costs involved.

THE 264: BALLET II

1 credit hour

Prerequisite: permission of professor

Students learn technique, alignment, coordination, grace and musicality of ballet through exercises and choreography.

THE 267: MUSICAL THEATRE STYLES

1 credit hour

Prerequisite: permission of professor; may be repeated once

Students learn how to perform in the dance styles of the most famous Broadway choreographers while maintaining skills and proficiencies in jazz, tap, modern and ballet.

THE 270: DESIGN I: SCENIC AND COSTUME

3 credit hours

Prerequisite: permission of professor

This course will introduce the student to the technical aspects of theatre and teach the student how design is a fundamental "character" in any play. Students will be able to execute well-conceived aspects of design related to lighting, scenic, makeup, and costume design. Class features 12 hours of laboratory participation.

THE 271: APPLIED PIANO

1 credit hour

Prerequisite: permission of the professor

One half-hour lesson each week; may be repeated up to seven times

Private instruction at the piano for musical theatre majors, this course is intended to develop the keyboard skills and music-reading ability needed to accompany musical theatre songs. Students will be assigned technical studies and repertoire based on ability.

THE 272: APPLIED VOICE I

1 credit hour

Prerequisite: permission of the professor

One half-hour lesson each week; may be repeated up to seven times

Vocal training for musical theatre students in all styles of Broadway singing, including classical, pop-rock, mix, country, folk and belting. Students develop technique and learn repertoire with the goal of becoming marketable, professional and successful musical theatre artists.

THE 275: MUSICIANSHIP I

3 credit hours

Musical theatre students learn music notation and music theory while concurrently developing aural skills related to sight singing, melodic dictation, and harmonic dictation so that they become self-sufficient musical theatre artists who can teach themselves music, rehearse independently and learn music quickly in rehearsals.

THE 276: MUSICIANSHIP II

3 credit hours

A continuation of skill development from THE 275 with emphasis on the analysis of musical theatre repertoire.

THE 312: ACTING III

3 credit hours

Prerequisite: permission of professor

Students continue building technique through daily exercises and by synthesizing skills for scene work, improvisation and techniques for auditions. Students will learn how to prepare, rehearse and

perform scenes and monologues. Exercises concentrate on centering, sensing, focusing, freeing, speaking, and feeling and doing. The goal is to create a strong ensemble that is fearless and an environment that is physically challenging to motivate breakthroughs in the actor's understanding of craft and performance.

THE 341: AUDITION TECHNIQUES AND THE BUSINESS OF ACTING

3 credit hours

Preparation and practical experience in auditioning for professional theatre, film, and television. Students gain an understanding of the audition process and equip themselves with audition materials and techniques culminating in an evaluation by casting professionals.

THE 345: STAGE COMBAT

3 credit hours

Prerequisite: permission of program coordinator or professor

Learn to safely perform staged scenes of armed and unarmed conflict and violence in this extremely physical class. Techniques focus on safety, precision, and acting choices relating to fight scenes and include performing techniques as falling, rolling, punching, kicking, swordplay, and blocking, incorporating non-contact and contact techniques. Students will perform a fight scene from a classical or contemporary script, and may elect to have their scene adjudicated by a Fight Master with the Society of American Fight Directors (additional fees may apply for SAFD testing).

THE 362: JAZZ III

1 credit hour

Prerequisite: permission of professor

Students expand their skills and knowledge in theory, technique, alignment, grace, and musicality of Jazz dance through exercises, improvisation, and choreography.

THE 367: MUSICAL THEATRE DANCE

1 credit hour

Prerequisite: permission of professor; may be repeated once

Students learn how to perform in the dance styles of the most famous Broadway choreographers while maintaining skills and proficiencies in jazz, tap, modern, and ballet.

THE 370: INTRODUCTION TO DESIGN II

3 credit hours

Prerequisite: permission of professor

This course continues the training begun in THE 270 Design I. The course teaches the student technical aspects of theatre and how design is a fundamental "character" in any play. Students will be able to execute well-conceived aspects of design related to lighting, scenic, makeup, and costume design. Class features 12 hours of laboratory participation.

THE 372: APPLIED VOICE II

1 credit hour

Prerequisite: permission of the professor

One half-hour lesson each week; may be repeated up to seven times

Vocal training for musical theatre students in all styles of Broadway singing, including classical, pop-rock, mix, country, folk and belting. Students develop technique and learn repertoire with the goal of becoming marketable, professional and successful musical theatre artists.

THE 390: THEATRE HISTORY

3 credit hours

The myriad of theatrical events and experiences open to us have their roots in the theatre we have inherited--2500 years of western theatre and nearly 2000 years of Asian theatre. What are these many kinds of theatre, and where did they come from? These are the questions that Theatre History addresses. Theatre History examines the origins of theatre, the ways historians reconstruct the elements of theatre, innovations in theatre, and epochs of theatre history from the Greeks to the present day.

THE 401-402: THEATRE PERFORMANCE

1 credit hour

Prerequisite: permission of the professor; may be repeated

Students perform in William Peace Theatre productions.

THE 403 THEATRE AND MUSICAL THEATRE SHOWCASE

1 credit hour

Prerequisite: permission of professor; may be repeated once

Theatre Showcase is a performance laboratory class which features public performance of rehearsed material. Each spring, theatre and musical theatre students work on individual material like songs, duets, ensembles, dances, scenes, monologues, etc. as part of building their professional portfolios. Theatre Showcase is the class where all students come together to rehearse those materials and then perform them in public for audiences, adjudicators, peers and mentors.

THE 412: ACTING IV

3 credit hours

Prerequisite: THE 312

The achievement of "style" in acting depends upon analysis of how plays are rooted in form, content, language, and historical period. Students will be guided along the path from intention to performance where the specific requirements of a style create a living, breathing, emotional reality of a particular time and place. Students begin the task of translating stylistic period elements in a way that modern audiences can clearly understand. Style work will connect directly to PCT productions.

THE 462: JAZZ IV

1 credit hour

Prerequisite: permission of professor

Students expand their skills and knowledge in theory, technique, alignment, grace, and musicality of Jazz dance through exercises, improvisation, and choreography.

THE 467: MUSICAL THEATRE STYLES

1 credit hour

Prerequisite: permission of professor; may be repeated once

Students learn how to perform in the dance styles of the most famous Broadway choreographers while maintaining skills and proficiencies in jazz, tap, modern, ballet

THE 470: SENIOR SEMINAR

3 credit hours

Senior Seminar embodies the capstone experience for theatre majors. Students demonstrate their ability to apply their skills and knowledge to the work of the theatre; present and defend a written analysis of their work, preparation, and experience; and evaluate their work against contract goals and professional standards. In consultation with theatre faculty, senior students design a performance project which will establish preparedness for graduation, graduate study or work in professional theatre. The course requires the student to prove the ability to connect their course of study to performance in a production. Students must enroll concurrently in THE 402: THEATRE PERFORMANCE.

THE 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

THE 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

WOMEN'S STUDIES**WST 200: INTRODUCTION TO WOMEN'S STUDIES**

3 credit hours

This course will explore women's status worldwide. A key area of focus is to understand the impact of gender inequality. Gender inequality is still quite profound and has enormous implications for women everywhere. This course will explore how gender inequality arises from traditional cultural practices—practices that have been embedded in social, economic, political, and legal systems and require targeted activism to change. The course will also examine intersections between gender and other variables such as race, class, and sexual orientation. The course will draw on research and theory from psychology, sociology, anthropology, economics, religion, political science, medicine, literature, public health, history, philosophy, and law.

WST 295/395/495: SPECIAL TOPICS

1-4 credit hours

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

WST 392/492: DIRECTED STUDY

2-4 credit hours

Prerequisite: junior or senior status

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued

performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration.

ADMINISTRATIVE OFFICES

OFFICE OF THE PRESIDENT

Dr. Debra M. Townsley (2010) President – A.A., Northern Virginia Community College; B.S.B.A., American University; M.B.A., George Washington University; M.A., University of Vermont; Ph.D., University of Vermont

Patricia Lukaszewski (2011) Executive Secretary to the President – A.A., Wake Technical Community College; B.S.B.A., North Carolina Wesleyan College

Laurie Albert (2010) Vice President for Strategic Initiatives – B.S.B.A., M.S., George Washington University

OFFICE OF ACADEMIC AFFAIRS

Dr. Ann Denlinger (2011) Vice President for Academic Affairs – A.A., Peace College; B.S. Campbell College; M.Ed. Campbell University; Ph.D. Campbell

Alison Trinkle (2010) Executive Assistant to the VPAA – B.S., M.L.A., Texas Christian University

Jennifer Becker (2006) Technical Director – B.A., University of California at Santa Cruz; M.F.A., New York University

Joann Clark (2008) Academic Program Assistant

Dr. Vanessa Tinsley (2012) Director of Institutional Research – B.A., M.A., cum laude, Case Western Reserve University; Ph.D., Duke University

ADMISSIONS AND FINANCIAL AID

Amber Stenbeck (2011) Vice President for Enrollment – B.S., Saint Martin's University, M.S., Bay Path College

Angela Kirkley (2000) Director of Financial Aid – A.A., Wake Technical Community College; Further studies: University of North Carolina at Charlotte

Tyree Barnette (2012) Admissions Counselor – B.A. UNC Chapel Hill

Anna Burrelli (2011) Admissions Counselor – B.A., Florida Gulf Coast University

Tonita Few (2004) Admissions Counselor – B.A., Strayer University

Nicole Fleming '09 (2009) Senior Enrollment Operations Coordinator – B.A., Peace College

Michelle Hemmer (2012) Financial Aid Advisor/Loan Coordinator – B.S., Barton College

Shawn Henderson (2008) Assistant Director of Financial Aid – B.A., Shaw University; M.B.A., Strayer University

Reese Marsalis (2011) Evening Administrative Assistant

Kelliann Miranda-Baltimore '11 (2011) Financial Aid Coordinator/Admissions Counselor – B.A., Peace College

Jenny Peacock '03 (2004) Associate Director of Admissions – B.A., Peace College

Tanya Scarborough (2011) Administrative Assistant and Guest Coordinator

Christopher Sharps (2011) Admissions Counselor – B.A. Fairmont State University

Luke Sweeney (2011) Admissions Counselor – B.A., St. Andrews University

Kenia Thompson '06 (2011) Telemarketing Program Coordinator – B.A., Peace College

ATHLETICS

Kelly Johnson (2004) Director of Athletics, Head Coach Women's Basketball – B.S., M.Ed., East Carolina University

Charlie Biddlecome (2004) Assistant Softball Coach – B.S., University of Wisconsin

Kevin Daniels (2009) Assistant Director of Athletics, Head Volleyball Coach – B.S., Mount Olive College, M.A., Liberty University

Charlie Dobbins (1999) Softball Coach – B.A., Roger Williams University

Shelley Howell (2010) Assistant Soccer Coach – B.S., Waldorf College

Kathy Jacobs (2009) Head Tennis Coach – A.A. Peace College; B.S., University of North Carolina at Chapel Hill, M.A., University of North Carolina at Chapel Hill

Keith Jenkins (2010) Head Soccer Coach – B.S., Western Carolina University, MPRTM., North Carolina State University

Lyndee Sargent (2008) Athletic Trainer – B.S., Liberty University; LAT, ATC

Claude Shields (2011) Head Men's Basketball and Men's Golf Coach- B.A., University of North Carolina at Chapel Hill

BUILDINGS AND GROUNDS

John Cranham (2011) Associate Vice President for Buildings and Grounds

Larry McDuffie (2006) Maintenance Technician

Thomas Sachs (2010) Maintenance Technician

Carlos Triana (2011) Maintenance technician

COMMUNICATIONS AND MARKETING

Justin G. Roy (2010) Vice President for Communications and Social Media Marketing – B.A., Assumption College

Nabeel Jaitapker (2011) Communications and Social Media Marketing Specialist — B.A., University of Texas at Arlington; M.A., Seton Hall University

Brian J. Joura (2011) Sports Information Coordinator – B.S., Guilford College

Ryan M. McGuire (2010) Graphic Designer – B.A., University of Buffalo

Sharon Scarborough (2011) Administrative Assistant – B.A., CUNY Queens College

ENGAGEMENT

Julie Ricciardi (2008), Vice President for Engagement – B.A., Purdue University

Lauren Gerber (2006) Director of Advancement Services & Communications – A.A.S., State University of New York, College of Technology, at Alfred; B.S., State University of New York at Brockport

Robin Johannesen (2012), Executive Administrative Assistant

FINANCE AND ADMINISTRATION

Rocky Yearwood (2011) Vice President for Administration, and Chief Financial Officer – B.A., University of Central Florida; M.B.A, St. Leo University; Certified Public Accountant

Amber Kimball (2010) Assistant Vice President for Human Resources – B.A., The University of North Carolina at Chapel Hill

James Ballentine (2002) Office Services Assistant

Susan Childs (2002) Controller – B.S., University of North Carolina at Wilmington; M.S. University of North Carolina at Wilmington; Certified Public Accountant

Courtney Lindsey Frye '05 (2008) Accounts Receivable and Purchasing Coordinator – B.A., Peace College

Larry Griffin (1985) Assistant Controller – B.S., North Carolina State University; Certified Public Accountant

Lauren Holmes (2000) HR Coordinator/Payroll

Gary Jones (2008) Student Accounts Manager – A.A., Wake Technical Community College; B.A., Norwich University

Sue Lambert (1992) Accountant, Accounts Payable – B.S., Meredith College

Rebecca Leggett (1984) Director of Visitors Services – B.A., cum laude, Gardner-Webb University; Graduate Study; University of North Carolina at Greensboro

Emily Richardson (2011) Human Resources Generalist – B.A., State University of New York College at Brockport; M.B.A., Rochester Institute of Technology

INFORMATION TECHNOLOGY

Larry Essary (2010) Chief Information Officer – B.S. in Computer Science, University of Southern Mississippi; M.B.A., Baylor University

Richard Forbes (2011) Desktop Systems Manager - CompTIA A+, CompTIA Network+, Microsoft Certified Professional, Microsoft Certified Technology Specialist

Josh Frank (2011) Network Administrator – B.S. in Computer Science, Virginia Military Institute

Maria Geddis (2005) Database Trainer and Report Writer – South Florida Community College, Avon Park

William McCloud (2010) Systems Administrator - Computer Learning Center for a certificate in Computer Electronic Technology, ITIL (Information Technology Infrastructure Library) and CCI (Cisco Certified Professor) Level I certified, CCNA, MCSE & MCTS technical training.

LIBRARY

Nathan Hellmers (2011) Director of the Library – B.A., University of Alabama at Birmingham; M.A., University of Wyoming; M.L.S., Indiana University

Rashida Felder (2011) Library Assistant – B.A., University of Alabama; M.L.S., Queens College

Diane Jensen (1998) Librarian – B.A., Towson State University; M.A., University of Maryland; M.L.S., North Carolina Central University

Paul King (1971) Library Assistant – B.A., M.L.S., University of North Carolina at Chapel Hill

Michelle Logan (2012) Library Assistant – B.A., M.L.I.S., Certificate of Advanced Studies, Syracuse University

PUBLIC SAFETY

Michael John (2008) Director of Public Safety – B.A., Lehman College

John Anspach (2005) Public Safety Officer

Charise Chavies (2012) Public Safety Officer

Darrell Evans (2004) Public Safety Officer

Daisy Hicks (2012) Public Safety Officer

Timothy Jessup (2004) Assistant Director – A.S., Americus University

Ebrima Jobe (2001) Public Safety Officer

Tommie R. Jones, Jr. (2012) Public Safety Officer – B.A., University of North Carolina at Wilmington

Mahmud Mansaray (2001) Public Safety Officer

Amy Nevarez (2006) Public Safety Officer

Bashshar M. Parker (2011) Public Safety Officer

Imran Ramnarine (2001) Public Safety Officer

Frank Saraceno (2012) Public Safety Officer

Charles Williams (2001) Public Safety Officer

REGISTRAR

Vacant - Registrar

JoAnn Sauls – Administrative Assistant

STUDENT AND ACADEMIC SERVICES

Frank P. Rizzo (2012) Vice President for Student Services – B.S., Fordham University, M.Ed., Fordham University

Jerry Nuesell (2008) Dean of Academic Services - B.A., New York University, M.S. Fordham University, Ph.D., City University of New York

Barbara Efird (1996) Director of Career Services – B.S., Canisius College; M.Ed., North Carolina State University; NCC, NCCC, LPC

Dawn Dillon '86 (1999) Assistant Dean for Campus Life – A.A., Peace College; B.A., North Carolina State University; M.Ed., University of South Carolina at Columbia

Lara Lee King '07 (2007) Director of Student Activities – B.A., Peace College

Sheri Keasler (2011) Administrative Assistant

Kathleen Monroe (2011) Assistant Director of Career Services – M.Ed., University of North Carolina – Greensboro

Anne Smithson (2010) Medical Director, Student Health Services – B.A., B.S., University of North Carolina at Chapel Hill; M.D., University of Virginia

FACULTY- FULL TIME

Corinne Andersen (2004) Associate Professor of English – B.A., Indiana University; M.A., Ph.D., University of Illinois, Champaign-Urbana

Catherine H. Banks (1994) Associate Professor of Chemistry – B.A., Wittenberg University; Ph.D., Vanderbilt University; Postdoctoral work, Texas A & M University

Lisa A. Bonner (1988) Professor of Biology– A.S., with honors, Motlow State Community College; B.S., M.S., magna cum laude, Middle Tennessee State University; Ph.D. magna cum laude, Mississippi State University

Whitney Jenkins Cain (1996) Associate Professor in Child Development– B.A., University of the South; M.A., Boston University; Ph.D., North Carolina State University

Robert Lee Carter (2007) Lecturer in Religion, Chaplain – B.A., Furman University, M.Div. and Th.M. Southeastern Baptist Theological Seminary, Ph.D., University of North Carolina at Chapel Hill

Roger Christman (2000) Associate Professor of Communication – B.A., State University of New York at Stony Brook; M.Ed., University of Louisville

Jason Dula (2011) Assistant Professor in Musical Theatre – B.A. Diploma Vocal Performance, N.C. School of the Arts; M.S. Ed. Educational Theatre, The City College of New York

Charles Duncan (1998) Professor of English – B.A., M.A., University of South Florida; Ph.D., Florida State University

Kenny C. Gannon (1995) Associate Professor of Theatre – B.A., Samford University; M.M., Converse College; Ph.D., Louisiana State University

Lincoln Hancock (2011) Assistant Professor of Graphic Design – B.A., Guilford College; M.G.D., North Carolina State University

Carol Hiscoe (1992) Associate Professor of English – B.A., M.A., North Carolina State University; Ph.D., Duke University

Teresa L. Holder (1998) Professor of Communication – B.A., Tennessee Temple University; M.A., Indiana State University; Ph.D., Ohio University

Scott McElreath (2001) Associate Professor of Philosophy – B.A., University of Maryland at College Park, M.A., University of Maryland at College Park, M.A., University of Rochester, Ph.D., University of Rochester

David McLennan (1995) Professor of Communication and Political Science– B.A., M.A., University of Virginia; Ph.D., University of Texas at Austin

Kayce Meginnis-Payne (2000) Associate Professor of Psychology– B.A., University of North Carolina at Chapel Hill; Ph.D., University of Tennessee.

Vincent Melomo (2001) Assistant Professor of Anthropology – B.A., Honors, History, Adelphi University; M.A., Ph.D., Anthropology, Binghamton University (SUNY)

Patrick Myer (1994) Associate Professor of Biology – B.S. cum laude, University of North Carolina at Wilmington; M.S., Louisiana State University; Ph.D., University of Tennessee

Wade Newhouse (2006) Assistant Professor of English – B.A., University of North Carolina at Chapel Hill; M.A., North Carolina State University; Ph.D., Boston University

Lynn Owens (2008) Assistant Professor of Communication – B. A., University of Pennsylvania; M.S.J., Northwestern University; Ph.D., University of North Carolina, Chapel Hill.

J. Adair Robertson (1982) Associate Professor of Mathematics – B.S., magna cum laude, Pembroke State University; M.S., North Carolina State University; Further study, North Carolina State University

Carolann Wade (2006) Wake County Public School System Liaison for Peace College Teacher Education – B.S., Barton College; M.Ed., East Carolina University; M.Ed., North Carolina State University

Patricia L. Weigant (1986) Associate Professor of Biology, Coordinator of Biology Program – B.S., M.S., Oklahoma State University; Ph.D., University of North Carolina at Chapel Hill

Betty S. Witcher (1999) Associate Professor of Psychology – B.A., magna cum laude, Texas A&M University; M.A., Ph.D., University of North Carolina at Chapel Hill

FACULTY PART-TIME

Linda Ferreri (1996) Program Part-Time Lecturer in Business – A.B., Duke University, M.B.A., Ph.D., Case Western Reserve University

Eliza Laskowski (2008) Program Part-Time Lecturer in English -- B.A., Phi Beta Kappa and magna cum, The University of the South (Sewanee), M.A., The University of Alabama at Tuscaloosa, Ph.D., The University of North Carolina at Chapel Hill

Laura G. Vick (1990) Professor of Anthropology; Ragland Professor of International Studies – B.A., M.A., Ph.D., University of North Carolina at Chapel Hill

FACULTY- RETURNING ADJUNCTS

Ellen Birch (1998) Professor in Mathematics – B.S., M.Ed., North Carolina State University

Earl Croasmun (2005) Professor in Communication – B.S., West Virginia University; M.A., Southwest Missouri State University; Ph.D., University of Texas at Austin

Mark Cushman (2004) Lecturer in Psychology – B.A., Eckerd College; M.A., Ph.D., Miami University, Ohio

Chuck Johnson (2007) Lecturer in French – B.A., Ph.D., University of North Carolina at Chapel Hill; M.A., University of North Carolina at Greensboro

Patrick Myer (1994) Associate Professor of Biology – B.S. cum laude, University of North Carolina at Wilmington; M.S., Louisiana State University; Ph.D., University of Tennessee

Robin Vincent (2006) Professor in Teacher Education – B.S., M.Ed., Meredith College

EMERITI

Valerie Gordon Hall (1989) Professor Emerita of History – B.A., M.A., Aberdeen University; M.A., University of North Carolina at Chapel Hill; Ph.D., University of London

Sally B. Buckner (1970) Professor Emerita of English – A.B., magna cum laude, University of North Carolina at Greensboro; M.A., North Carolina State University; Ph.D., University of North Carolina at Chapel Hill

Emilie Patton de Luca (1974) Professor Emerita of French – A.B., M.A.T., Ph.D., University of North Carolina at Chapel Hill; Further study, Sorbonne, Ecole du Louvre, Institute Britannique, Paris, France; Universita Italiana per Stranieri, Perugia, Italy

Archie L. Ritchie (1968) Professor Emeritus of Mathematics – B.S., M.A., Appalachian State University; Further study: University of Florida; North Carolina State University; Vanderbilt University

Bes Stark Spangler (1982) Professor Emerita of English – B.A., cum laude, Atlantic Christian College; M.A.T., Duke University; Ph.D., University of North Carolina at Chapel Hill

George Alexander Thomas (1965) Chaplain Emeritus – A.B., University of North Carolina at Chapel Hill; M.Div., Th.M., Princeton Theological Seminary; Further study, Duke University Divinity School; University of North Carolina at Chapel Hill; Mansfield College, Oxford University

Janet Leonard Wester (1971) Professor Emerita of English – A.A., magna cum laude, Louisburg College; A.B., M.A., magna cum laude, D.Ed., North Carolina State University; further study, University of North Carolina at Chapel Hill, University of New Hampshire, Duke University

2012-2013 ACADEMIC CALENDAR

FALL 2012

August

10	Resident Assistants Return
12	Graduation
13	Performers Return
15	Peer Mentors and Student Athletes Return
16	New Faculty Orientation
17	SGA Returns Faculty Opening with President's Reception
18	New Student Move-In and Orientation
19	Returning Student Move-In (Afternoon)
20	Classes Begin
21	Academic Convocation
24	Last Day to Add/Drop Courses by 5 p.m.

September

1-3	Labor Day Holiday (No Classes; Offices Closed)
28	Deadline for Changes to Incomplete Grades from Spring Semester

October

8-9	Fall Break (No Classes; Offices Closed on the 8 th)
9	Campus Workshop Day (All Staff and Faculty Participate)
12	Mid-Term Reports Due
15	Advising for Spring Semester Begins
19	Last day to withdraw and receive a "W" by 5 p.m.

November

20	Residence Halls Close 6 p.m.
21-24	Thanksgiving Holiday (No Classes; Offices Closed Beginning at Noon on 21 st)
25	Residence Halls Open 3 p.m.
26	Pre-Registration for Spring Semester Opens

December

7	Last Day of Classes
8	Reading Day
10-14	Exams
14	End of Semester Residence Halls Close 6 p.m.
18	Fall Grades Due
24-25	Holiday (Offices Closed)
31	Holiday (Offices Closed)

SPRING 2013

January

1	New Year's Holiday (Offices Closed)
4	New Student Orientation
4	New Faculty Orientation
6	New Student and Returning Student Move-In Beginning at 10 a.m.
7	Classes Begin
11	Last day to Add/Drop Courses by 5 p.m.
21	MLK Holiday (No Classes; Offices Closed)

February

13	Spring Graduation Application Deadline
15	Deadline for Changes to Incomplete Grades from Fall Semester

March

1	Mid-Term Reports Due
4-8	Day Program Spring Break (No Classes)
11	Advising for Fall Semester Begins
15	Last day to withdraw and receive a "W" by 5 p.m.
29	Good Friday Holiday (No Classes; Offices Closed)

April

8	Pre-Registration for Fall Semester Opens
18	Student Showcase (No Classes)
30	Last Day of Classes

May

1	Reading Day
2-4, 6-7	Exams
7	Senior Grades Due, 12 Noon
10	Baccalaureate
11	Commencement
14	All Grades Due

SUMMER 2013

May

13	Summer School Session I Begins
27	Memorial Day Holiday (No Classes; Offices Closed)

June

30	Summer School Session I Ends
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July

1	Summer School Session II Begins
4	July 4 th Holiday (No Classes; Offices Closed)

August

18
30

Summer School Session II Ends
End of Semester